

**Reps Board August
Report by Vice President of education
September Representation Board (06/09/2026 – 06/09/2026)**

University / External Meetings

Date	Meeting	Comments
07/09/2026	LSEC	The LSEC meeting on 7 September focused on the Student Success Strategy, particularly identifying at-risk first-year students, examining failure rates and exploring how faculties can provide earlier intervention. I raised concerns about gaps in student data, the effectiveness of further assessments and low Insight survey participation, including missing data from some campuses. We also received updates on the LMS transition, with over 2,000 units migrated, and identified several questions requiring further investigation and follow up.
08/09/2026	Anti racism discussion	Joined with Morgan and Tahsin, honestly it felt like the first time they were speaking to students regarding this. This is quite disappointing and there needs to be better reporting pathways, communications and involvement of students in creating the nati racism defintions.
16/09/2026	NSSS implementation planning	This was a quick check in to see how everyone was moving along. This was post my submission for the NSSS content request that still hasn't been approved.
17/09/2026	SAP catch up	This was a great start to our many SAP catch ups we discussed their projects and what they will be doing this year

25/09/2026	Academic Board	The Academic Board meeting on 25 September covered the new Higher Education Standards Framework requirements, university strategic priorities, student experience and academic governance. Key areas included the University's response to new anti-racism requirements, the National Student Ombudsman, Insight survey results and higher degree research scholarships.
02/10/2026	Student in succes catch up	The meeting was productive, with discussions around extending self-certification to part-time students, reviewing the Student Success Strategy and expanding the First Year Focus initiative to identify at-risk students and units. We also discussed improving student communication, including distributing the ASPM Student Guide and reassuring students that work is ongoing.
05/10/2026	LSEC	
06/10/2026	Courses Committee	

Guild Meetings

Date	Meeting	Comments
07/09/2026	Student assist x student reps	Went through some data to see where students are what they're finding concerning. This was attended by FBL and health sciences.
05/10/2026	Femicide planning vigil	
08/10/2026	Faculty meeting	
13/10/2026	Excellence in teaching awards	

I was on leave from the 20th to the 26th of Sepgtember

I went to Diversity Conference from the 27th September to the 1st of October

Universal submission time

Hopefully, I'll be returning from LSEC with a huge win for Universal Submission Time. For clarity, the reel posted was filmed the days following, with prior approval from the President on **August 11th**. Due to the election content blackout, it was published immediately after elections. I was extremely disappointed by the attacks that followed. As acknowledged in the video, the guild in the previous year secured the temporary pilot last year, and I have continued working on it this year. Thank you to everyone who completed our survey.

I strongly condemn bullying towards any representative, particularly those continuing ongoing initiatives. The comments should've been turned off immediately. The Guild must apply the same standards to everyone.

Hidden costs and Lab coats!!

We secured more lab coats from the science and engineering department at a cheaper cost. I will be purchasing calculators at mass too to launch this program. I'm liaising with the library to see if i can use some of their 24/7 help to create a borrowing system.

Unit outline Review

We've currently had 0 submissions by students for the unit outline review and the faculties are continuing to review however I'll be closing this and starting my report. I plan on continuing this review next year with the proper systems at hand so that the guild can be well equipped to conduct this review. I will also email LITEC for better access to unit outlines.

Racism@uni

I'm continuing to work on this with Morgan, and hoping to have this escalated to the VC. This anti racism definitions have been in work but the university has limited the guild's involvement which I think is appalling. We must fight harder as a guild to ensure the student voice is hear and involved not just a select amount of students consulted behind private doors.

Third Nakba

We are organising a vigil to mark three years of genocide in Gaza, honour the Palestinian lives lost and provide a space for students, staff and the wider community to come together in grief, remembrance and solidarity.

Following the student-led Gaza solidarity encampment at Curtin in 2024, this vigil is also an opportunity to recognise the efforts of students who have continued to advocate for Palestine and remember the thousands lives that were and continue to be murdered by Israel.

Our intention is to ensure that remembrance is accompanied by meaningful action.

Alongside the vigil, we aim to:

- **Centre Palestinian voices:** Create a space for Palestinian students and community members to share their experiences, grieve and commemorate those who have been murdered and create a donation space for people to help with aid and education funding in Gaza.
- **Hold Curtin accountable:** Reaffirm the Guild's commitment to ensuring Curtin honours the Memorandum of Understanding established following the 2024 encampment, particularly its commitments to transparency regarding defence-industry and foreign-government relationships.
- **Continue student solidarity:** Recognise the student movement's achievements and reaffirm our commitment to advocating for institutional accountability, divestment and Palestinian human rights.

The vigil is not intended to replace protests or ongoing advocacy, but to create a space for collective remembrance while reinforcing our responsibility to continue taking action.

Three years on, remembrance alone is not enough. We must honour the lives lost by continuing to stand with Palestinians and demanding meaningful institutional accountability. Please attend the rally on the 11th of October at Forrest Chase.

NSSS

The university is continuing to push for the survey and it is currently at a low submission rate. I'm trying to currently get media approval to do a video with VPSW regarding this however this has been sitting for approval for a month. The university has also followed up regarding this and I hope by the time the reps board has come the video has been filmed and will be out before the due date of October 7th. Please get all your friends to complete the survey!

Student Success Strategy

Student success strategy is a great part of the uni and after a year of workshopping and group meeting, the head of the project has come up with a plan especially targeting first years and part-timers. I'm engaging with my first years regarding this to get their perspective as well while trying to give her a student-focused lens on it too.

