

REPORT – PRESIDENT - AUGUST 2022

Coverage

20th of July 2022 – 14th August 2022

Meetings

Date/s	Meeting	Comments
20/7/22	Higher Education	
20/7/22	Briefing for DVC-A Away Day	
20/7/22	Weekly 1:1 Check Up	With Representative
21/7/22	Student Parking Meeting	
21/7/22	Representation Board	
22/7/22	DVC-A Away Day Student Briefing	
22/7/22	Academic Board	
25/7/22	President x MD Weekly Meeting	
25/7/22	Catch Up Student Engagement x President	
26/7/22	DVC-A Away Day	Very cursed
27/7/22	O-Day	
28/7/22	Executive Committee	
28/7/22	Guild Council	
01/8/22	Catch Up Student Engagement x President	
01/8/22	NTEU x Guild Executive	
02/8/22	Students as Partners Community of Practice	
02/8/22	Meeting with Student RE: Equity Issue	
03/8/22	Higher Education	
08/8/22	President x MD Weekly Meeting	
08/8/22	Catch Up Student Engagement x President	
09/8/22	Librarian Catch Up	
09/8/22	Activities Committee	
09/8/22	Job Ready Graduates Discussion	
09/8/22	Global Leaders Network	
10/8/22	Meeting Humanities Student Engagement	
10/8/22	Higher Education	
10/8/22	Placements Discussion	
11/8/22	Executive Committee	
11/8/22	Curtin Volunteers	
12/8/22	DVC-G & President Meeting	

Significant Items

Actions from Representation Board

Communications have been sent regarding the Guild's discussions on the vaccine mandate to all students, encouragement for the parking petition and broad advertising of the climate rally held in the city.

I attended the Climate Rally in the city, it was disappointing to see few representatives present.

Parking

Parking continues to be the hot button issue on campus for students. We launched our petition as well as our car stunt which gained a large amount of interest. We are informed the Senior Executive Team issued clear orders to staff not to take photos or distribute images of the car.

The petition has gained over 2,500 signatures. We will deliver these to the Chief Operating Officer.

I appeared on ABC 720 to discuss the parking concerns at Curtin University. The University pulled out of the appearance.

We will be rolling out mass distribution of material over the next couple of weeks. The University must be prepared to acknowledge this campaign is in its infancy and will continue to escalate should no movements be made. Jasmyne and February continue to be rockstars.



Img: Students writing messages about Curtin Parking on a Getz

WIL

Students on work integrated learning continue to experience exploitation and poor conditions. The University appears to be taking steps to address our concerns. Hameed is spearheading this issue and has continued to keep the University accountable to the needs of students.

