

## REPORT FOR GUILD COUNCIL

### Guild President Dylan Storer (he/him)

Period: 15/8/2025 – 25/9/2025

#### Travel

- Mon Sep 8 – Thurs Sep 11 – Sydney – Australian Centre for Student Equity & Success Symposium. Travel paid for by the centre.

#### Leave

- Mon Sep 15 – Thurs Sep 18 (except for 1hr in morning of Thurs 18 due to Academic Board Executive). This leave was all TOIL.

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### Summary

This has been an incredibly busy period for the Guild. Every day we've been working hard for students and with students to be the student union they deserve. We've got students back when it matters, push for a more ethical uni, a fairer society and fuller bellies. Firstly, I am very proud of two important cost of living and support measures being rolled out this week by the Guild. First is \$5 Student Saver Meals every day at Guild Café Central and the second is the launch of the Guild's Student Pantry. These initiatives are discussed further below but they come thanks to so much hard work from Guild staff, the heartbeat of our organisation.

On the advocacy front, I have been heavily involved in pushing back against unfair changes to Psychology exams that have turned take-home open-book exams to invigilated and closed book midway through semester! I've also been heavily involved in leading the Student Guild pushback against risky university mergers in WA. Finally the Guild is holding an SGM next Wednesday in support of two resolutions relating to Palestine and our uni's ties to weapons companies and I'd encourage you all to attend and support the resolutions.

Every day I come onto campus I'm blown away by how much we've achieved together so far this year and I'm thankful for the support of this Council, our Reps, our Exec and our hardworking Guild staff for making the impossible possible and for making life better for students today and into the future.

In solidarity,  
Dylan

## Meetings

### University Meetings

Date	Meeting	Comments
15/8/25	Academic Board	
20/8/25	Deputy Vice Chancellor Academic	Meeting regarding psychology exam fixes. This has now been resolved with a positive outcome.
20/8/25	University Council	
25/8/25	Deputy Vice Chancellor Academic	Phone Call to discuss club matters pertaining to the registration of AUJS.
1/9/25	Parking Insights Forum	New forum to discuss parking on campus
4/9/25	Manager, Engagement - Stadium	Discussion on reducing hire fees for clubs and breaking down barriers between the Guild and the stadium
5/9/25	Vice Chancellor	Discussed student housing, exam and assessment changes, the upcoming Guild election, uni merger discussions, Guild food security programs and the Guild's commercial leases
18/9/25	Academic Board Executive	
19/9/25	Deputy Vice Chancellor Global	Discussion on collaborating with student representative bodies of global campuses and the importance of independence of these bodies and for the independence of the Curtin Colombo Guild from the university.
22/9/25	Deputy Vice Chancellor Academic & President of AUJS Curtin	The DVCA called this meeting to discuss AUJS's desire to re-affiliate with the Guild. AUJS was advised that, if they met the requirements that all clubs have to abide by that the Clubs team would work with them to facilitate this.
24/9/25	Students as Partners Coordinator with VPE	Monthly catch up

## Guild Meetings

Date	Meeting	Comments
18/8/25	Managing Director	Weekly Meeting
18/8/25	Executive Committee	
19/8/25	Manager – Student Engagement	Weekly Meeting
21/8/25	Ella Marchionda	Meeting to discuss the SGM
22/8/25	President – Curtin WA Pharmacy Students Association	Discussion on joint projects and support
25/8/25	Managing Director	Weekly Meeting
25/8/25	Manager – Student Engagement	Weekly Meeting
25/8/25	Operations Committee	
26/8/25	Management Accountant	
26/8/25	Western Independent Interview	Interview regarding SGM
29/8/25	Liam O'Neil	Catch up with former Guild President
1/9/25	Managing Director	Weekly Meeting
1/9/25	Manager – Student Engagement	Weekly Meeting
2/9/25	Manager – Student Assist	Discussion regarding the potential hiring of a new Student Assist Officer.
4/9/25	Managing Director	
5/9/25	Western Independent Interview	Interview about student housing
5/9/25	ISC President	Onboarding with Tahsin
11/9/25	Zaneta Mascarenhas MP	Discussion on Job Ready Graduates package, paid placements, lowering the age of independence, rate of Youth Allowance & Aus Study, university merger and Palestine.
11/9/25	Ashlyn Horton – NUS President	General discussion on the NUS and WA
12/9/25	Curtin Musicians, EMAS Curtin & Curtin Singers	Discussion on the Guild supporting an Auditory Arts Collaborative Space project
19/9/25	Managing Director, Guild Secretary & HR Officer	Discussion on the Guild's ECA negotiations
22/9/25	Managing Director	Weekly Meeting
22/9/25	Manager – Student Engagement	Weekly Meeting
24/9/25	Legal Committee	Meeting to approve changes to regulations and bylaws pertaining to the new Ethnocultural Officer.
24/9/25	PSC President	General meeting to discuss the Guild's budget and other matters.
25/9/25	Managing Director, Manager – Student Engagement and Manager – Student Assist	Discussion on National Higher Education Code to Prevent and Respond to Gender Based Violence.
25/9/25	Manager – Student Engagement	Discussion on the Guild diary design.
25/9/25	Representation Board	

## Other Meetings/Activities

Date	Meeting	Comments
18/8/25	NTEU Strike Fund BBQ Fundraiser	Raising money for the NTEU's strike fund. The Guild has contributed toward this campaign.

22/8/25	Pathway Migration Session	Great program connecting students with migration information. Was also the first day of our new ISC President, Tahsin, who did a stellar job opening proceedings.
26/8/25	Student Housing Survey & Dinner	In support of the Student Housing Survey with Make Renting Fair WA
29/8/25	Student Housing Survey & Dinner	In support of the Student Housing Survey with Make Renting Fair WA
1/9/25	Student Housing Survey & Dinner	In support of the Student Housing Survey with Make Renting Fair WA
2/9/25	Guild Staff Awards	
5/9/25	Student Housing Survey & Dinner	In support of the Student Housing Survey with Make Renting Fair WA
8/9/25	Leadership Matters Breakfast	
9/9/25	Australian Centre for Student Equity & Success Symposium	Presented on a panel to speak about how we can improve student equity in higher education.
10/9/25		

## Matters of Representation

### Education Placements

The Guild has been contacted by several Education students raising serious concerns about their practicum placements. These are not isolated incidents but appear to reflect systemic problems in the way placements are currently managed. The result has been widespread stress and disruption for students undertaking one of the most critical components of their degree.