AI

There has been an increase in AI complaints from students from multiple aspects such as Turnitin, staff use etc. This has been escalated to DVCA and head of assessment 2030. This also seems to be faculty-specific so we will also be engaging with faculty to see what it is that staff is told around AI and discuss the effect that is having on students and their studies.



Vice President Sustainability and Welfare

October Representation Board (11/09/2026 – 08/10/2026)

Morgan Mills (they/them)

Guild Meetings

Date	Meeting	Comments
6/10/2026	Vigil for Palestine planning	
	VPSW x ISC catchup	
08/10/2026	VPSW x Queer Officer catchup	
	VPSW x Women's Officer catchup	

University Meetings

Date	Meeting	Comments
21/09/2026	TDH accessibility	With Zebib, Dean Macauley, Marianne Smith, Steve Tucker

Leave Taken:

9th September – 18th September.

Updates

Food Pantry

The click and collect trial of the food pantry is currently underway and is taking shape. It is allowing students to pick up their 12 items whenever is suitable for them. While there have been some teething issues, the overall pantry itself has been a success.

Accessibility at student accommodation

Following a meeting with a student and several university and Unilodge stakeholders, I realised the need for students living in on-campus accommodation to have access to an guide that informs them of their rights, points of contact, what should be happening in terms of accessibility at their accommodation, and how to advocate for their basic human rights.

I have begun investigating the structure and the content for this guide, working with Mia to help bring this campaign to life.

Date	Meeting/Event	Comments
21/09/2026	Monthly Faculty Executive Team Meeting	Received a DIB update from Dona Morrison for program details and outcomes for 2027.
23/09/2026	Diversity, Inclusion, Belonging Committee Meeting	Updated the DIB committee on period product dispenser placements, following on from Mia sitting on the previous DIB meeting.
01/10/2026	Student Discipline Panel	Discussed cases during Student Discipline Panel
The following meetings and events will occur between the submission of this report and representation board:		
08/10/2026	Faculty Graduate Studies Committee	
08/10/2026	Faculty Reps x VP-E	Monthly faculty reps and VP-E meeting
08/10/2026	Representation Board	Monthly reps board meeting.

Connie Butcher
2026 Science and Engineering Representative

57th Guild Council – 10/09/2026

KEY PERFORMANCE INDICATORS

INDICATOR	DELIVERABLES/COMMENTS	STATUS
Attend at least 80% of all required meetings across the year (Guild, faculty & portfolio)	I have attended at least 80% of meetings so far.	Ongoing
Submission of monthly report to Representation Board that clearly demonstrates satisfactory progress towards each KPI and key issues.	Thus far, I have submitted a monthly report to Representation Board that have demonstrated progress in my KPIs.	Ongoing
Complete at least 70% of required weekly hours between 9am-4pm on weekdays in the guild office, unless alternative arrangements are approved.	I have completed the majority of my weekly hours between 9am-4pm and on Curtin campus, not necessarily in the Guild Office.	Ongoing
Run and/or provide considerable support for at minimum two (2) events per semester (either portfolio events and/or Guild events)	For semester 1, I have done an O-day stall and completed a Grill the Guild in the South of campus. I have also assisted in the FBL Grill the Guild, Brinner and the Kalgoorlie Forum BBQ. For Semester 2, I have run the Sci-Eng O-day stall and a successful Grill the Guild.	
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio	A lab coat hire system campaign in conjunction with the Health Sciences Rep has been actioned and is in the	Ongoing

campaign and/or Guild campaign)	works of being implemented for Semester 2 with trial runs. A secondary campaign for requiring UCs of mainstream courses to schedule assignments, tests and portfolios at the start of Semester to avoid clashes has also been initiated with the Dean of L&T. I will continue to push this into Semester 2. A hidden costs campaign run by the VP-E is in the works. The Guild is working to alleviate financial pressure on students by targeting small but constant costs.	
Increase engagement with Sci-Eng students by posting and interacting with content weekly in the Faculty Facebook Group and on the Sci-Eng Instagram account. I will keep students up to date with faculty-wide email updates during key periods in the year.	I have been active on the SciEng Guild Instagram account by reposting/posting club information and opportunities.	Ongoing
Complete mandatory training within 45 days of being provided the resources/information to undertake the training	I have completed all mandatory training so far within the allocated time frame.	Completed
Improve the atmosphere for Sci-Eng students by running at least 2 meet & greet stalls during the year and using these stalls to promote events,	I have run two Sci-Eng stalls both this semester and semester 1, this includes the O-day stalls and the Sc-Eng Grill the Guilds.	Ongoing

campaigns, and student support.		
Maintain strong faculty & club relationships by having regular contact with faculty clubs through ongoing communication and attending club events where possible, to stay familiar with student & academic issues.	I have attended several club events as a student and as a rep and aim to maintain a strong connection throughout the year. I have spoken to various clubs and have more club meetings lined up,	Ongoing
Have regular communication with the Dean of Learning and Teaching, and with the Director of Student Engagement	I have had consistent communication with the Dean of L&T, with monthly meetups to stay current with Faculty issues whilst pushing student issues.	Ongoing
Completion of handover report for successor	Will be completed by mid-November and presented mid/late November	Ongoing

Zobia Laarayb
2026 Faculty of Health Sciences Representative

57th Guild Council || Meeting #10 – 08/10/2026

FACULTY KEY PERFORMANCE INDICATORS

(All KPIs are year-wide unless otherwise stated)

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings		Ongoing
Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs		Ongoing
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)		Complete!
Completion of handover report for successor	To be put together by mid-November, and presented mid / late November. Includes one-on-one meeting/s with successor.	

