

CURTIN STUDENT GUILD **Guild President Report**
June 2024
Jasmyne Tweed

Presidents Representation Board Report

Covering Dates: 16.05.2024 – 13.06.2024

Leave: 03.06.2024 Public Holiday

04.06.2024-07.06.2024 Annual Leave

Travel: Nil

1. Meetings Log

University Meetings		
Date	Meeting	Comments
20.05.2024	Academic Board Executive	
23.05.2024	Safer Communities Check-in	
27.05.2024	Sorry Day Smocking Ceremony	
28.05.2024	SSAFEAC	
11.06.2024	Guild President X DVCA Monthly Check-in	
12.06.2024	VC Forum with Staff	Went in solidarity with the NTEU
Guild Meetings		
Date	Meeting	Comments
20.05.2024	Guild President X MD Check-in	
	Guild President X MA Check-in	
	Guild Executive Committee	
21.05.2024	Guild Executive Committee	
	WA Guilds SSAF Strategy Meeting	
	NUS EdCon Planning Meeting	
23.05.2024	Guild Council	
30.05.2024	Guild President x Senator Sue Lines Meeting	
10.06.2024	Guild President x MA Check-in	
11.06.2024	NUS EdCon Planning Meeting	
12.06.2024	Love Week Planning	
13.06.2024	EdCon Workshop Planning	

2. Projects Overview

2.1 Curtin University & Student Guild – Disclosure, Divestment and Ethical Investment Agreement 2024

- The Curtin Student Guild reaches an agreement with Curtin University that will see full disclosure of investments, research, learning and teaching ties with weapons manufacturers, foreign governments and defence industry.

Through the dedication and unity of students and the community, the Curtin Student Guild has achieved a crucial step with the university's commitment to disclose ties with weapons manufacturers, marking significant progress in our shared pursuit of ethical practices and human rights.

After camping outside the Curtin University Chancellory for 23 days, our University agreed to our demands on Tuesday, the 21st of May to disclose all university investments and research connections to companies that support or have ties to Israel, weapons manufacturing and defence organisations. This includes Curtin's ties to Lockheed Martin, Babcock Australasia, BAE Systems, NOVA Systems and Huntington Ingalls Industries.

Disclosure has been achieved as a direct result of the commitment of the encampment and the Curtin community to fight for the people in Gaza. Hundreds of attendees at rallies, thousands of signatures on the open letter, the Curtin Palestinian Society lobbying directly with the University, and the support of the community have made this win possible.

- Through a Memorandum of Understanding signed with the Curtin Student Guild, Curtin University has committed to:
 1. Annually disclose the list of organisations the university has dealings with in relation to Teaching and Research that are weapons manufacturing corporations, defence related organisations or foreign government agencies or authorities.
 2. Publish an annual list of all sectors of University investment.
 3. Divest from suppliers that fail to operate in an ethical manner by avoiding causing or contributing to adverse human rights impacts when renewing contracts.
 4. Release a public position on the war in Palestine.
- The University committing to disclosure is a milestone in the ongoing campaign for Curtin University to cut all ties to weapons manufacturing. This fight does not end with the closure of the encampment, and we will not rest until divestment is achieved.
- The Curtin Student Guild have been working with the Curtin Palestinian Society in planning reconciliation activities for semester two.

2.2 Federal SSAF Agreement

- The release of the Federal Budget referenced legislation coming into effect 1 January 2025 that subject to the passage of legislation, from 1 January 2025, providers that charge a SSAF will be required to allocate a minimum of 40 per cent of SSAF revenue to student-led organisations.
- The WA Guilds have been in contact with Ministers to ensure that the federal legislations won't effect the state legislated 50% SSAF that WA currently receive. The WA Guilds have been reassured that the new legislation will include the word 'minimum' to ensure it does not affect us.
- The key concern with the legislation at this stage is the Department of Education's definition of 'Student-led Organisation' which is considered to be a society or organisation operated by students at a university, college, or other educational institution, whose membership typically consists only of students and/or alumni. The definition of a student-led organisation may include but is not limited to a student society, student association, university society, student club, league, university club, or student organisation. This is concerning as it would mean student organisations who aren't democratically elected or separate from their university, would still be allowed to receive that 40% SSAF.