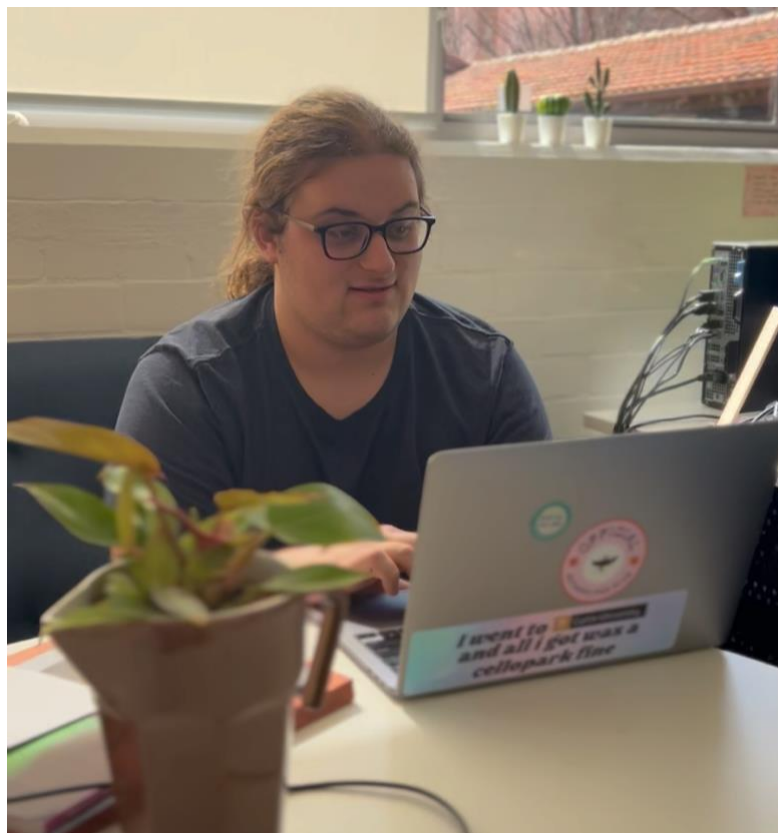
Other Items

- I recorded a video welcoming all New to Curtin students to campus.
- I presented a proposal to the University and Minister Ellery regarding improvements to the Guild funding arrangement. These are critical to ensure that the Guild is able to have the autonomy and resources to continue to fight for students.
- Artwork will be provided for display in the reception area. This is provided without any direct cost to the Guild.

- I wrote a proposal for a multi-faith room on the north of campus. This issue has been raised by numerous stakeholders.
- Student discipline panel nominations have been opened and closed.
- Committee restructure proposals have been adopted by Guild Council.
- Excellence in Teaching Awards are open, and I encourage nominations.
- The Guild Elections are in full swing with nominations now open. The Guild will be served well by an independent returning officer with WAEC experience.

TL;DR

I have been committed to supporting student activism and advocacy on the issues that students identified are key priorities. These are: Parking, Placements and Climate.



Video: Report in Video Form

<https://drive.google.com/file/d/1PG2RJiyByp1UxSvCdQnmHoYaUosLLD1w/view?usp=sharing>

Vice President—Education Report

Report Duration: 14/07/2022- 11/08/2022

Madison Ainsworth

Guild Meetings

Date	Meeting	Notes
20/07/2022	Deadnaming	Met with Jordy from the NUS to discuss their Deadnaming campaign
21/07/2022	Climate Crisis	Met with UWA Guild to discuss planning for the climate crisis protest
27/07/2022	O-Day	
28/07/2022	Executive Committee	
02/08/2022	First Nations Position Discussion	Met with Lori Wilkinson who was able to send out the job position through her channels
09/08/2022	JRG Discussion	Met with Jo Ann, Dylan, and Maryanne to discuss comms for the Jobs Ready Graduate package

University Meetings

Date	Meeting	Notes
19/07/2022	Students as Partners	Met with Paulene for introductions
22/07/2022	DVC-A Planning Day Briefing Session	Completed some pre-activities and was given pre-readings
26/07/2022	DVC-A Planning Day	
27/07/2022	Inclusive Language Guide	
28/07/2022	JRG Meeting	Heard the Uni's thoughts on the Job Ready Graduates Package
28/07/2022	Students with Disability Procedures	Attended with Rey
02/08/2022	Courses Committee	
08/08/2022	Learning and Student Experience Committee	

Other Fun Things

Curtin Student Uni Survival 19/07

Presented the Guild survival session with February

Filming 19/07

Filmed a video for elections explaining the role of VPE

Interview with Tricia Rivera

Had a phone interview with Tricia Rivera after getting permission from Dylan to discuss online and recycled content for The Australian

Executive Summary

There are a lot of issues right now with Australian education; the Jobs Ready Package, forced online learning, the current lack of an Inclusive Language Guide, Deadnaming were things I discussed this week and am making plans to fight against on our campus.

FACULTY OF BUSINESS & LAW – AUGUST REPRESENTATION BOARD REPORT

Jasmyne Tweed

1. Meeting Summary

DATE	Meeting	Summary
21.07.22	Filming with Ben	
	Parking Meeting	A meeting with a student concerned with Parking at Curtin and the ways it is impacting students.
22.07.22	Proxy for Academic Board	
	Centralised SDP	
25.07.22	Centralised SDP	
27.07.22	Guild O-Day	Car stunt = 10/10
	SCC training	
05.08.22	Centralised SDP	
0.9.22	Faculty Courses Committee	Concerning discussion on the introduction of Centralised internship units not tied to a faculty.