Complete mandatory training within 45 days of being provided the resources/information to undertake the training		Complete!
Increase Instagram following amount	Target amount: 750 followers on @curtinguild.healthsciences account.	Complete!
Post or collaborate over Instagram with ALL relevant clubs at least twice	Ideally: post on story or upload 'collaborative post' with each Academic Health club (currently 13), at least twice during the year.	Ongoing
Upload post or story on Instagram or Facebook at least once per week	Can include awareness posts, club posts, Representative work updates, relevant domestic or international "health day".	Ongoing
Establish Lab-Coat-Hire Program	Establish program allowing students to hire lab coats for short term usage; or could be strongly setting up this program for establishment in 2027.	Ongoing
Host at least 1 inter-Representative event	Hosting at least 1 collaborative event with at least 1 other Guild Representative, ideally a Faculty or Equity Representative.	Ongoing
Progress the Paid-Placement campaign	Work with inter-university organisations and unions to secure significant updates and progression for the Paid Placement campaign. Can	Complete!

	strengthen collaboration with Humanities Rep too on this.	
Talk about, present and/or testify at 3 committees / events with Student Feedback	Examples: at Teaching-Learning Forums, working groups, academic staff conferences.	Complete!
Investigate accuracy of Unit Outlines	Conduct an investigation into Unit Outlines and actual Unit progression, especially in terms of lecture hours and assessment expectations	Ongoing

REPRESENTATION BOARD REPORT

(Table followed by additional notes)

Between the previous Board and this Board, I conducted the following work:

Date:	Meeting / Event:	Comments:
22/08/2026 – ongoing	ABC Partnership	<i>See below</i>
05/09/2026	Graduation – School of Medicine, Schools from FSE	<i>See below</i>
07/09/2026	Meeting with Student Assist	Catch up with Student Assist to share updates on projects
08/09/2026	Faculty Courses Committee	Discussion on global campuses, intake of

		international students at Bentley vs global
14/09/2026 – ongoing	Guild Pantry+ Order Packing	<i>See below</i>
16/09/2026	Meeting with FHS Engagement	<i>See below</i>

ABC Partnership (14/08/2026 – ongoing)

I'm proud to announce that the Curtin Student Guild now has a partnership with Act Belong Commit! This partnership was a couple of months in the making, I appreciate the work that Rodney (Partnership Coordinator at ABC) has done, as well as Morgan (VP-SW) in making this happen. This partnership is a manifestation of the Guild's commitment to providing strong positive mental health support to our students. I hope this partnership with ABC can lead to further projects, campaigns and events on mental health within the Guild.

Please note this Partnership was not mentioned in my previous Representation Report as I forgot to add it in :(

Graduation Ceremony (05/09/2026)

My second graduation ceremony was held for the Curtin Medical School, as well as three schools from our peers in the Faculty of Science and Engineering (FSE). During and after this ceremony, I briefly talked to some Deans of Schools from the FSE, as well as the Chancellor of the Ceremony. Unfortunately, I was unable to network with many other Stage Party members. I'm extremely proud of the efforts of all students who graduated before me, and wish them the best of luck with all future endeavours.

Guild Pantry+ Order Packing (14/09/2026 – ongoing)

The Guild Pantry+ is a new system for the Guild Pantry that allows students to do a click and collect order, for items from the Pantry. The pilot for this has been running for about a month and has been doing pretty well! I have not been doing too many order packing sessions so far and aim to do more frequent sessions until the end of my term. I can see how helpful this system is for so many students. I highly recommend anyone who needs the system to use it, and to also reach out to other Guild support services (Student Assist or their relevant Officers / Representatives) when needed.

Meeting with Faculty of Health Sciences Engagement Team (16/09/2026)

When I met with the FHS Student Engagement team, we shared some updates about current project. This meeting wasn't too big, we debriefed about Health Fest, and Shaye (Head of Engagement) let me know that a project they are working on is nearly ready to be tested by students. The project is an interactive module on placement preparation, to ensure students are keeping up to date with things they need to know before they start their placements (in conjunction with information given to them by placement coordinators and tutors). I think this is a brilliant idea, and I look forward to working with them closely to provide constructive feedback for their project.

Things to work on after this Reps Board:

- Work on KPIs for Club Engagements
- Continue working on Hidden Costs and Unit Outlines campaign
- Start preparing handover report for my successor

Faculty of Business and Law Representative

October 2026

Overview:

Since last reps board I have continued to focus on student advocacy and engagement with the faculty.

The period product dispenser at 78 Murray st is still a work in progress as we are waiting for the second dispenser to arrive before it can be installed. I have received some complaints about the lack of sanitary bins at Murray st, so am now communicating with Properties on this. Movement on the equity space has still been slow; however I believe the invoice has been sent to the Law school now which is good news.

Beyond the FBL portfolio, continued to work with the Make Renting Fair alliance and have gotten a new member to join, with potentially two more to come soon which is exciting.

Exam Format Changes:

I have sent the Guild's position paper to both the CSLS and the Dean of the Law School. This will be used as the base to create a joint position paper for Curtin so we can continue pushing against these exam changes.

For more information, please refer to the position paper attached and there will be more discussion on this alongside the motion put forward for the October meeting.

City Campus Updates:

I have received positive feedback regarding the additional security around Curtin, so it's reassuring that advocacy in this space is paying off.

Housing:

I have continued to have meetings with Make Renting Fair and am in discussions with the leaders of the campaign to have student housing as a larger topic of conversation moving forward.