2.3 Submission for No Nuclear Waste at Meeandip (Garden Island)

- The Australia Submarine Agency (ASA) has applied for a license from the Australian Radiation Protection and Nuclear Safety Agency (ARPANSA) to temporarily store radioactive waste at Garden Island at the HMAS Stirling Naval Base. This low level waste will initially be from US and UK nuclear powered submarines which will be on rotation at Garden Island from 2027.
- The Curtin Student Guild lodged a submission rejecting the proposal to store radioactive waste at Garden Island or host any nuclear-powered submarines in Cockburn Sound.
- There is an unacceptable and dangerous lack of transparency, and no clear information on what is being proposed in the consultation document. This deficit makes an informed decision all but impossible.

2.4 Student Engagement

- Approximately 400 servings of pancakes were giving out during the Guilds Brinner (breakfast for dinner) during the Stress Less Week and the Exam Weeks.
- During Stress Less week the Vice President – Sustainability and Welfare, and Vice President – Activities handed out snacks all over campus to keep students fuelled during their studying.
- Approximately 1100 students of the entirety of the event attended the end of semester party 'Barnyard Bash'.
- Student Assist provided 253 academic support sessions and 64 non-academic sessions, and 21 laptop loans were given. 9 students received emergency relief on May. The academic support sessions were mainly in relation to responding to academic misconduct or terminated status appeals.

KEY PERFORMANCE INDICATORS – MID TERM REVIEW

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings	I have attended 90%+ of my meetings and will continue to do so for the rest of my term as Guild President.	Ongoing
Submission of monthly report to Guild Council that demonstrates satisfactory progress toward KPIs	My Guild Council reports have been detailed and approved at every Guild Council and Representation Board meeting. I will continue to submit my report and demonstrate progress towards my KPIs.	Ongoing
Completion of at minimum 50% of the 'hours to be completed each week' on campus on weekdays between 9am and 4pm unless there is approval to the contrary	I continue to work in person at the Guild Office and will continue to do so for the rest of my term. During the Curtin Gaza Solidarity Encampment, I worked from the Encampment.	Ongoing
Completion of handover report for successor		Ongoing
Complete mandatory training within 45 days of being provided the resources/information to undertake the training		Completed
Collaborate with Make Renting Fair WA to run a housing Campaign to improve the	During semester one we started the beginning stages of running a large, state wide student housing campaign. In semester 1, GROK and the Curtin	Ongoing

<p>rights and conditions for student renters</p>	<p>Student Guild ran a housing survey at Curtin and received very detail responses with the issues students have with accommodation. Students were contacted and content was filmed of the living conditions of on campus accommodation to be used for the semester 2 housing campaign.</p> <p>The Guild lodged an ISU complaint about students in accommodation receiving academic sanctions for debts they have with UniLodge.</p>	
<p>Contribute in the Creation of an Action Plan to Stop Gender-based Violence in Australian Higher Ed Institutions.</p> <p>Create Policy that leads to Curtin UniLodge to report cases of Gender Based Violence</p>	<p>I participated in the first round of consultation for the creation of the gender based violence action and consultations are currently open for the second round. I will be responding to the second round of consultation with a large focus on the providers of accommodation being held to the same standard as providers of Higher Education when it comes to reporting and preventing gender-based violence.</p> <p>I have started working with the relevant university staff in drafting policy that would force UniLodge to report cases of gender based violence to the University, or share the data of cases.</p>	<p>Ongoing</p>
<p>Refurbish and open a new student kitchen that is high functional and Guild branded</p>	<p>Blueprints have been drafted for the new student kitchen with work commencing in semester 2.</p>	<p>Ongoing</p>
<p>Free period product vending machines to be installed throughout campus</p>	<p>The Universities Chief Operating Officer has agreed that this is a project the university would be interested in funding. The goal for semester two is for contracts to be signed and for installation dates to be communicated to students.</p>	<p>Ongoing</p>
<p>Increase collaboration between the Guilds on off-shore campuses</p>	<p>I attended the student leaders summit with all of the Guild and Student Council leaders of the Curtin Campuses.</p> <p>The acting DVCG has agreed that the creation of a Student Guild on the Colombo campus should be a priority.</p>	<p>Ongoing</p>

<p>Continue the renovations of a Student Clubs Hub and New Bistro (Curtin Common Project)</p>	<p>The university properties team have given the approval for the New Bistro to be moved to Main Café.</p> <p>The Guild Managing Director is in discussion with the university in confirming the development project for the Tav to be renovated to become the Clubs Hub.</p>	<p>Ongoing</p>
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KEY PERFORMANCE INDICATORS