Students have reported receiving their placement details at the very last minute, in some cases only a day or two before starting. This leaves no opportunity for pre visits or relationship building with mentor teachers and creates unnecessary anxiety. Others have been asked to delay or reschedule their placements by weeks or even complete them outside the official practicum period. Such practices are unfair and disruptive to both study and personal responsibilities.

The uncertainty around placements has forced many students to cancel work shifts, juggle assignments and assessments, and in some cases consider organising their own placements despite being instructed not to. Communication from the Professional Experience team has too often been inconsistent and unclear, compounding the frustration and leaving students without confidence in the process.

The Guild's Humanities Faculty Representative has been actively engaging with both the faculty and affected students and is working on next steps to address these issues. The Guild will continue to advocate for a placement system that is transparent, consistent, and supportive, ensuring that students are set up for success in their teaching careers rather than held back by avoidable administrative failings.

### Special General Meeting & Palestine Activism

I am pleased that the Guild's Special General Meeting was very well attended and that the following motions were carried with overwhelming support:

#### GM #04/2025

Motion: That the Curtin Student Guild:

1. Censures the Australian government for its complicity in the genocide in Gaza.
2. Demands an end to all weapons sales to Israel by Australia and Australian companies.
3. Calls for sanctions on Israel.

**GM #05/2025**

Motion: That the Curtin Student Guild calls on all Australian universities to end their complicity with Israel's genocide by ceasing partnerships with weapons companies.

As the most pro-Palestine student union in Australia and the student union with the most results in this fight, the Curtin Student Guild continues to support activism for Palestine and the self-determination of the Palestinian people.

The Guild's support for Palestine stretches back decades and continues strongly to this day. In 2023, the Guild passed motions adopting BDS as formal policy, in 2024 we ran the most successful Gaza Solidarity Encampment in Australia that led to the strongest agreement for Curtin to disclose ties and provided a formalised structure for the Guild to peruse divestment and ethical investment, leading to Curtin agreeing to cut ties with Ben Gurion University, a major partner of the IDF, earlier this year. Our work in this space is not done and we will keep pushing.

**Psychology Exam Changes**

A key role of the Guild is to stand up for students in university decision-making and ensure that policy is always applied in their best interests. University should be challenging in the classroom, not through unnecessary barriers or poorly applied rules. Making study fairer and more accessible is not about lowering standards – it is about improving equity in higher education. The Guild's position is clear: we are not here to make life harder for students, we are here to be reasonable.

Too often, policy is applied inconsistently or in ways that undermine student wellbeing, either for individuals or entire cohorts. This is where the Guild and our Student Assist team step in as an independent watchdog, providing advice, advocacy, and representation. The Guild is immensely grateful to our representatives and staff who undertake this work tirelessly on behalf of students.

At the last Guild Council, I raised the case of the mid-semester Psychology exam changes. We believed this decision breached Curtin's Assessment and Student Progression Manual, and students agreed, with over 1,000 signing our open letter in just two days. Thanks to the Deputy Vice-Chancellor Academic's office, this decision was overturned, restoring fairness to students in that unit. Similar issues in other areas have also been successfully resolved through Guild advocacy.

The Guild greatly appreciates the willingness of the DVCA's office to engage and fix these problems. However, we remain concerned by the frequency with which policies are misapplied across the University. Faculties and schools must remember their obligation to act under Curtin's governance frameworks, and we invite staff to consult the Guild before making decisions that directly affect students' futures. When we work together from the start, we can avoid unnecessary harm and ensure Curtin remains a place of opportunity, fairness, and success for every student.

**11:59pm Universal Submission Time**

The Guild has consistently advocated throughout the ASPM reviews this year for the introduction of an 11:59pm universal submission time for all online assessments. Students have been clear and united in their support for this simple but impactful change, recognising the benefits it would bring to their outcomes, experiences, and overall success at Curtin.

A Guild survey reinforced this strong student sentiment. 80.2% of respondents reported that an 11:59pm submission time would reduce their stress, while nearly half indicated they had previously missed a deadline due to confusion around submission times. A further 70.2% agreed that this change would ease their anxiety as The Guild has consistently advocated throughout the ASPM reviews this year for the introduction of an 11:59pm universal submission time for all online assessments. Students have been clear and united in their support for this simple but impactful change, recognising the benefits it would bring to their outcomes, experiences, and overall success at Curtin.

A Guild survey reinforced this strong student sentiment. 80.2% of respondents reported that an 11:59pm submission time would reduce their stress, while nearly half indicated they had previously missed a deadline due to confusion around submission times. A further 70.2% agreed that this change would ease their anxiety about the risk of late submissions. These findings highlight the urgent need for Curtin to act to address unnecessary stressors faced by students.

The Guild welcomes the constructive dialogue with the Deans of Teaching and Learning and the Academic Registrar, and we acknowledge the Registrar's commitment to consulting on this reform. We look forward to seeing Curtin move swiftly to adopt this adjustment in time for the commencement of the 2026 Academic Year.

This is a simple change Curtin should have made long ago. It comes with little downside, yet carries the potential to drastically improve the daily lives of students. The Guild remains committed to pursuing this outcome until it is delivered.

### **Student Housing Concerns**

The Guild is collaborating with Make Renting Fair WA on a Student Housing Survey to gather evidence about student living conditions. This survey is an important opportunity for students to share their experiences, and more information is available at <https://makerentingfairwa.org.au/take-action/student-survey/>.

At the same time, the Guild continues to demand urgent improvements to safety in student accommodation. We have called on Curtin to install proper fencing, gates, lighting and cameras, along with better training for staff and stronger communication with residents. Our petition for air-conditioning in all student housing received more than 1,000 signatures, yet both UniLodge and the University have failed to act. Students are still enduring extreme indoor temperatures that exceed WHO safety guidelines.