I met with the Director of Accommodation and Community Services with Dylan and discussed the RTA submission briefly but mainly focussed on the newly announced rent increases. It was good for me to get a better understanding of the arrangement between Curtin and other organisations/providers, and I was able make some suggestions on how Curtin can easily improve student experiences in the short term, for example RA hiring practices, the UniLodge app etc. These are small things that Curtin could push for now that will make a difference to the experiences of students in housing.

Furter from this however, we are still pushing for strong reforms of Student Accommodation, but I'm glad Dean was open to some of these ideas.

Date	Meeting/Event	Comment
07/09/26	Faculty Reps x Student Assist	Discussed issues that have come up in our faculties and trends seen by the Student Assist officers as well. Discussed common issues being seen.
08/09/26	FBL Faculty Courses Committee	This meeting went for roughly 5 minutes. The last two meetings have not been chaired by the usual chair. I will be discussing this with them at our next meeting as there is a lack of discussion which isn't good for this type of meeting.
09/09/26	FBL Rep x Student Assist x John Curtin Law Clinic	Discussed the expansion of the JCLC and how Student Assist/the Guild can work with them moving forward. Talked about the likelihood of there being lots of cross referrals, so both need to understand the services offered. After the meeting I introduced them to the FBL student engagement team to start a plan to share information with students.
	Finance and Risk Meeting	
10/09/26	September Representation Board Meeting	
17/09/26	FBL Rep x Managing Director	Followed from the Finance and Risk meeting. Discussed how we can be involved in the University's rollout of the Gender Based Violence Code.
21/09/26	Make Renting Fair x New Member Meeting	Discussed the direction of the campaign and how new groups can get involved and upcoming events.

29/09/26	FBL Student Engagement x FBL Rep	Briefly discussed events that have happened in FBL, have rescheduled a meeting to continue these later in the week as people had to leave early.
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Leave taken: 4 hours of TOIL

FACULTY OF HUMANITIES REPORT

REPRESENTATION BOARD 08/10/2026

GUILD MEETINGS:

Date	Meeting	Notes

UNIVERSITY MEETINGS:

Date	Meeting	Notes

PROJECTS:

Education:

OTHER:

Tom Harrowing (He/Him)

Faculty of Humanities Representative

SEPTEMBER OVERVIEW

Key Focus Areas

- **Academic Support**
The focus for August was assessment appeals and complaints.

	July	August	September
Academic sessions	534	458	333
Non – academic sessions	158	79	136
Total	690	532	466

Total may not tally as case management system calculates sessions with both case areas as a single session.

Additional Programs:

- **Food Pantry +**
Total of 156 students accessed the food pantry during the reporting period, including those who ordered through the Click and Collect model.
- **Loan Laptop Program**
A total of 5 laptops were loaned out to students during the reporting period.
- **Life Tool Kit**
113 students participated in various Life Tool Kit programs in the reporting period.

International Student Committee Report

Tahsin Ibn Anowar (He / Him)

Representation Board – 8th October 2026

University / External Meetings:

Date	Meeting / Events	Comments
07/09/2026	Learning and student Experience Committee Meeting	
08/09/2026	Anti -racism discussion	Participated an anti-racism discussion meeting with Simren, Morgan, and Hadiya. Found the discussion very necessary, as addressing racism and promoting inclusion are important priorities across the whole Curtin community.
08/09/2026	Café Connect “Introduction to Indigenous Culture Awareness” session	Attended the Café Connect “Introduction to Indigenous Culture session”, where First Nations Officer Ammie delivered a great presentation to international students. The session also included Indigenous art and craft activities. I think overall, it was a great discussion especially for international students.

08/09/2026	Meeting for WA photo card campaign	Did a short briefing meeting for the WA Photo Card Campaign with students who are helping out for this video. The film includes English, Hindi, Mandarin, and Malay languages . The meeting covered the scripts, filming expectations, timelines, and overall coordination to ensure everyone was prepared for the campaign.
16/09/2026	Meeting with Curtin Connect Service Quality and Improvement Coordinator	Had a meeting with Gabbi from Curtin Connect and the other Curtin Connect Service Quality & Improvement team members to discuss upcoming changes to the withdrawal process for student visa holders. The discussion was mainly about how the new process would support international students wellbeing, study plan management, and visa compliance.
18/09/2026	Global Positioning Committee Meeting	

22/09/2026	WA photo ID reel campaign filming	Filmed the short WA Photo Card campaign reel. It was short , easy . The filming went well, with Hindi and Mandarin-speaking students planned to complete their segments later this week, and the final video will be published soon.
25/09/2026	Academic Board Meeting	
25/09/2026	COMSSA International Event	One of the highlight of the month. Was invited as a guest speaker at COMSSA's International Food and Games Night. It was a great event which brought together a diverse community of international students through cultural food, varieties of activities and games. It was a privilege to attend , especially a lot of international students, particularly from Computer Science and IT. Also did a presentation about our work as Guild in the start of the event.
05/10/2026	LSEC Meeting	

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Guild Meetings

Date	Meeting	Comments
08/09/2026	Meeting with VPSW	
10/09/2026	Guild Food Pantry Help	

Leave Taken:

None

Further Notes:

NUS Diversity Conference

Attended the NUS Diversity Conference at the University of Wollongong with Noor, Hadiya, Tahni, Sarah, Astor , Ammie and Mia. It was a genuinely a great experience, and I really enjoyed attending with the team. Compared with some larger conferences I have attended previously, I found this one more personal and engaging, with a diverse range of sessions and perspectives. The University of Wollongong campus was also beautiful. The overall atmosphere made the three days very enjoyable.