2. Parking Campaign

2.1. THE CAR. The car stunt at Guild O-day was a success!! Students and staff loved telling Curtin University what they thought about parking at Curtin. It was a great way to connect with students on an issue that often has a lot of behind-the-scenes work. The bumper stickers were a real hit, with students loving the designs commissioned by local artist, Carla Adams. 10/10.

2.2. New bumper stickers have been ordered. I am currently organising a stall to be able to hand out the bumper stickers to students whilst promoting the campaign/petition. The petition is currently at (approx) 2600 signatures. Besides the stall, we are also planning on flyering all the cars parked on campus with a small summary of the campaign and a QR code to sign the petition.

2.3. Dylan, The Guild President, had a radio interview with ABC Perth to discuss the campaign and the parking problems at Curtin University. It was intended to be a live debate, but the University pulled out last minute and instead submitted a written response.

2.4. The COO has requested that before we meet again that an agenda with all the points that we will be discussing in the meeting. That has yet to be organised but will be done soon.

3. PVC for Business and Law Interviews

3.1 The PVC interview process has (hopefully) reached the end. I strongly advocated for the best possible candidate, and I believe the person chosen has the ability to make tremendous changes in the Business and Law school for students and staff. The

Faculty has needed this for a long time, and I can't wait to see the school return to life.

4. Discounts for Perth Students

4.1. I am still working on getting the Perth City students some discounts with their Guild Sticker. A member of the CSLS has put me in contact with a café, and things are looking promising!

5. Contract Cheating Interview

5.1. A student has asked me to interview the rise of contract cheating in Australian universities. I currently sit on weekly student disciplinary panels for academic misconduct, so I think I will bring an informed view on the issue. (Maybe Universities should focus on other students' issues first?)

SCIENCE AND ENGINEERING – REPRESENTATION BOARD REPORT #8

For the Representation Board held on Thursday the 18th of August 2022, A.D.

SUMMARY OF MEETINGS

Meeting	Date	Type of Meeting	Comments
Equity, Diversity, and Inclusion Committee	21/07/22	University	A lot of focus around how to increase the number of female staff. Discussion around composition of selection panels, without adding too much extra work to current female, or non-gendered staff. Mental health first-aiders. How do we get more people qualified to do this?
ECE Industry Advisory Board	21/07/22	University	Discussion mainly around the Electrical Engineering and Computing courses offered at Curtin. Things we need to include to have our graduates industry ready, and other important skills they need. Tour of the new computer labs in 314. (Very nice and adjustable height desks!!)
Science and Engineering Faculty Board	25/07/22	University	The Faculty is running pretty normally. Addition of the Equity, Diversity and Inclusion Committee Chair to the members, to increase the faculty, and the working group's accountability in those matters. I gave a report as well. Mostly just around student experience.
SAE Guild Rep x Dean Learning and Teaching	28/07/22	University	Discussion around a unit that had the rules around assessment number waived. Seems like a lot from the number alone, but it might be short/low effort assessments which is better for students. Discussion around what Guild can do for TRI (Travel Restricted International) Students as they return to campus. Would be good to see some supports in place. Student feedback at an all time low.

Guild Council	28/07/22	Guild	--
Learning and Teaching Council Meeting	03/08/22	University	<p>DTS Roadmap. Was good to see that they have a plan that is designed to make things easier for staff and students. Will hopefully lead to a decrease in staff workload.</p> <p>Learning Media Grants.</p>
Engineering Clubs Executive Meeting	03/08/22	Clubs	<p>Discussion around ways to get students more aware of curriculum renewal process and have their opinions.</p> <p>Also noted that First year engagement is very low.</p> <p>Mention that there's not been much communication between guild and clubs. They would like to give their opinion on more things.</p>
Learning and Teaching Executive Council Meeting	10/08/22	University	<p>Discussion around having more internship/work placement-based units in science degrees.</p> <p>Questions around what's acceptable for counselling wait times at uni. Noted that staff shortages are a further problem.</p> <p>Discussion around textbooks being available to everyone in an unit (i.e. online versions). Mentioned that most textbooks can be gotten illegally, which is bad.</p>
Science First Year Academic Monitoring Party	11/08/22	University	<p>Discussion around acceptable pass rates for units. Ways to filter the pass rates, i.e. who takes the units. Students that aren't ready to study need to be aware of that early on, before they're getting terminated 3rd/4th year.</p> <p>What can be done to improve eValuate poor units, as well as increase pass rates. What counts as a good pass rate? (80?)</p>