It is unacceptable that solutions are being withheld on the pretext that they would require rent rises, particularly when tens of millions of dollars in revenue is already being generated from student accommodation. Students cannot be asked to pay more simply to access safe and habitable housing. The Guild has warned that without immediate action, the risks to student wellbeing and safety will only grow.

These concerns have been reinforced by steep and unjustified rent hikes announced for 2026. As reported in WA Today, accommodation fees are set to rise by up to 23 per cent at Guild House, Erica Underwood and Vickery House. This comes during the worst cost-of-living crisis in a generation and at a time when many residences still lack basic amenities. Rooms marketed as "refreshed" were revealed to be often little more than repainted walls, with no improvements to air conditioning, bathrooms, kitchens or security.

The Guild has made clear that these rent hikes are indefensible. Students are being priced out of their education, forced into unsafe housing and treated as a source of profit rather than members of the university community. We have urged the Vice Chancellor to intervene directly, as has happened in

the past, and to stop Curtin's accommodation providers from bleeding students dry. Curtin cannot simply stand by while conditions decline, and costs continue to spiral.

The Guild will continue to campaign publicly and pursue every available channel to hold the University and UniLodge accountable until safe, affordable and fair housing is delivered for every student.

## **Guild Operations**

### **Guild Student Pantry**

There have been over 100 visits to the Guild Student Pantry since opening. It's great to see the facility being used by the student community as we look to learn from it and enhance the program over time.

### **Clubs Hub Stage Two**

Clubs Hub Stage Two is now complete! I'm so happy to see this project delivered with the lease up for approval at tonight's meeting. This is a wonderful facility that will improve outcomes for clubs, the Guild and the broader Curtin community.

### **Spaces Proposal**

I have been working with the Managing Director on a plan to see the spaces proposal endorsed at the last meeting come to fruition. We intend on meeting with a designer to discuss options soon.





## Vice President – Education

Guild Council Report – September

(14/08/2024 – 25/09/2025)

Ben Burgess (He/Him)

### University / External Meetings:

Date	Meeting	Comments
15/08/25	Academic Board	F2F
21/08/25	Scheduling Governance Group	F2F
27/08/25	Assessment 2030 Talks w/ Mollie Dollinger	F2F
02/09/25	Courses Committee	F2F
08/09/25	Learning and Student Experience Committee	F2F
24/09/25	Students as Partners Catch-Up w/ Libby	F2F

### Guild Meetings/Events (Or Guild-Related Meetings):

Date	Meeting	Comments
15/07/25	Psych Students Guild Response Meeting	F2F
25/09/25	Representation Board	F2F

### Faculty Rep Meetings

Rep	Dates	Informal Chats?	Comments
Nicole		YES	Running Multiple Stalls
Tom		YES	Mainly dealing with the communication between Guild and Curtin for Placement Issues
Rabab		YES	On Leave for 2 Weeks due to Placements
Cooper		YES	Focused on Student Well-Being Campaign

New Consistent Dates (Verbal Update)



## Courses Committee

At the September 2025 meeting, the Committee considered several key items for discussion. Most notably the upcoming report on the *OUA One Code pilot* for the MBA program, which is due later this month, the Dean of LT FBL spoke to this stating that both the MBA and Graduate Certificate programs have been an operation success and the One Code project will be able to reduce the duplication of work at the unit level. However, curriculum changes at the course and component level are still currently being implemented via the dual-code system except for these two programs.

The Committee also commenced work on a Delegations Framework to clarify decision-making responsibilities. Several longer-term items, such as reviews of inherent requirements in Health Sciences remain scheduled for future years.

The Committee received and noted the verified list of professional accreditations and industry associations covering Curtin courses. Improvements to reporting and mapping were highlighted, including new functionality in Akari to link professional competencies to teaching and assessment, as well as the development of a professional accreditation dashboard. Members also discussed risks arising when faculties make course or administrative changes without consulting accrediting bodies, with potential impacts on CRICOS registration and student recognition. Clearer guidance and communication protocols were identified as a priority to mitigate these risks.

In addition, the Committee considered new courses and units within the Faculty of Health Sciences. These developments reflect Curtin's ongoing commitment to expanding opportunities for students while ensuring alignment with accreditation requirements and industry needs. The discussions underscored the Committee's role in safeguarding quality, compliance and transparency across course governance.

The next Courses Committee is on the 7<sup>th</sup> of October.

## Learning and Student Experience Committee

At this meeting, the Committee engaged in strategic discussions led by the Deputy Vice-Chancellor Academic. A verbal update was provided on the student experience and teaching quality, with a focus on the progress being made under Curtin's Learning and Teaching Strategy. This was followed by further consideration of strategy implementation, including how faculties and central teams are embedding key initiatives across the University to support student success and maintain high teaching standards.

The Committee also considered an update on support for student policy initiatives, which stemmed from the 2023 government requirement for all universities to enact a formal policy to identify and assist students at risk. Members discussed Curtin's ongoing work to move beyond compliance towards a more strategic and evidence-informed approach, including the roll-out of the Mental Health Framework, the establishment of the Student Support Issues Resolution Group, and initiatives aimed at enhancing academic and non-academic support. These developments will feed into a broader Student Success Strategy, to be co-designed with staff and students.

The DVCA also directly questioned Mitch, Tahsin (his first LSEC) and me about how we feel about the amount of feedback we are asked to fill out. Both Tahsin and I gave contradicting answers, due to a simple faculty difference, where Sci-Eng gets asked for too much feedback while I felt that the amount FBL gets is over overwhelming and at times can come across as too little when looking to be a further engaged student.

The next planned date for LSEC is on the 6<sup>th</sup> of October.

## Academic Board

Last week's Academic Board and the points throughout have been touched in my report however, I will also note them here.

During Celebrating Success I took the time to congratulate the Vietnamese Students Club for their successful Odyssey event and how it highlights Curtin's core values.