A major highlight for me was presenting the **“Moving Beyond Tokenism”** workshop with Kamal from ANU. I spent much of Day 1 and 2 preparing the presentation and decided to move away from simply following a script and instead speak naturally from my own experiences. I shared some of the everyday realities international students can face when first arriving in Australia.

From adjusting to a completely new culture and building to accommodation, cost of living and currency differences. The intention was not to complain . It was just sharing these realities and help others better understand the international student experience. I was really happy with how the session went and the level of engagement we received.

Overall, the conference was a great learning experience and definitely one of my highlights. A big thank you the NUS team for putting together such a conference, and to the Curtin Student Guild for giving me the opportunity to attend. I would absolutely love to be involved in similar conferences again in the future!





Postgraduate Student Committee President - Acting

August Representation Board (11/09/2026-08/10/2026)

Akshaya Anil Sheeba (She/Her)

University/External Meetings

Date	Meeting	Comments
22/09/2026	Research Committee	
25/09/2026	Academic Board	
05/10/2026	Learning and Student Experience Committee	
06/10/2026	Café Connect	
08/10/2026	Faculty Graduate Studies Committee Meeting	

Updates:

RTP Stipend removal for Masters by Research students

The University has proposed removing RTP Stipend eligibility for Masters by Research students in its revised HDR Scholarships Policy and RTP Scholarships Procedure. This came as a surprise, as no notice was given. The University has given no justification for the change and has only acknowledged the Guild's feedback, saying it will discuss all submissions in a week or two. Masters by Research students undertake a research project, not coursework, and their workload is comparable to that of PhD students. The stipend should therefore remain available to them, and keeping it also helps to promote research culture at Curtin.

I will be discussing it with Gretchen and Melinda. I will also raise it at the Research meetings I attend, and I request the other student representatives to raise this in the research committees that they attend.

Leave taken:

None.



Queer Officer

October Representation Board (11/09/2026 – 7/10/2026)

Astor Luk (they/them)

University/External Meetings

Date	Meeting	Comments

Guild Meetings

Date	Meeting	Comments
25/09/2026	Decisions/Check-In: Pride Fest	Mainly discussed budget
02/10/2026	Check-In: Pride Fest	
08/10/2026	VPSW fortnightly meeting	

Leave

- 11/9/2026 – 24/9/2026

Events

- Guild Ball
- NUS DivCon

Updates

- Pride Fest

Drag Bingo has been confirmed to be hosted at the Tav on Oct 19th from 5:30 to 7. We hired Alexas Armstrong for our drag queen. Budget was heavily discussed in these meetings because it was unsure how the discretionary fund left by Paul, who was the previous Ally Champion, is going to be split between the Guild's Queer Department and Curtin Ally. From the emails I have received, I can assume that I will be receiving \$10k. However, how the fund can be given to us is still uncertain because we need to make a finalised spending sheet and send it to Curtin Ally and Ally Champion before the fund can be sent over. We also are unsure how much of the events budget can be spent on the event. Currently, the spending estimation is around \$8k for entertainment alone and have not fully factored in food and drinks yet.

Women's Officer

October Representation Board (3/9/2026 – 1/10/2026)

Sarah Abed (she/her)

University/External Meetings

Date	Meeting	Comments
09/09/26	Meeting with WIB and Events/Yvonne	The Vendor list and updates were provided regarding which ones have responded.
	Filmed reels with WIB	Filmed reels with WIB that got posted, Over 10k views on one of them. Mia was in office, so I involved her because I am planning on having an accessibility portion to my own stall. So, I want her involved in socials where possible.
18/09/26	Meeting with Teach for Australia	Continued the discussion on a collaboration for their leadership development program Potential date for workshop 19 th of October Will put out an EOI to see the interest of women and non-men on campus

Events

23/09 - Orange cafe



WHAT IS IT?

The Orange Café is an awareness event dedicated to eliminating violence against women and girls.