ROUTINE MEETINGS

Student Discipline Panels. Have dealt with quite a number of cases since last meeting. Highlight cases are a student adding plagiarised material to all sections of the group report prior to

submitting on their behalf. A deferred, in-person exam was also done without any supervision and cheating occurred (Big surprise).

OTHER EVENTS

STAT1005 Survey. We got 19 responses in the end. Very poor response rate, which is apparently also happening with eEvaluate as well.

Orientation week activities. Spoke to science students, and then spoke to Engineering students.

Guild O-Day. Spent a lot of time at the Guild stall. Didn't get much student interest, but it was good to see a reasonable turnout for the 2nd semester.

PDI Lecture bashing. Went to a first year lecture, upon invitation of the UC to discuss the Guild and what we can do for students. Was just before O-Day so tried to encourage student to come to the O-Day after the lecture finished.

Chemistry Club Industry Night. Went along as part of the club, but also spent some time talking to students about it. It's good to see industry offering job/internship opportunities to lower years. We should try to find ways to support more clubs doing this, especially for fields that aren't well covered at traditional job fair weeks.

Student Voice Symposium. Kinda interesting. Good to hear different student opinions and stuff like that.

FINAL NOTES

This report was submitted on the 11th of August and the following meetings are scheduled to occur between submission and Reps Board meeting. If you have any questions feel free to send me an email as I will not be in attendance.

- Disability Awareness Workshop
- Science and Engineering Faculty Advisory Board (running concurrent to Reps Board)

There's been a lot more for me to do these past few weeks. I've had a number of students ask about the changes to Guild President, and I think it might be worth putting out a FB/Insta post explaining the process and why there was no elections.

Student Assist – Representation Board report – July 2022

Case statistics for Student Assist is as follows:

	May	Jun	Jul
Academic sessions	289	283	307
Financial Counselling sessions	29	32	35
LifeHacks	116	41	124

As final results were released on 6 July, academic sessions in the month were mainly focused on Assessment Appeals and Academic Misconduct.

Welfare

Student Assist provided emergency relief to 2 students in the form of Student Assist's Childcare grants. Both students were undergraduate domestic students

5 Loan Laptops were loaned out.

TL;DR

Nothing significant to report.



QUEER OFFICER'S Report

REPRESENTATION BOARD 2022 – 18/08/22

Submitted 11/08/22

MEETINGS

29/7	QD Drop In Session
3/08	QA QO Catch-Up
3/08	Catch-up with President
8/08	NUS QO Roundtable

PROJECTS

(what I've been up to)

We All Need To Pee Campaign

I had the follow-up meeting on the 20th July, which was productive. Most significantly, The Curtin social media team has increased the amount of queer-related posts, the university officers in Corporate Relations and Accommodation have been facilitating for those in their respective areas to get ALLY training.

Working with Richard Kendall from Curtin accommodation, I'll be writing a survey regarding trans safety on campus to circulate amongst the community, so we can see their concerns.

The poster run is currently on hold, as I'm planning to redesign the poster slightly with a link to the Curtin QD linktree, in which an up-to-date form will always be available to report damage to posters/stickers, as before those who say it were directed to email hello@guild, which isn't the best solution to continue with.

I'm continuing to work on this campaign overall.

Deadnaming in Curtin systems

Since my last report, NUS Queer have launched their own nation-wide campaign regarding deadnaming, misgendering and transphobia at universities, which I'll be taking a lead from.

When I shared NUS Queer's post and petition on the QD socials, there were a couple of comments and I received a DM about those who have experienced this at university.