The Guild was often a point of scrutiny for many in the room where any time we spoke about an issue there was an attempt to bring it around to the Guild, for example Dylan speaking about the Psychology changes, the Vice-Chancellor had said that the approach we took was unnecessary and a simple conversation would have sufficed, this is ridiculous as the topic was brought to the Academic Board last month and Dylan's pleas for the change fell on deaf ears, so it had seemed.

We approved the ASPM changes (Hurray) and spoke about further reviews which should hopefully include the Universal Submission Time, however the Academic Registrar is looking to have consultation with the Global Campuses on this topic, I will be emailing him next week (before GC) to firmly state the Guild's positioning on how it should work for all campuses as it was discussed at the Deans L/T monthly many months ago.

Singapore's Contract Cheating was a topic once again, where I asked a question more focused directly around student well-being during this, with the Academic Registrar saying that steps have been taken to ensure that all those surrounded and effected by this issue are all properly being looked after and have supported provided if need be/

The next planned date for Academic Board is on the 24<sup>th</sup> of October

## Faculty Representatives

I have sent out an email to all faculty reps to organise the best times for meetings with all of them for this upcoming semester, as well as continued to have consistent verbal updates for 75%.

Cooper has been working on getting a list of all academic club spaces and common areas for his faculty with plans to ensure that they have ample utilities and appliances for the spaces.

On the Academic side Cooper has also had multiple meetings with the Assessment 2030 team as well as the Dean of Learning/Teaching and other Academics in the faculty, while also poking the bear that is the Engineering student workload and how sustainable it is, currently the aim is to have 10 hours total study time per unit, this is an unrealistic expectation as currently students are often doing 50% to 100% of that time. This issue directly ties into issues that have been a point of speaking for the Scheduling Governance Group as well.

Cooper has also been working with the Dean to investigate Comp1005 as the next course of action as it is one of the worst performing units for years within the faculty.

Tom has been serving as the main communication piece between the Guild and the School of Education in relation to the ongoing placement issues. The last month Tom has also met with the Dean of Learning and Teaching about the issues that plague the faculty.

Nicole has been in constant communication with the Dean of Learning and Teaching in FBL with regards to feedback assessment within the faculty and looking to improve how students receive feedback, while also working on the essential textbook campaign further as currently there are only 3 copies of a textbook available.

## Assessment and Student Policy Review

In my last report I spoke about the Part 2 of the ASPM reviews, happy to say that most changes suggested by the Guild including the short notice change being reworded to better fit the intention of the clause.

At Academic Board last Friday, I directly asked Jon Yorke (AR) about another round of consultations for the year, and that is still very much on the cards.

More updates to be provided in verbal report or next Guild Council as they come up.

## Scheduling Governance Group

In late August I was included in the first Scheduling Governance Group, which is directly is focused on Student Scheduling where I was often called upon as the mouthpiece of why data may look a certain way from a student's perspective.

The Committee received a presentation on student timetable optimisation research led by Damon Wasserman. Findings confirmed that minimising trips to campus and consolidating class days are the most important factors influencing student preferences, followed by class times and lecture format. While overall satisfaction with timetables remains high, members noted that frustrations persist with limited class options, system difficulties, and the stress of changes. Almost one in five students adjusted their timetable multiple times after initial registration, highlighting the need for greater flexibility.

The meeting also considered the draft Timetable Balanced Scorecard, which provides measures across four domains: operating hours, student experience, staff experience, and resource efficiency. Discussion highlighted the challenges faced by Health Science students with placement requirements, the difficulties students face when required on campus more than three days per week, and current space utilisation at approximately 60% (below the industry benchmark of 65–75%). Members also noted that new facilities, such as the Science Building opening in 2028, will increase capacity, but attention is needed to improve current scheduling practices and ensure technology reliability for hybrid learning.

In setting its priorities for 2025–26, the Group agreed to focus on reducing class cancellations and post-census changes, identifying opportunities to reduce the number of student days on campus, and improving space utilisation. Additional considerations included better communication with staff about blended learning delivery, addressing oversubscription and quota issues, and integrating short form learning into the scheduling framework. Further data analysis was requested into cancellation reasons, contact hours by course type, room usage patterns, and the effects of reducing student days on staff allocation.

The meeting concluded with agreement on action items, including sharing the Balanced Scorecard, providing further space utilisation data, and piloting quota management solutions. The next meeting will be held on 17 November 2025.

## Universal Submission Time

I am currently planning a second day of focused “consultation and feedback” w/ students and will be sharing the old data and the Guild's stance on Universal Submission Time and how it should be implemented in a way that keeps Global Campuses in the loop and included in a fair manner to those studying.

To re-iterate: During O-Day we had received over 250 student responses on the topic, with a lot being passionate when explained what “Universal Submission Time” meant and could look like. The data is as follows

#### **Faculty Representation**

- Business and Law: 97 respondents
- Science and Engineering: 68 respondents
- Health Sciences: 53 respondents
- Humanities: 33 respondents

#### **Would universal submission times reduce student stress?**

- Yes: 194
- Sometimes: 35
- No: 13

#### **Students that have missed deadlines due to confusion over times?**

- No: 124
- Yes: 119

#### **Would Universal Submission Times reduce anxiety about accidentally submitting late?**

- Strongly agree: 118
- Somewhat agree: 51
- Neither agree nor disagree: 38
- Somewhat disagree: 16
- Strongly disagree: 18

In total, **80.2%** of respondents said a universal submission time would reduce stress, with a further **14.5%** saying it would sometimes help; **49%** had previously missed a deadline due to confusion over submission times, and **70.2%** either strongly or somewhat agreed it would reduce their anxiety about submitting late.