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings		Ongoing
Submission of monthly report to Guild Council that demonstrates satisfactory progress toward KPIs		Ongoing
Completion of at minimum 50% of the 'hours to be completed each week' on campus on weekdays between 9am and 4pm unless there is approval to the contrary		Ongoing
Completion of handover report for successor		Incomplete
Complete mandatory training within 45 days of being provided the resources/information to undertake the training		Complete
Campaign for mandatory placements/practicals to be paid.	Handed out material regarding campaign during O-day. Pushed for communications to students about ASU's paid pracs campaign/endorsement. 2 local radio/media interviews completed on paid pracs/financial burden on students.	Ongoing

More information on how to manage your degree and what is required of students, including accurate incidental fees information	Have ensured more information on Guild website for domestic students about deferring SSAF payments to HECS	Incomplete
Further push through the Federal Higher Education Accords for the Guild's recommendations	Myself and Guild President have been in frequent communication with the NUS President to insure our input was being heard in the consultations the NUS is a part of.	Compromise
Work with the university to lock back in the second tuition-free week as early as practical	The University working group which I am a part of will meet in Sem 2 to properly action this work, The Guild's suggestions on where the tuition free weeks should sit in the year have been communicated	Partially Complete
Protect self-certified extension mechanisms and push for a robust, automated self-certification mechanism enshrined into Curtin's policy	The University is abundantly aware of the Guild's position on recommendations for self-certifications.	Ongoing
Facilitate awareness and engagement for students to connect with the unions from their prospective/current industries	Reached out to Unions/UnionsWA to offer stalls for sem1 Oday, many were unable to facilitate on that day. Will be invited again for sem 2. A May Day union awareness social media campaign was tabled due to the encampment at the time.	Incomplete
Conduct a unit outline review with Guild faculty representatives	Tabled for Sem 2	Incomplete

Vice President – Education

June Representation Board

Reporting Period 11/05/2024 – 14/06/2024

Veronika Gobba (she/her)

University / External Meetings

Date	Meeting	Comments
15/5/24	Student Housing issues interview w/ Grok	
28/5/24	Fieldwork Governance Group	
31/5/24	Academic Board	
4/6/24	Courses Committee	
5/6/24	Support for Students Reference Group	
	Nuclear Free WA submission writing workshop	
6/6/24	VPE x FBL Rep x FBL Dean L&T	
10/6/24	LSEC	Presented Annual Guild Student Experience update
12/6/24	FBL Student Discipline Panel	
	Vice-Chancellor all-staff forum	
14/6/24	Draft Learning & Teaching Strategy Focus Group	
	FBL x Library x LITEC X VPE	Textbook availability/affordability discussion

Guild Meetings

Date	Meeting	Comments
14/5/24	Digital catch-up w/ Student Engagement	
16/5/24	VPE x HUM Rep catch-up	
	Representation Board	
20/5/24	Executive committee	
	ASPM Review with Faculty Reps	
21/5/24	Executive Committee	
23/5/24	VPE x HUM Rep catch-up	
	Guild Council	
30/5/24	Executive Committee	
31/5/24	Assessment Feedback planning w/ faculty reps	
	VPE x HUM Rep catch-up	
3/6/24	Executive Committee	
6/6/24	VPE x HUM Rep catch-up	

10/6/24	VPE X Fac Reps x Student Assist catch-up	
11/6/24	Higher Education	
13/6/24	Executive Committee (informal) EdCon catch-up	
	VPE x HUM Rep catch-up	

Support for Students Policy

As part of the Support for Students policy, the 'return to good standing plan' has been altered into a plan with improved options for students to create their plan as well as follow-up mechanisms Curtin can put in place to check-in on students. This is a significant improvement. The current plan is not suitable for Curtin students globally, neither is it well-tailored for international students. The Guild will continue to monitor and advocate for improvements through the policy reference group.