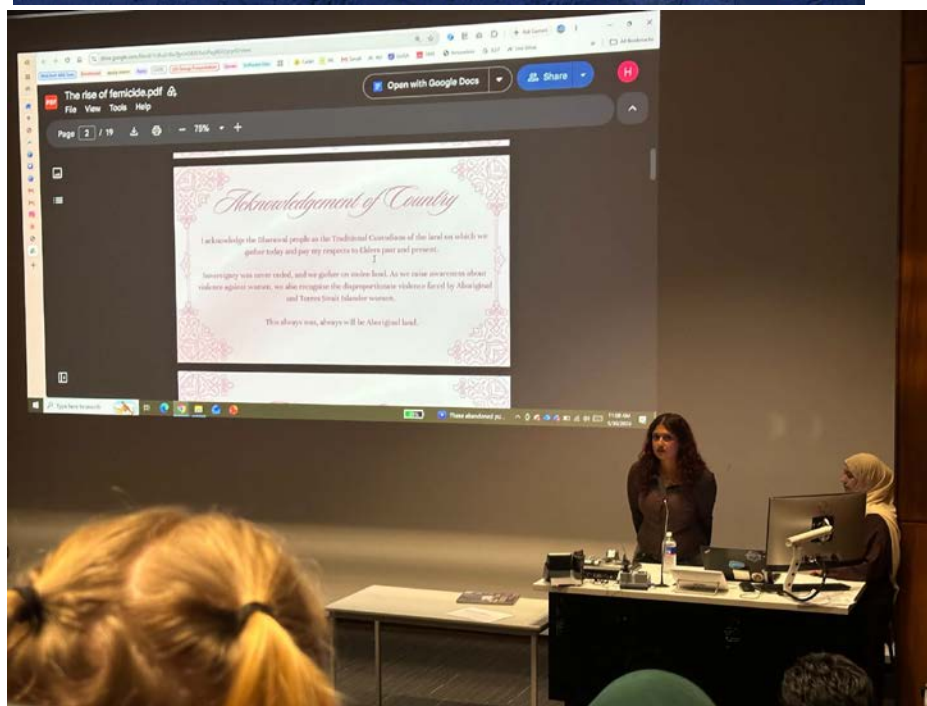
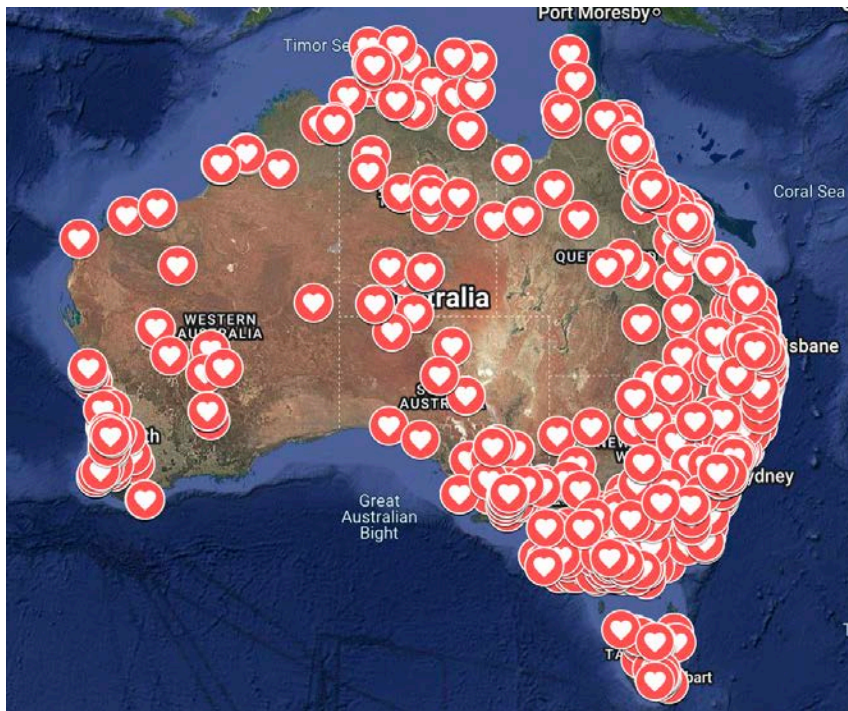
Inspired by Soroptimists International's global Orange the World initiative, the event uses the colour orange to represent hope and a brighter future free from gender-based violence.

Attendees are encouraged to wear orange, join the conversation and help raise awareness about creating safer communities for women and girls.



28/09 to 30/09 - NUS Diversity Conference - Presented on the ongoing femicide epidemic.

While not a distinct criminal offence under Australian law, femicide is defined in research and policy as the intentional, gender-motivated killing of women and girls. In the Australian context, it most frequently manifests as intimate partner homicide or domestic homicide, driven by gender-based violence and structural inequality. I discussed the intersectionality in this issue, which is often ignored. Particularly around the violence committed against First Nations women, and women of colour. I also discussed the issues in our legal system and proposed things to be actioned by the government, along with a tri-sectional plan targeting it on our campuses and nationally.





Accessibility Officer

October Representation Board (10/09/2026 – 08/10/2026)

Mia Antenucci (she/her)

University/External Meetings

Date	Meeting	Comments
08/10/2026	Universal Design Steering Group Meeting	

Guild Meetings

Date	Meeting	Comments
21/09/2026	Student Assist Epilepsy	

Updates

Student Assist Event Collaboration Epilepsy

21/09/2026

We have discussed a collaborative event with the Accessibility Department and Student Assist about Epilepsy awareness and what to do in an emergency. Due to time constraints this will be occurring Semester 1 of 2027.

Accessibility Department Equity Space

The Accessibility Department Equity space has been moved, and we are just waiting to move into the new space. Everything I have ordered has shown up and is being assembled.

Accessible Elections

I worked to ensure that our Guild Elections this year were more accessible to students with disabilities. This meant that each polling location had an option to sit down and vote. I received a lot of positive feedback about this change and I look forward to it being implemented in the future.

I also spoke to other student unions at Div Con about their election accessibility. I discovered that most other unions have online voting. For the unions that have in person voting, it is standard that all students sit to vote. Many people also flagged that the limited window for postal voting applications is problematic.

Universal Design Steering Group Meeting

This has occurred today. It is the first Universal design committee meeting of the entire year.

Div Con

A more detailed report will be in my next report, however Div Con was really enjoyable. It was very well run and engaging. I had the opportunity to share our Accessibility Matrix with the other Universities and they were extremely excited about it and want to also implement it in their student unions.

CONFIDENTIALITY

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REPRESENTATION BOARD – 8/10/2026

CONDEMNING RENT RISES IN STUDENT ACCOMMODATION

Submitted: Dylan Storer (President)
Moved: Ebony Whitney (Faculty of Business & Law Representative)
Seconded: Dylan Storer (President)

Preamble:

Students living in Curtin-affiliated accommodation are already being stretched by rising rents, groceries, transport and other basic costs. For many, another above-inflation rent increase means working longer hours, cutting back on food and essentials, or questioning whether they can afford to remain in their accommodation at all.