#### **Further Notes:**

## University / External Meetings:

Date	Meeting	Comments
15/08	Roundtable with AHRC on anti-Palestinian racism	Roundtable with university students, staff and community members with APAN and the AHRC on their experiences of anti-Palestinian racism for Racism@Uni
20/08	Curtin Multifaith rapport	Establishment of a rapport with new multifaith officer
21/08	Online briefing AHRC	Briefing with AHRC regarding Racism@Uni communications
25/08	University Health and Safety Committee	See University meeting minutes
29/08	Circle 8	Assessing area for launch of smart bins, and site placements
04/09	Graduation attendance	Attendance of graduation as Guild representative
11/09	City of Canning meeting	Regarding bettering involvement in the city of canning, especially for curtin students
24/10	Racism definition meeting	Meeting with University RE creation of racism definition

## Guild Meetings (Or Guild-Related Meetings):

Date	Meeting	Comments
14/08	Representation Board #8	See meeting minutes
15/08	Recycling Hub Launch	Launch of recycling hub in library level 3
18/08	Executive Meeting	See meeting minutes
21/08	Women x Ethno pop-up picnic	Inaugural Ethno event, pop-up picnic in creative quarter within barefoot lunch
21/08	Guild council meeting #8	See meeting minutes
25/08	Executive Meeting	See meeting minutes
08/09	Executive Meeting	See meeting minutes
10/09	Accessibility Officer catch-up	Catch-up RE initiatives and enquiries
15/09	Executive Meeting	See meeting minutes
08/09	ISC President catch-up	Catch-up RE initiatives and enquiries
24/09	Health and Safety Committee	See meeting minutes
25/09	Representation Board meeting	See meeting minutes

## Leave Taken:

16-19<sup>th</sup>: Sick leave



### Business and Law Officer

November Representation Board (02/10/2025 - 06/11/2025)

Anniesey Nicole Alconaba (she/her)

#### University/External Meetings and Events

Date	Meeting	Comments
08/10/25	Meeting with FBL Dean of L&T Anna Bunn	More information in Notes
14/10/25	Units Meeting with Student	A student had reached out to me for help on their units as they were confused about what they needed to enroll in.
23/10/25	Representation Board	Discussed our reports and current motions.
24/10/25	Excellence in Teaching Awards Ceremony	This was a fantastic ceremony to celebrate the work and dedication of the academics. I had the pleasure of presenting the Business and Law Faculty staff award winners with their awards.
05/11/25	Orientation meeting with FBL Student Engagement	Met with Annika as she wanted a student's perspective on the changes made to Sem 1 orientation. They have decided on an initial large orientation with all students to share general information, before splitting into their relevant majors. This allows for a better explanation on students' courses, and an opportunity for students to connect within their degree.
6/11/25	FBL Student Engagement Celebration	Celebrated the end of the year with the Student Engagement Team as well as the FBL Clubs. Fun event where awards were also given out.

## **Notes**

### **Meeting with Anna Bunn**

Met with Anna to discuss assessment feedback and her plan to have workshops done for 2026 to find what is considered “good” academic feedback. Also flagged concerns with her about Screen Arts Degree mentioning that it is available for advanced commerce on the Curtin Website which is untrue. Spoke about the Essential Textbook campaign where I was assured, she had not received any complaints from the Academic side of it.

### **Survey Update**

The Survey Report is complete with an overall positive response from students with 42.6% of students being Extremely Satisfied and 51% being Somewhat satisfied. Highlights from students were the activities and events whilst areas of improvement were clear event and support communication and promotion (there was no central place for all information). This should be fixed soon with the FBL Student Engagement team currently building their website. Some students also took note of the flipped classroom model being difficult to follow.

### **Essential Textbook Campaign**

I have decided to conclude the Essential Textbook Campaign after having spoken with both students and academics. From the Student Voice Sessions and other workshops, students did not have a problem with their textbooks, similarly from meeting Anna Bunn and the FBL Student Engagement Team, there were no issues from the academics.



## FACULTY KEY PERFORMANCE INDICATORS – END OF YEAR REVIEW

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings	I have attended over 80% of required meetings.	Completed
Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs	My Reports have been completed and approved at every Representation Board Meeting.	Completed
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)	I have supported the Assessment Feedback Campaign and am currently running the Essential Textbook and Blackboard Review Campaigns.	Completed
Completion of handover report for successor	I am almost done with the Handover Report.	Ongoing-Met Thus Far
Complete mandatory training within 45 days of being provided the resources/information to undertake the training	Done	Completed
Update the FBL Facebook page at least monthly with Guild news, events and workforce/ internship/	There were monthly updates on the FBL Facebook by myself and clubs, keeping students well verse in news, events and workforce/ internship/ networking opportunities.	Complete

networking opportunities for students		
Host a Guild stall on the law school city campus	I have collaborated with the Student Engagement team and had a stall on Thursday the 25 <sup>th</sup> of September at the City Campus. It was a success and I was able to hear feedback from Law Students, one of which included more activities like what we did (bracelet making and notebook decorating) to help build that bridge between the law school and Bentley campus.	Ongoing – Met Thus Far
Advocating for essential textbooks to be released through the library and for unit outlines to be released earlier – overseeing the execution of the essential textbook campaign.	Students have communicated that there was an improvement in available textbooks and the library has successfully implemented new rules and regulations to ensure so. The execution of the campaign was complete and successful.	Completed
Advocating for greater feedback for student assignments – continuing the Assessment Feedback Campaign	I advocated for greater academic feedback and was able to not only create reports on what is considered good feedback, but also communicate with both staff and students on their opinions and concerns.	Completed
Maintain links with the FBL staff through-out the year	I have had multiple monthly and quarterly meetings with FBL staff.	Completed
Increase traction on the FBL Guild Instagram page and growing the follower base	Increased follower count from 300 to 1000+ since December 1 <sup>st</sup> . Also increased collaborations between Club accounts and the FBL Guild account.	Completed

Overlook a survey project to find issues within the faculty	The Enhancing the Student Experience Survey collected feedback from Faculty of Business and Law (FBL) students from August 5 - September 1 2025 to understand satisfaction levels, highlight positive experiences, and identify areas for improvement. The findings provide valuable insight into student perceptions of events, communication, and engagement opportunities offered by the faculty.	Completed
Investigate Blackboard content and reviewing outdated content	I have investigated Blackboard content and reviewed its issues alongside students during a Student Voice Session. This has been communicated with the FBL Student Engagement team as well as Anna Bunn (Dean for Learning and Teaching) and will be used by the undergoing review FBL has. FBL is currently seeking alternate platforms as a part of the 2030 Transformation.	Completed