Submission against the "Australian Submarine Agency Licence Application to Site a Prescribed Radiation Facility known as the 'Controlled Industrial Facility'"

Myself, Jacquie and Jasmyne wrote a submission against this application which contained a dangerous lack of information, guardrails and transparency. We attempted to have all WA student Guilds/associations sign in support of our submission, but due to the time we started the submission and tight deadline, Murdoch Guild signed, ECU and Notre Dame did not have enough time to respond, and UWA indicated they would write their own. The submission can be viewed here: <https://drive.google.com/file/d/1IWfwiQLsyPForPBm6OioX06dlZ3Tv1lL/view?usp=sharing>

The details of the application can be viewed here: <https://consult.arpansa.gov.au/hub/asa-cif-application/>

KEY PERFORMANCE INDICATORS

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings.	I have so far attended all required meetings either in person or online.	Ongoing
Submission of monthly report to Guild Council that demonstrates satisfactory progress toward KPIs.	I have a 100% submission rate for my reports to the representation board and guild council.	Ongoing
Completion of at minimum 50% of the 'hours to be completed each week' on campus on weekdays between 9am and 4pm unless there is approval to the contrary.	So far I have completed almost all of my hours in the office, and plan to continue to do so for the remainder of my term.	Ongoing
Completion of handover report for a successor.	I have been taking notes throughout the year on what to include in my handover report. I am taking extra care as this is a new role and mine will be the first handover report for the role.	Ongoing
Complete mandatory training within 45 days of being provided the resources/information to undertake the training.	To date, I have completed all training within the allocated timeframe.	Ongoing
Support and work with the Vice President – Education to campaign for paid practicals, placements and work-	This is an ongoing project, however, the federal government has announced a "Commonwealth Prac Payment" to support selected groups of students doing mandatory work placements. Those who are studying	Ongoing

<p>integrated learning, with better support and working conditions.</p>	<p>to be a teacher, nurse, midwife or social worker will be eligible to receive A\$319.50 per week while on placement.</p> <p>The implementation of this payment does not mean the end of our campaign. We will continue to advocate for paid pracs/placements for all students, and for the payment to be at a liveable wage rate.</p>	
<p>Consult with students on sustainability initiatives they want to see at Curtin and advocate for popular initiatives.</p>	<p>I have met with several students about sustainability on campus, with several emailing in their ideas/suggestions.</p> <p>I will also be asking students what initiatives they want to see on campus during my O-Day stall.</p>	<p>Ongoing</p>
<p>Regularly communicate with other campus Guilds to collaborate on state/national sustainability and/or student welfare campaigns.</p>	<p>I have attempted to contact all WA guilds multiple times to meet with their sustainability / environmental / welfare officers without success.</p> <p>The only time I was able to successfully contact and work with the other Guilds was for the <i>No Nuclear Waste at Meeandip (Garden Island)</i> submission.</p>	<p>Ongoing</p>
<p>Effectively manage the equity reps and ISP to be a cohesive and thriving team by:</p> <ul style="list-style-type: none"> - Providing support for their campaigns and initiatives - Proactively communicating with the team about welfare/equity issues relevant to their area - Maintaining frequent contact with them with optional fortnightly check ins 	<p>I have offered all equity reps a scheduled fortnightly check-in meeting. I make a point to check in with them in person whenever I see them in the office.</p> <p>I communicate any important notices with reps as soon as I hear about them.</p> <p>If I see or hear about any welfare or equity issues I communicate them with the appropriate rep.</p>	<p>Ongoing</p>

<p>Advocating for a reform on recycling on campus, including but not limited to;</p> <ul style="list-style-type: none"> - Introducing recycling bins to the Guild Offices - Advocating for recycling bins across all classrooms on campus - Introducing a recycling requirement in the Guild Election By-Laws, stating that all paper campaign material (i.e. posters and flyers) must be recycled - Introduce a recycling 'station' on campus where students can drop off hard-to-recycle items such as blister packets, batteries, bottle top lids 	<p>I have installed a 10c container bin in the Guild staff room and have been taking the containers to CFC deposit centres.</p> <p>I will be working on classroom recycling bins in semester 2.</p> <p>I have contacted David about requiring election posters and flyers to be recycled.</p> <p>I have met with library staff who have confirmed that they would be happy for a recycling hub to be stationed near the level 3 entrance of the library. I am currently writing up the proposal for the hub itself.</p>	<p>Ongoing</p>
<p>Introduce a Sustainability week on campus where sustainable events are held for students.</p>	<p><i>Sustainability Week</i> is set to be delivered in Semester 2. It will expand on the Pop-Up Thrift Stall event, where we hold workshops/interactive activities on Monday and Friday, with sustainable stall holders on the stall day.</p>	<p>Partially complete</p>
<p>Advocate for a permanent op shop on campus.</p>	<p>We have received confirmation from Op Shops CEOs that a permanent op shop on campus would not be a viable option for them.</p> <p>We want to pivot and see if permanent pop-ups would be an acceptable alternative. I will be working on this proposal in semester 2.</p>	<p>Ongoing</p>