Student housing should provide stability and security while people study, not become another source of financial stress. These continued increases are placing an unacceptable burden on students and risk pushing already unaffordable accommodation even further out of reach.

Motion:

That the Representation Board:

1. unequivocally condemns the above-inflation rent rises slated for Curtin University-affiliated accommodation in 2027 and re-iterates the Guild's position calling for a rent freeze and rent reductions.
2. condemns the practice of repeatedly imposing above inflation rent increases on its students with limited alternative housing options and considers these actions predatory and exploitative.
3. believes that Curtin University has a responsibility to protect and prioritise the welfare of its students over corporate interests, and ensure students have access to safe, secure, and genuinely affordable accommodation, rather than allowing university-affiliated accommodation to push students into further rental stress.
4. condemns the misleading and insensitive framing contained in the recent email to current residents in Curtin-affiliated accommodation where students are reminded of the "convenience and security" and "social programs", while the current state of Curtin's accommodation is sub-par, unsafe and actively exploits students. Further, the email "recognises that students are under financial pressure" and offers "a range of accommodation types to suit various budgets", while the 2026 rate already shows that students are paying 73% of the maximum Youth Allowance rate; which is more than double the housing stress benchmark of 30% of one's income.

Actions:

Actions recommended as part of this item include:

1. That the Guild continue to engage with the Make Renting Fair Alliance and other relevant housing organisations to advocate for broader structural reform to student accommodation and stronger protections for student renters.

2. That the Guild directly organise and support students living in Curtin-affiliated accommodation to collectively oppose unaffordable 2027 rent increases and advocate for better conditions.
3. That the Guild continue to actively advocate for the recommendations of the Stacked Against Students report, including reforms to affordability, cooling, maintenance, security, fee transparency and renter protections.
4. That the Guild use the experiences of students living in Curtin-affiliated accommodation to strengthen its advocacy with Curtin University, accommodation providers and the State Government.
5. That the Guild formally call on Curtin University and Vice Chancellor Harlene Hayne to intervene to prevent the 2027 rent increases and to take greater responsibility for ensuring university-affiliated accommodation remains genuinely affordable for students.
6. That the Guild call on Curtin University and its affiliated accommodation providers to publicly justify and provide transparency around the rent increases.
7. That the Guild advocate for a long-term affordability framework for Curtin-affiliated accommodation, including limits on annual rent increases and meaningful consultation with residents and the Guild before increases are implemented.

Background:

Students living in Curtin-affiliated accommodation are already being pushed to the limit by the cost of housing. In 2027, rents across on-campus accommodation are set to increase by a further 4.29%, above the current rate of inflation.

For students already balancing rent with groceries, transport, textbooks and other basic expenses, another increase is not insignificant. It can mean taking on more paid work at the expense of study, cutting back on food and essentials, relying more heavily on family or hardship support, or questioning whether they can afford to remain in their accommodation at all.

The Guild's Stacked Against Students report has already demonstrated how unaffordable student accommodation has become and called for rents to fall, not continue increasing. These rises affect both privately operated accommodation at Bentley and Curtin-operated Agricola accommodation in Kalgoorlie, where the same 4.29% increase is being imposed.

Students deserve housing that is safe, stable and genuinely affordable. Continued above-inflation rent increases move Curtin further away from that standard and place the burden of rising costs directly onto students who can least afford it.

Attachment/s:

N/A

CURTIN STUDENT GUILD POSITION PAPER: EXAM FORMATS IN THE CURTIN LAW SCHOOL

Submitted: Ebony Whitney
Moved: Ebony Whitney
Seconded: Zobia Laarayb

Preamble:

There has been a move towards in person, handwritten exams in the Curtin Law School. This is due to there being a need to ensure assessments are secure, so the integrity of a Curtin Law Degree is upheld. This broad response has increased the stress and pressure on law students and has in many cases resulted in lower academic performance and less accessible assessments.

This position paper is based on consultation alongside the Curtin Student Law Society (CSLS), where we received 55 responses from students. The Guild position paper is primarily informed by student experiences and proposes both immediate and long-term opportunities/recommendations to Curtin.

Motion:

That the representation board notes the Curtin Guild Position Paper: Exam Formats in the Curtin Law School.

Actions:

1. That the representation board notes the Curtin Guild Position Paper: Exam Formats in the Curtin Law School.
2. Advocates to Curtin University for handwritten in person examinations to not be used as the default response to generative AI or academic integrity concerns.
3. Advocate for investment in digital examination infrastructure, including reliable invigilation technology, internet and power access, appropriate examination spaces and contingency arrangements for technology failures.
4. Advocate for better facilities to be made available for students studying at the Curtin Murray St Campus.

Attachments:

Curtin Guild Position Paper: Exam Formats in the Curtin Law School



POSITION PAPER: EXAM FORMATS IN THE CURTIN LAW SCHOOL

Prepared by Ebony Whitney, Curtin Student Guild Faculty of Business & Law Representative

Assessment formats should facilitate students to demonstrate their learning and understanding of unit materials. Conditions should not introduce unnecessary barriers for students trying to demonstrate their learning and skills.

The Curtin Student Guild recognises the challenges that come with ensuring assessments are secure, especially with the fast development of Generative Artificial Intelligence. Additionally, we recognise the need to ensure Curtin's Law degree continues to meet accreditation requirements. However, a return to handwritten exams should not be treated as the default solution to these challenges.

In partnership with the Curtin Student Law Society, the Guild has received survey data from 55 students who have experience in-person hand-written exams, where there is a clear understanding that in-person hand-written exams create significant barriers, and don't believe this assessment format prepares them for legal practice.