## Science and Engineering Faculty Report

Cooper Henrickson (He/Him)

Representation Board – 13<sup>th</sup> November 2025

Date	Meeting/Event	Comments
23/10/25	DIB Committee Meeting	
24/10/25	Guild Excellence in Teaching Awards Ceremony	It was a great ceremony celebrating Curtin staff that go above and beyond for students.
30/10/25	Science Forum	New Dean of Science, Professor Martin van Kranendonk. Two discussions: <ul style="list-style-type: none"><li>• Enabling Inclusive STEM Higher Education</li><li>• Mathematics Enrolments and Performance at High School and University</li></ul>
05/11/25	NTEU Strike and Rally	
06/11/25	Graduate Studies Committee	Presentation by WASM on Opportunities and Challenges. Presentation by GRS on updated policies and procedures for HDR Supervisors and Chairs.

The following meetings and events will occur between the submission of this report and representation board, so I will cover the important details verbally:

- Faculty DoLT and Director Student Engagement Meeting – 12/11/25
- Guild Finance and Risk Committee Meeting – 12/11/25
- SAE Belonging by Design - Students as Partners Soft Launch – 13/11/25

Not many meetings this month so I have been working on my handover document for the incoming Sci-Eng Rep.

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### KEY PERFORMANCE INDICATORS

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings	I have been to all meetings to date, with only 8 more for my term, all of which I will be present at barring unforeseen circumstances.	Complete
Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs	I have submitted my monthly report to every Representation Board to date.	Complete
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)	<p>Last semester I provided support for the Housing Campaign by; helping run barbeques, consulting with my fellow students in housing, and created the Curtin Student Housing Society to support housing students.</p> <p>This semester I continued providing support for the Housing Campaign, as well as assisted the VP-E with their Universal Submission Time Campaign.</p>	Complete
Completion of handover report for successor	I have been adding to my handover report as the year has gone and will be finishing it in the coming week.	Complete
Complete mandatory training within 45 days of being provided the		Complete

resources/information to undertake the training		
Have regular communication with the Dean of Learning and Teaching, and with the Director of Student Engagement	I have a monthly meeting with both Daniel Southam and Marc Stoitis, and email whenever an issue arises.	Complete
Maintain contact with faculty clubs through regular communication and event attendance where possible	I have been to a few club events for Sci-Eng clubs, and I join the engineering clubs for their interclub meeting whenever it occurs.	Complete
Regular usage of the Guild Sci-Eng Instagram account	I use the account at least weekly, often posting collab posts by clubs, posting events to stories, and liking posts from the Guild, clubs, and faculty.	Complete

# FACULTY OF HUMANITIES REPORT

## REPRESENTATION BOARD 13/11/2025

### GUILD MEETINGS:

Date	Meeting	Notes
24/10/25	Excellence in Teaching Awards	

### UNIVERSITY MEETINGS:

Date	Meeting	Notes
30/10/25	Humanities LSEC	
4/11/25	Humanities Inclusion and Belonging Committee	
12/11/25	HIB Interviews	
13/11/25	Courses Committee	
13/11/25	SoE Catchup	

### PROJECTS:

#### School of Education:

There has been few developments since the last Reps Board meeting. During the last Humanities LSEC, Melissa from the Professional Experience Team reported that they have had recent luck, but many students remain unplaced. My colleagues and I continue to push for clarity and action on the matter.

### OTHER:

#### AI:

We would like some clarity and explanation regarding the planned Curtin AI mentor, “Janoos”. Following my report to LSEC, Matt Reed from the Humanities digital projects team reassured me that the bot could play no role in replacing staff, emphasising that the program is oriented around the learner. He also emphasised that Richard would be happy to present to Representation board on the matter. The AI is “not a chatbot”.

#### Following on:

Matt discussed with me the idea of the faculty providing cost of living payments for students to be delivered as a voucher via the student ID card system, to be spent at guild outlets. I will discuss this with Dylan.

Tom Harrowing (He/Him)

Faculty of Humanities Representative



## International Student Committee Report

Tahsin Ibn Anowar (He / Him )

Representation Board – 13<sup>th</sup> November, 2025

### University / External Meetings:

Date	Meeting	Comments
10/11/2025	Meeting with Postgrad student regarding visa issues	
11/11/2025	Meeting with Sophie (Co-host of the Pasar Malam)	Went through the script for the MC and practiced several times

### Guild Meetings / Events ( Guild – Related Meetings ):

Date	Meeting	Comments
24/10/2025	Academic Board Meetings	
05/11/2025	Pasar Malam Meetings	Have been touching base with Bec, Shelley, Katia, and Adib regarding the coordination of Pasar Malam, including confirming the roles of the MCs and finalizing details of the performing groups. Also have been working closely with Katia and Adib on creating content videos and promotional materials, while maintaining regular check-ins with Bec and Shelley to ensure smooth planning and event delivery.
10/11/2025	LSEC Meetings	

### Leave Taken:

None

### Further Notes:



## **Postgraduate Students Committee (PSC) Report**

### **POSTGRADUATE STUDENTS COMMITTEE ACTIVITIES**

#### **GradCon**

I attended GradCon, the Annual CAPA Conference. It was a great experience and an opportunity to connect with my postgraduate representation peers. For further detail please see the GradCon Report

#### **IP Factsheet**

The PSC has been developing a factsheet in collaboration with GRS and ROC so that students may better understand their rights and ownership when it comes to any IP created from their research. It is now finalised and ready to be disseminated. This is a direct outcome from the Encampment MoU.

#### **Council of Australian Postgraduate Associations (CAPA)**

The PSC has been working with CAPA on a number of campaigns. After a period of turmoil CAPA has returned strong and is actively campaigning on issues affecting postgrads on a national level.

#### **Laptops for all HDR Students**

The PSC is proud to announce that at a minimum every HDR Student will be provided a Curtin Laptop for the duration of their studies. Previously the provision of a laptop or PC varied by school or research group/centre. This will be rolled out this year.