The NUS Queer petition has reached 1,600 signatures so far, and continues to gain more each day.

I've finished a survey to circulate amongst the Curtin specific community regarding deadnaming, I'm just getting some feedback from the Collective, and will be double checking with Student Assist regarding its circulation as it is a triggering topic.

IDAHOBIT Zine

Editing is underway for the text submissions, with only one left to be edited. I also put out a call for artwork in the Discord server and got 4 more art submissions on top of what had already been submitted.

It just needs to be put together now, and I'm going to reach out to Tristan, the graphic designer in SE, to see if they can help.

Once it's been put together, it'll be released online, and I'll organise for a small print to be done to have physical copies circulated amongst the community!

EVENTS

O-Day

Wednesday 27th July

The QD O-Day stall went great!

We had a reprint of the rainbow koi and Jawshua stickers, and put out remaining stickers from last semester, which were popular! We also had a giveaway of cold soft drinks, and the badge machine was out of action this semester (broken)

We gave out many drinks and stickers, gave away a lot of flyers, and generally greeted a lot of people!

I had 3 volunteers from the Queer Collective, Elisha, Liv and Elli/Alpine, who helped me out during throughout the day, including set-up, running the stall and pack down.

OTHER

Queer Collective

I hosted a drop in session for the QC to attend on the 29th July, in which they could do some work relating to the QD, while I got some work done. I made a shared Google doc and added in some dot points with information regarding what they could contribute to. They were;

- Guild QD info pages
- Planning for QD Quiz night
- Feedback about the collective system
- Fundraising ideas
- Community event ideas
- Deadnaming campaign research

I got some good feedback regarding the Guild information pages about the QD, and just need to collate it into a document and open discussion with Student Engagement. There have been some ideas for the other areas, but nothing too substantial yet.

I'm hoping to host another few drop-in sessions this semester, as it's a good way to engage the Collective further.

Discord server

There were a couple of complaints within the server regarding the moderating style, specifically concerning some moderators, so I put out a feedback form about the server for members to fill in and anonymously voice their concerns, for me to action on.

I will be taking the feedback and writing a specific moderating guide to circulate throughout the moderators and to show the wider members of the server so they can see what the moderators are referring to.

TL; DR

I was sick with COVID and self-isolated from the 12th to the 21st until I tested negative and felt well enough to leave the house.

Despite this though, I have been getting more important work done for campaigns and projects that were started last semester/planned to start this semester. I'm also actively working on improving the Discord server, so it can be a more comfortable space for everyone. O-Day was also a great success, and it was great to see more people engaged with the department on the day.

Cassidy Pemberton (she/they)

Queer Officer 2022



Women's Officer Report - Representation Board

18/08/2022

Type	Date	Name	Comments
University Meetings			
Guild Meetings	21/07/22	Reps Board	
Student Meetings	-	Student Concerns	Online with students who ask questions/seeking guidance.

Projects

Project Name	Updates	Comments
Discord Server	<ul style="list-style-type: none"> • 40 Members • Almost no engagement 	
Facebook Group	<ul style="list-style-type: none"> • 1274 Follows • Mid engagement 	
Instagram Page	<ul style="list-style-type: none"> • 738 Followers • High engagement 	+109
Equity Space	<ul style="list-style-type: none"> • A lot of use. 	Next round of menstrual products to be bought soon.
Respectful Relationships	<ul style="list-style-type: none"> • Discussed in RNA • Waiting on action 	- A meeting will be scheduled for me to review it.
Language Guide	<ul style="list-style-type: none"> • Waiting on update 	

Events

Event	Date/Time	Location	Activity	Attendance	Comments
O-Day		Guild	Give aways, tampons/pads, doughnuts, stickers	Heard it went well	I was unable to attend due to COVID.

TL; DR

O-Day went well as I've heard, I've reached out to NUS women's waiting on a response. Collective is mostly through messages. Overall, everything is going quiet and steady.