The Curtin Student Guild believes that handwritten exams should not be relied upon moving forward, and that a broader range of secure assessments should be adopted with the introduction of Assessment 2030. And wherever practicable be provided with an equivalent choice between typing and handwriting.

Evidence:

The purpose of an examination should be to assess whether students understand the relevant caselaw/legislation and can apply it effectively. The physical speed at which a student can handwrite should not become a significant determinant of their academic performance. The survey results reflect this position.

71.1% of students report that handwriting speed affects their performance.

62.2% report that they cannot complete examination questions within the available time when handwriting.

51.1% believe they perform worse in handwritten examinations, compared with only 15.6% who believe they perform better.

64.4% agree that typed examinations would reduce unnecessary barriers while assessing the same legal knowledge.

These results suggest that handwritten examinations risk assessing a student's understanding of the law and their capacity to physically write quickly for an extended period, something which many students have not been required to do since ATAR Exams in years 11 and 12. A student's ability to handwrite efficiently should not substantially determine their grades.

68.9% of surveyed students do not believe handwritten exams prepare them for legal practice. Modern workplaces are overwhelmingly digital, with nearly all documents being typed on devices, so they can be edited and refined further. Law assessments should replicate workplace conditions so students can be job ready.

When the surveyed students were asked about exam formats, 64.4% believe typed examinations could assess the same legal knowledge while reducing unnecessary barriers. Accessibility was by far the strongest concern raised by students 69.1% believe handwritten exams create equity problems and 77.8% of students who had completed a handwritten in person exam report experiencing physical

difficulties, like cramping, pain or fatigue in their hands and wrists. To further support this position, 60% of these students also believe that handwritten exams create additional stress.

While alternative arrangements remain important for students with formal accessibility requirements, inclusive assessment design would reduce barriers from the outset. More accessible assessments benefit all students while reducing the need for individual accommodations and the associated administrative burden on staff.

Responding to concerns about reform:

Artificial intelligence and academic integrity

The Guild accepts that there are challenges presented by the growth of Generative AI, and that the Law School must ensure academic and professional standards are being met. However, AI concerns should not mean every assessment automatically returns to being handwritten.

Where assessments can be completed effectively by providing a question directly into a generative AI system, questions should be raised about whether these questions are adequately testing legal reasoning. Assessment questions should aim to assess analysis, application, evaluation and resource processes or justification of the sources used. Some more diverse forms of secure assessment include Moots, negotiations, client interviews or debates. These assessments are already used at Curtin, and many students enjoy these diverse assessment options while they are also secure. Diverse assessments should be a priority, as it gives students different opportunities to display their strengths. Please see Curtin's Assessment 2030: Assessment Types, there is nowhere in this document stating that for an assessment to be secure it needs to be handwritten. There are also a range of other secure assessment types that are recommended with the rollout of Assessment 2030.

Staffing and resource constraints

Different assessment formats will likely require additional staffing, facilities and technological resources. These constraints are recognised. However, resource shortages should not result in students bearing the educational consequences through less accessible or less appropriate assessment practices.

Where staffing or infrastructure currently prevents the Law School from implementing fair and equitable assessment models, these limitations should be identified as resourcing problems requiring institutional attention rather than reasons to automatically lower the quality of assessments.

Recommendations:

Immediate Opportunities:

1. Provide clear and early notice of exam formats in Unit Outlines, so students can properly prepare and work towards success.
2. Consult with students when assessment formats change and explain the reasoning for any changes. Students will always respond better when their transparency and notice for decisions affecting their education.
3. Provide realistic practice opportunities for students to complete secure assessments. Practice assessments should reflect the assessment environment.

Longer-term Opportunities:

1. Invest in improving invigilation technology that allows students to complete their assessments without disruptions from technology failures.

2. Increase student choice, there are some students who perform better in handwritten exam conditions, and students should be able to nominate whether they handwrite or type their assessments. Education should not operate as a one-size-fits-all and give students the opportunities to succeed by allowing them to play to their strengths.
3. Improve the facilities for digital examinations, including reliable internet, access to power, desk space and contingency arrangements for if technology fails.
4. The University should ensure the Law School has sufficient academic and professional staffing to implement high-quality and diverse assessments. Resource constraints should not force teaching staff into using assessment formats that are less educationally appropriate because they are administratively easier to deliver.
5. Prioritise authentic assessments, including research assignments, legal problem-solving tasks, essays and other assessments requiring students to demonstrate analysis and application over recall and memory.

Conclusion:

The approach to managing the increased presence of generative AI in tertiary education should be to use assessment methods that accurately, fairly and securely measure the knowledge and understanding expected of Curtin Law students.

The student feedback demonstrates substantial problems with handwritten examinations. 71.1% report that handwriting speed affects their performance, 77.8% experience physical difficulties, 69.1% identify accessibility and equity concerns, and 68.9% do not believe handwritten examinations prepare them for legal practice.

These findings warrant a substantive response.

At the same time, students recognise that the Law School must protect academic integrity, respond to generative AI, meet accreditation requirements and administer assessments within practical constraints.

In the immediate term, students should receive earlier notice, meaningful consultation and adequate opportunities to practise the assessment format they will encounter. Where an invigilated examination is necessary, secure typed examinations should be available, with students able to choose handwriting where equivalent conditions can be maintained.

In the longer term, the Law School should work towards assessment models that place greater emphasis on research, problem solving, application and legal reasoning.

Studying law should be challenging to students because it is a difficult degree that requires sophisticated reasoning and problem solving, it should not be because of inequitable assessment formats that create unnecessary obstacles to students.