#### **Assessment and Student Progression Manual**

The Guild has worked hard to ensure that assessment and progression procedures in the ASPM are fairer to students. Securing some great wins.

#### **2027 and 2028 Academic Calendar**

The Guild has successfully lobbied for an earlier than week 8/9 tuition free week in both 2027 and 2028. This involved splitting the mid semester break into 2 single tuition free weeks instead of a 2 week long break. One of the weeks in each semester in each of those years also aligns with school holidays which is beneficial for students with children and families. Much of this has been incorporated in a new academic calendar policy.

### **4. POSTGRADUATE STUDENTS COMMITTEE PRIORITIES**

#### **Teaching Opportunity for HDR Students**

Teaching experience is very important for HDR students because many HDR students want to work as academics or lecturers in the future. Therefore, teaching opportunities at the university during their study will be very valuable and important to give them experiences and knowledge on how to deal with students in the classroom and to deliver materials to the class. The PSC wants the faculty or school leaders to allow their HDR students to get one or two classes during their studies to get teaching experiences. This will give our students space to bring and deliver their research experience and information to the students in the class.

### **Supporting Clubs for Postgraduate/ HDR Students**

Student clubs play significant roles at Curtin University where our students can explore and develop their potential, networks, and skills through club activities. Most student clubs are dominated by undergraduate students and there are very few postgraduate or HDR clubs at our campus. The PSC wants to promote and campaign more on postgraduate/ HDR student clubs at Curtin University. The expectation is to increase the number of postgraduate/ HDR clubs as well as to develop more HDR student interaction through club activities. This priority will be useful to develop and support our Postgraduate/ HDR students at Curtin and also to promote Curtin University student activities.

### **Career Counselling for HDRs**

PSC believes some level of career advice/planning should be embedded within higher degrees to provide clarity and guidance for HDRs and their futures beyond the end of their degrees. The PSC will explore ways to make this workable.

### **Space for HDRs / Research Hub Space**

The number of HDR students from overseas is increasing and this makes the number of HDR students that need the space for their study also increases. The PSC has identified that the provision of appropriate space for HDRs to work on their research is an issue that is important to many candidates and will continue to engage on this. Some schools can provide permanent space or desks for their HDR students, however, most schools use graduate research hub spaces for their HDR students to study their research, and whoever first comes gets the first desk and those who come late sometimes cannot get a desk in the research hub. This condition is not happening every day, but it happens when many students are coming to the campus at the same time. It will be very useful and significant if the university can provide additional spaces for some schools that have a higher number of HDR students.

### **Supervisor Feedback**

The opportunity to give feedback on the quality of supervision HDRs receive is important and since the discontinuation of the APR process this has stopped occurring. The PSC supports a feedback mechanism returning.

### **Supervisor Training**

HDR Supervisors will now receive increased training and refreshers on how to supervise. We hope that this will increase the quality and consistency of supervision across Curtin.

### **Stipend Rates**

The PSC supports CAPA's campaign to increase HDR stipend rates and extend the tax free status of stipends to part time students. Curtin continues to provide a stipend that is higher than the federal minimum.

### **Paid Placements**

The Guild and CAPA both have ongoing campaigns around expanding student placement payments to more fields and increasing the value of the payments. The currently proposed payments are also taxable which reduces their value to students and whilst some money is better than none we believe it can and should be better.

### **A National Body for International Students**

The Guild has endorsed a CAPA campaign to restart a national body for International students. Roundtables will be occurring at the state level in the next two months. International students

have been blamed for the housing crisis and are faced with increasing visa restrictions with no unified voice to speak up for them on a national level.

**tl;dr**

It has been a very successful year. I'm glad to hand over to my successor, Dr Jael Wafula.

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**KEY PERFORMANCE INDICATORS**

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings		Complete
Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs		Complete
Run and/or provide considerable support for at minimum two (2) events per semester (either portfolio events and/or Guild events)		Failed
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)		Complete
Completion of handover report for successor		On Track
Complete mandatory training within 45 days of being provided the resources/information to undertake the training	I previously completed all training in my previous roles	Complete

Ensuring that 80% of positions on my Committee are filled		Complete
Hold at least 4 PSC Meetings		Failed
Assisting postgraduate students when presented with issues if able or referring them to Student Assist as appropriate		Complete
Engage with external student organisations for the benefit of Postgraduate students, including CAPA		Complete
Engage with Curtin to improve information and processes for postgraduate students		Complete
Engage with Curtin on any change to policy or framework affecting HDR Students		Complete
Engage with Curtin on any change to policy or framework affecting postgraduate coursework students		Complete





**Queer Officer**

**October/November Representation Board (20/10/2025 – 13/11/2025)**

**Morgan Mills (they/them)**

**University/External Meetings**

<b>Date</b>	<b>Meeting</b>	<b>Comments</b>
21/10/2025	DVCA monthly	
	Unions WA	
	Ally training	
31/10/2025	Pride Flag Raising	At Victoria Park City Council
11/11/2025	DVCA monthly meeting	Meeting was used an opportunity for Paul to meet Astor, the 2026 Queer Officer

**Guild Meetings**

<b>Date</b>	<b>Meeting</b>	<b>Comments</b>
11/11/2025	Final Queer Collective meeting	

**Updates**

- Ally training

Following confirmation from Diversity Inclusion and Belonging, I am working towards implementing ally training for students using their booklet. I previous trainer I contacted has reached out and declined the offer to deliver the training. As such, I have reached out to other organisations including WAAC, Freedom and Living Proud.

- We All Need to Pee

Earlier in the year I received information from Paul Brunton on behalf of Properties, Facilities & Development, about the planned changes for bathroom facilities at Curtin University. Since receiving this tranche, I have redirected my focus on updating the signage around campus to be more inclusive and welcoming for students.

I am currently drafting a report discussing the cost and benefits of changing all gender bathroom signage from the half person to a water closet. This report will be fully drafted by the end of my term for Astor Luk, the 2026 Queer Officer, to continue pursuing should they wish to.