<p>Introduce Containers for Change across campus with funds going back to the students via the Guild (e.g. student pantry, cereals in student kitchen, food giveaways etc.).</p>	<p>I have implemented 10c collection bins in the Guild staff room and behind the bar at the Tav.</p> <p>I am in the process of having a Guild account created with CFC.</p> <p>I have run a successful trial of having CFC bins at the end of semester bash for semester 1. I am working on having this implemented as a requirement for all large guild events where there are large volumes of 10c containers. It is important to note that for these 'event bins' the funds do not go to the Guild, but to the Girl Scouts as they are the ones who sort, clean and deposit the containers.</p> <p>I am putting together a proposal for reverse vending machines on campus.</p>	<p>Ongoing</p>
<p>Complete a review of mental health first aid on campus.</p>	<p>I started consultation with students this year, however will work on completing a full audit by the end of semester 2.</p>	<p>Not started</p>
<p>Advocate for a free drop-in nurse practitioner on campus.</p>	<p>This is a project I will commence in semester 2.</p>	<p>Not started</p>
<p>Advocate that any renovation or new building on campus requires all gender bathrooms accessible on every floor.</p>	<p>I realised this project would be more suited for the Queer officer to spearhead as it overlaps with some of the work involved in the 'We All Need to Pee' Campaign. I will continue to oversee this project but will delegate this to the Queer Officer.</p>	<p>Ongoing</p>
<p>Advocate for the university to improve the wait times for Curtin Counselling.</p>	<p>This has been an ongoing process, with the university stating that they are unable to get another councillor (both lack of funding and lack of qualified councillors to hire).</p> <p>I will continue to work on this campaign in semester 2.</p>	<p>Ongoing</p>

Vice President – Sustainability & Welfare

June Representation Board Report (09/05/2024 – 13/06/2024)

Jacque Bicanic (she/they)

University / External Meetings:

Date	Meeting	Comments
03/05/24	Sustainable Development Working Group	
15/05/24	Curtin (SA/SH) Reporting Framework Updated Diagram Meeting	
17/05/24	Respect at Curtin Specialist Advisory Committee Meeting	
21/05/24	Gender-Based Violence Working Group	Joined online
*05/06/24	No Nuclear Waste at Meeandip (Garden Island) Submissions Workshop	
11/06/24	Respect at Curtin Specialist Advisory Committee	

Guild Meetings (Or Guild-Related Meetings):

Date	Meeting	Comments
08/05/24	Guild AGM	
08/05/24	Events Team & VPA catch-up	
10/05/24	Accessibility & Queer Officer Meeting	Discussed events accessibility matrix
15/05/24	Events, VPA & VPSW catch up	
16/05/24	Representation Board	
20/05/24	Exec Meeting	Called in
22/05/24	Health & Safety Committee Meeting	
22/05/24	Events, VPA & VPSW catch up	
23/05/24	Guild Council	
29/05/24	Events, VPA & VPSW catch up	
29/05/24	Welfare Events Budget Meeting	Mitch, VPSW & VPA
30/05/24	Exec Meeting	
*05/06/24	Collected Condom from WAAC	
*05/06/24	Queer Officer check in	
*05/06/24	Events, VPA & VPSW catch up	
*06/06/24	No Nuclear Waste at Meeandip (Garden Island) Submissions Review	VPSW (Acting President), VPE and Secretary
*06/06/24	Ball Art Review	Events, Student Engagement, VPSW (Acting Pres) and Secretary
11/06/24	Mallokup reel shoot	
12/06/24	Events, VPA & VPSW catch up	
12/06/24	Student Meeting	A student reached out to me to discuss the bins in the library
12/06/24	Love Week Meeting	
12/06/24	Recycling Hub on Campus	Met with Luke from Recycle Right and Maryanne joined us.