Salwa Kilzi

Women's Officer 2022

Submitted 11/08/2022

Accessibility Department

Representation Board Report – 21st July 2022 – 18th August 2022



University Meetings

Date	Meeting	Notes
08/07	Wellbeing Services Advisory Board	See Below
22/07	DVC-A Planning Day Briefing	
26/07	DVC-A Planning Day	
27/07	CSG Presentation	See Below
28/07	CAP Demedicalisation Initial Meeting	See Below
28/07	RNA SteerCo	Apologies
02/08	AD x AAS Meeting	Cancelled + rescheduled
11/08	AD x LITEC Meeting	

Guild Meetings

Date	Meeting	Notes
28/07	SARN Meeting	See Below
02/08	NUS Accessibility Roundtable	See Below
09/08	Activities Committee	

Other Items/Additional Information

CONTENT WARNING: The below section contains mention of suicide, self-harm, and identifying students at risk. Please skip to the next paragraph if you're not up for that right now.

Wellbeing Services Advisory Board

This Advisory Board was put together to discuss the way(s) that Curtin currently identifies and supports students at-risk of suicide or self-harm, and how the program could be improved and/or extended to other contexts, and how to get more participation in the program. The current program uses a multivariate predictive algorithm to identify the most at-risk New to Curtin students via an optional survey. Students found to be at-risk are followed up with by volunteers/SCT and referred to other mental health services. Program so far has been pretty successful. Future meetings will focus on student thoughts about expanding the program, accreditation, and including further diversity-related resources.

END CONTENT WARNING – We now return to your regularly scheduled report.

CSG Presentation

I was asked to speak at the first Curtin Social Group meeting this semester to discuss the Guilds

[Document title]

role and how we can support the students engaging with the CSG and CSMP. It went well and I will be discussing further with the CSG Committee about how we can strengthen ties between the Accessibility Department and the Social Group given the massive overlap between our respective communities.

CAP Demedicalisation Project

In response to some feedback that came up in the DAIP survey, the university Equity and Inclusion team as well as the UDWG are keen on evaluating how we can switch to a more equitable, less medicalised CAP system. This first meeting was very brief but we discussed an initial first step of editing some wording on the CAP-related materials (i.e. webpages and student guides) to emphasise that the AAS and Curtin Medical teams are able to help students to obtain the medical documentation they need. This is fine for the interim, but I'm still going to push hard for our CAPs to be re-oriented towards being based on functional impact and trusting students about their own circumstances. Further policy-related discussions are expected for the coming weeks but I'm really excited about this project.

SARN Meeting

I met with Dana and Melani, both Access Officers with the UWA Guild to discuss our departments, events, campaigns, and various issues that we come up against. The three of us are now in a group chat with the accessibility representatives from Murdoch and ECU as well, forming a Student Access Representative Network (SARN). I have yet to meet the reps from ECU and Murdoch, but I look forward to eventually meeting them.

NUS Accessibility Roundtable

Had an online meeting with the NUS Disability Officer (Georgie McDaid) and other disability officers from various NUS-affiliated universities around Australia. Discussed AccessCon (currently planned for September 12th-14th 2022), an NUS Online-only conference that will be focussed on the experiences of disabled, neurodivergent, and chronically-ill students in tertiary education. This event will promote intersectionality through Queer and POC caucuses, as well as hosting panels and workshops for specific topics (e.g. Legal rights, Youth Disability Advocacy, Access support, etc.). We also discussed the issues that we've been facing. It turns out pretty much all of us hate programs like IRIS, ProctorU, and Proctorio. We all get told that accessibility measures are 'too expensive' or 'not financially viable', we all want choices on how we study (i.e. optional/customisable hybrid learning), and we all want Education Access Plans to be based on functional impact instead of what some expensive, possibly bigoted medical professional thinks is going on.

Other Stuff Happening at the Moment

- Some Unit Coordinators are refusing to release lecture slides to students, giving the reasoning that prior students had uploaded slides to contract cheating websites. Refusing to release the lecture slides separately to the recordings goes against just about all the accessible information, students with disabilities, and academic misconduct policies. I've spoken to LITEC, ISU, and Equity and Inclusion about this, and am awaiting their responses.