- Deadnaming

Since the deadnaming workgroup has closed for the year, I have worked closely with multiple students to update errors in their details. Issues around system updates, glitches, and class lists being incorrect have been the main focuses of these error changes. I have been informed that tutors and lecturers need to start using CI Anywhere instead of eAcademic, which may solve some issues involving class lists.

- HIV vending machines

The HIV vending machines have unfortunately come to a standstill while I wait to hear back from Thorne Harbour. I have been informed by Marcus Shaw, the WAAC contact, that they are currently looking to hire a project manager for the vending machines. Thorne Harbour is yet to return the MOU and tenancy agreement needed by the university.

I will be working diligently to continue to progress this project.

- Binder try-ons

I have been following up on the use of the G-Mart binder try-ons and have been informed that 5 students have shown up to try binders on. I have also been informed that some students have had their binders delivered to the Guild.

- Discord Server

As of the 21st of October, the Queer Department Discord server has been shut down. This is following instruction received from the executive team and Student Assist, with all Guild Representative servers to be closed by the 7/11/2025.

- LGBTQIA+ Guild webpage update

This month, I have worked on the LGBTQIA+ webpage on the Guild website. This was in a desperate need of refreshment and reorganisation. Content has been updated, including a more accurate map of the all-gender bathrooms on campus that are accessible to students and the locations of the period product machines.

I have also included information about reporting deadnaming in the systems and the processes behind that.

## **Events**

- Vic Park Pride Flag Raising Ceremony

On the 31<sup>st</sup> of October, Dylan and I attended the flag raising ceremony for Victoria Park. Events like these are crucial for the queer community and it was a pleasure to attend.

## Key Performance Indicators end of year review

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings		Complete
Submission of monthly report to Representation Board that demonstrates satisfactory progress towards KPIs		Complete
Run and/or provide considerable support for at minimum two (2) events per semester (either portfolio events or Guild events)		Complete
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)	Campaigns I have contributed to, started, and/or finished this year are: We All Need to Pee campaign; Deadnaming campaign, binder fitting at the GMart; Ally training for students; installation of HIV self-test vending machines; pronouns on placement badges; and period products.	Complete
Completion of handover report for successor		Complete
Complete mandatory training within 45 days of being provided the resources/information to undertake the training		Complete
Continue advocating for the 'We All Need To Pee' campaign and lobby the University to commit to a plan for more gender-inclusive bathrooms on campus.	A new all-gender bathroom was introduced over the semester break providing more access for students. A report on the feasibility and cost of installing new signs has been drafted.	Complete
Investigate the feasibility of improving accessibility of Ally Training for students and staff on campus.	An external trainer for Guild-delivered Ally training is confirmed, and meetings are set up to	Complete

	allow for sessions to begin in semester 1 2026.	
Continue progressing the Deadnaming campaign across university departments.	Instances of deadnaming from the group are being resolved, and communication between myself, staff from different University departments and students have worked together to resolve issues on a case-by-case basis.	Complete
Investigate and implement the continuation of a drop-in space for queer student during semester.	This was done in semester 1 in conjunction with the WD but was not as popular as anticipated.	Complete

University and Committee Meetings		
Date	Meeting	Comments
7/10/2025, 21/20/2025	Students Mentoring Staff Program	Meetings with my staff mentee
7/10/2025	Humanities Advisory Group	Meeting with Tom and Humira (student engagement manager in Humanities) regarding a project implementing UDL into 8 first year units
14/10/2025	Respectful Relationships	Provided feedback on the Respectful Relationships online modules

Guild Meetings		
Date	Meeting	Comments
22/10/2025	Dylan	Discussing Discord

Events		
Date	Event	Comments
8/10/2025, 15/10/2025	Peer support sessions	Final Peer Support sessions for the year

Other	
Topic	Comments
Handover	I have been working on my handover report

Lorien Watts  
2025 Accessibility Officer

## KEY PERFORMANCE INDICATORS

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings	I did not attend the June Representation Board report as I was on leave	Completed
Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs	I have submitted a monthly report to all Representation Board meetings	Completed
Run and/or provide considerable support for at minimum two (2) events per semester (either portfolio events and/or Guild events)	<p>In semester 1 I ran stalls for autism awareness day, Women's Day, and O Day, as well as ran weekly drop-in craft sessions, a PowerPoint party with the CSMP program, and an event with the Women's and Queer department</p> <p>In semester 2 I have run a stall at O Day, ran weekly drop-in sessions, a disability pride month event, and held a stall at Curtin Pride.</p>	Completed
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)	<p>During both semesters this year I have contributed to the ongoing implementation of the Hidden Disability Sunflower Program</p> <p>I also supported the creation and soft launch of the Event Accessibility Matrix at semester 1 O Day and the official launch in semester 2 O Day</p>	Completed
Completion of handover report for successor		On track
Complete mandatory training within 45 days of being provided the resources/information to undertake the training		Completed
Increase student engagement with the Accessibility Department:	<p>The Instagram following did increase to 673, but not to the goal of 1000.</p> <p>I have run regular drop-in sessions. There is steady student attendance at department events</p>	Partially complete



<ul style="list-style-type: none"> <li>• Increase Instagram following from 598 to 1000</li> <li>• Maintain regular drop-in sessions</li> <li>• Student attendance at department events</li> </ul>		
<p>Create an engaged collective:</p> <ul style="list-style-type: none"> <li>• Run monthly collective meetings</li> </ul>	<p>I ran collective meetings in March and May, however I have also used social media to engage them in decisions outside of this time</p>	Incomplete
<p>Improve disability awareness around campus:</p> <ul style="list-style-type: none"> <li>• Coordinate implementation of the Hidden Disability Sunflower Program with the university faculty</li> <li>• Update disability awareness training for staff</li> <li>• Investigate the possibility of implementing disability awareness training for students</li> </ul>	<p>The Hidden Disability Sunflower Program is going to be implemented at Curtin in 2026.</p> <p>I am involved in the current updates of disability awareness training for staff, as well as a student-led campaign to increase awareness around disability.</p>	Complete