*Acting President 04/06/24 – 07/06/24

Leave Taken:

Leave: 20/05/24, 21/05/24, 23/05/24 and 24/05/24

WA Day Public Holiday

Further Notes:

Topic	Details
Stress Less Week	Food Carts for <i>Stress Less Week</i> have been well received by students. Brinner was also very popular.
Containers For Change	<p>I am attempting to set up a CFC account for the Guild and to look into setting up CFC bins back of the house at the Tav.</p> <p>I have contacted a company that may be able to provide quotes for reverse vending machines.</p> <p>After 23 days of camping outside the University Chancellory, the Guild reached an agreement with Curtin University that will see Curtin University disclose all of the university's investments and research connections to companies that support, or have ties to, Israel, weapons manufacturing and defence organisations. This includes Curtin's ties to Lockheed Martin, Babcock Australia, BAE Systems, NOVA Systems and Huntington Ingalls Industries.</p>
Gaza Encampment	<p>Through an MOU signed with the Curtin Student Guild, Cutin University has committed to:</p> <ul style="list-style-type: none">• Annually disclose the list of organisations the university has dealings with in relation to Teaching and Research which are weapons manufacturing corporations, defence-related organisations or foreign government agencies or authorities.• Publish an annual list of all sectors of University investment.• Divest from suppliers that fail to operate in an ethical manner by avoiding causing or contributing to adverse human rights impacts when renewing contracts.• Release a public position on the war in Palestine. <p>The University committing to disclosure is a milestone in the ongoing campaign for Curtin University to cut all ties to weapons manufacturing. This fight does not end with the closure of the encampment, and we will not rest until divestment is achieved.</p>

From the River to the Sea, Palestine will be free.

Faculty of Business and Law Representative Report

Name: Hannah Northey

Meeting: 20th June 2024

Updates:

Date	Meeting/Event	Comments
13/5/2024	Meeting with FBL Dean of Learning and Teaching Professor Subra Ananthram	Discussions about my campaigns and updating on their progress. Subra is very supportive and willing to help
14/5/2024	FBL FCC	Discussions around new courses and opportunities
15/5/2024	Faculty of Science and Engineering Grill the Guild	Another Grill the Guild Success
15/5/2024	Fortnightly catch up with FBL Student Engagement Team	Updates on FBL SE
16/5/2024	Meeting with FBL Dean of Indigenous Engagement Associate Professor Tuguy Esgin	Discussions around how the assignment feedback campaign can include Aboriginal and Torres Strait Islander perspectives and opinions
16/5/2024	May Representation Board	
17/5/2024	Monthly meeting with PVC Vanessa Chang	Discussions of my campaigns
24/5/2024	Guild End of Semester Bash	
28/5/2024	FBL SDP	13 cases considered
29/5/2024	Fortnightly catch up with FBL Student Engagement Team	Updates on FBL SE
31/5/2024	All faculty reps x VPE assignment feedback campaign meeting	Discussions about next steps (i.e. report and focus groups) now that the survey part of the campaign has concluded
5/6/2024	FBL Clubs meeting	Discussion of Commerce Ball and Semester 2 orientation plans

6/6/2024	Meeting with FBL Dean of Learning and Teaching Professor Subra Ananthram	FBL updates
6/6/2024	All faculty reps x VPE assignment feedback campaign meeting	Speaking on result findings and discussion of report
6/6/2024	Brinner	Handing out pancakes to students during the time of final semester assignments/ exams
11/6/2024	FBL FCC	Regular business regarding new courses and changes
12/6/2024	Fortnightly catch up with FBL Student Engagement Team	Discussion focused on Semester 2 orientation plans
13/6/2024	FBL SDP	10 cases considered
14/6/2024	Draft Learning and Teaching Strategy Focus group	To give student opinions
14/6/2024	Textbook campaign meeting	Updates on work since the last meeting

Additional Information:

- As the semester draws to a close, both of my year-long campaigns are fully being worked on
- The assignment feedback campaign had almost 600 survey responses and now the next stages are being worked on in order to analyse results and present the student perspectives
- The textbook campaign is going well. I have been researching textbook availabilities in Semester 1 2024 unit outlines. It is clearly a mix of positives and negatives ranging from students having their textbooks unlimitedly and freely available up to students being told they are required to purchase a textbook as part of the unit.