[Document title]

- I've also been asked to sit on the Interview panel for the new Manager of AccessAbility Services recruitment process. I have accepted this rare and valuable opportunity to ensure student issues are considered in the hiring process. Speaking of AAS, they're extremely under the pump since the retirement of Jackie Weinmann. It is highly encouraged that students affected or concerned by the wait times submit a formal complaint about the issue. This will likely speed the hiring along and/or increase the resourcing of student welfare related services.
- Closed Captions and/or Transcripts are now (supposedly) available! As of semester 2, all newly-uploaded lecture files are automatically run through a speech-recognition software that creates a transcript. If the transcript is over 95% accurate to what was actually said, the transcript is automatically embedded in the iLecture/Echo360 viewer. This allows students to turn the Closed Captions on or off at their leisure. Unfortunately, the 95% accuracy threshold means that CCs may or may not be available on any particular recording depending on the person speaking, the microphone quality, the software's familiarity with specific field-related words, background noise, or any number of other factors. I'm currently communicating with LITEC and Equity and Inclusion to try and improve the situation, as currently the utility and consistency of CCs is only marginally better than having none available at all. Students who require 100% accurate transcripts (and have the requirement included in their CAP) will still be provided with a transcription service by the university.

If you notice a lack of transcripts on your Lecture recordings, please email or message me with the Unit Code so that I can pass the information on. We all deserve reliable access to basic tools like captioned recordings, even if we don't personally use them.

Events

Guild O-Day – Went pretty well! I haven't received any complaints yet around accessibility

In-Department Meet&Greet – Booked for the Accessibility Department on August 29th from 12-2pm.

TL;DR – I've been very busy engaging with my fellow Accessibility Reps, beginning important projects, and chasing up issues all over the place. Captions are patchily available, as are appointments with AccessAbility Services. Please send me an email and/or lodge a formal complaint with the university if you're affected by either.

Glossary:

- **AAS:** AccessAbility Services – the university body that organises and coordinates CAPs
- **CAP:** Curtin Access Plan. A personalised document entitling students to reasonable adjustments to their studies enabling equitable access to education for those with specific access requirements.
- **CCs:** Closed Captions
- **CSG:** Curtin Social Group – A social group run during common free time on Wednesdays for Autistic and ADHD students who are involved in the CSMP.
- **CSMP:** Curtin Specialist Mentoring Program. This program allows Autistic students to engage in a weekly social group, as well as access to an Honours or Postgraduate Psychology student as a mentor. The mentor is there to help their Autistic mentee to navigate University and develop skills in self-advocacy, confidence, and other areas.
- **DAIP:** Disability Access and Inclusion Plan. The University plan regarding disability, equity, and accessibility improvements to the Uni. This is sent to the Department of Communities as a legal requirement as an educational institution that receives public funding. It is renewed every 3 years, but the 2020 review was delayed due to COVID.
- **DVC-A:** Deputy Vice Chancellor – Academic.
- **ISU:** Integrity and Standards Unit – the body concerned with Academic Integrity at Curtin.
- **LITEC:** Learning Innovation and Teaching Excellence Centre. The University body that oversees teaching and provides ongoing education for teaching staff. Is also involved in digital modules for students (eg; respectful relationships, Curtin challenge)
- **NSSS:** National Student Safety Survey. An annual survey conducted by the Social Research Centre in collaboration with Universities Australia. Aims to discover SASH rates at universities across the country.
- **NUS:** National Union of Students
- **RNA SteerCo:** Respect Now Always Steering Committee. The University committee tasked with reducing the incidence of sexual assault and sexual harassment at Curtin (including via digital means).
- **SASH:** Sexual assault and sexual harassment.
- **SARN:** Student Accessibility Representative Network. Currently involves Accessibility reps from Curtin, UWA, Murdoch, and ECU.
- **SCT:** Safer Communities Team. Curtin's security and support team.
- **SoE:** School of Education
- **TOIL:** Time Off In Lieu. Overtime hours logged earlier in the year that are being progressively used as required.
- **UDWG:** Universal Design Working Group. The University committee tasked with improving disability access across Curtin.
- **VP-E:** Vice President – Education (Madison)