FACULTY KEY PERFORMANCE INDICATORS

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings	This is currently being done successfully.	Ongoing
Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs	This is currently being done successfully.	Ongoing
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)	I am part of two campaigns which will both likely be year long. The first is the assignment feedback campaign which all four faculty representatives are part of. The second is the textbook campaign which I myself am working on.	Ongoing
Completion of handover report for successor		Ongoing
Complete mandatory training within 45 days of being provided the resources/information to undertake the training		Complete
Update the FBL Facebook page at least fortnightly with Guild news, events and workforce/ internship/	This is currently being done successfully.	Ongoing

networking opportunities for students		
Host a Guild stall on the law school city campus	This is in the early stages of planning.	Ongoing
Advocating for essential textbooks to be released through the library and for unit outlines to be released earlier.	I am currently researching the issue and am having meetings with library and LITEC staff to push for change.	Ongoing
Advocating for greater feedback for student assignments	This campaign is well underway. At the time of writing our survey has been closed with almost 600 responses and now focus groups and a report are being worked on.	Ongoing
Maintain links with the FBL staff throughout the year	Consistent meetings with multiple FBL staff occur.	Ongoing
Host a pop up stall to increase visibility of Guild support available to double degree students, and collate issues specifically concerning double degree students	This has been achieved in collaboration with the Health Sciences Faculty Representative.	Complete

Science and Engineering faculty Report

Thane Roberts (They/Them).

Representation Board 20/06/2024

Date	Event type	Name	Comments
13/05/2024	Meeting	Faculty Executive Team Meeting	<p>A visit from a Japanese university, Interested in engineering cooperation.</p> <p>UWA has more industry engagement. Curtin needs to increase engagement.</p> <p>Issues with lab space effect student experience.</p> <p>Geoscience ran a successful event that involved a replica t-rex skull and cookie analysis. This event was great for revitalising geoscience and improving perceptions about geoscience.</p> <p>Discussion about the availability of feminine hygiene products discussed. Currently supply is not an issue however distribution throughout the faculty remains an issue. Due to the cost of these products past attempts have let to hoarding and distribution issues.</p> <p>The domestic violence support statement from head of school discussed.</p>
14/05/2024	Panel	Student Disciplinary Panel	There was an increase in cases from the INDE1000 and PRRE1003.
15/05/2024	BBQ	Grill the Guild	Students are given sausages
15/05/2024	Meeting	Faculty Courses Committee	<p>Budget constraints were discussed, highlighting the impact on hiring new faculty and investing in state-of-the-art equipment. Additionally, the report raised concerns about maintaining high standards of education and research amidst increasing enrolment numbers and the need for expanded facilities. Strategies to address these challenges include seeking additional funding sources and optimizing current resources.</p>

20/05/2024	Meeting	Review ASPM and other policies.	The new policies made by the university was reviewed.
23/05/2024	Meeting	Engineering Board	
6/06/2024	Meeting	Graduate Studies Committee	<p>Communication issues with supervisors, students and DGRs was discussed.</p> <p>Industry funded scholarship and tuition free for domestic students were discussed.</p> <p>The high demand for HDRs to do internships was discussed. Supervisors often dissuade HDRs from doing internships as they are sceptical about how this could relate to their projects and concerned about timely completions.</p> <p>Due to the high salaries offered by industry it is difficult to get domestic HDR students. Need to improve the competitiveness of Curtin's HDR options.</p> <p>The cost of tuition was discussed a issue that particularly impacts international HDRs.</p> <p>The need to encourage students to attend milestone presentations in person.</p> <p>Issues with supervisor registration.</p>
10/06/2024	Meeting	Student Assist Catch up.	Lack of Science and Engineering students seeking support services. Less student disciplinary issues for the faculty.
12/06/2024	Meeting	Faculty Courses Committee	<p>The Introduction to Science and Technology UniReady Enabling Program. Provides Intro to the scientific method that is not provided by other pre-existing units that are available. Engineering was not included in the name of this unit as it doesn't provide a direct path into engineering. This unit aims to address the lack of writing skills.</p> <p>Masters of Predictive analytics was created by industry pressure.</p>

KEY PERFORMANCE INDICATORS

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings	Attend over 90% of required meetings.	Complete/ongoing
Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs	Monthly reporting detailing how KPIs are progressing and the	Complete/ongoing
Run and/or provide considerable support for at minimum two (2) events per semester (either portfolio events and/or Guild events)	Supported the Grill the Guild events for the faculty of business and law and health sciences. Promoted the end of semester Barnyard Bash. Featuring in promotional videos and posters.	Complete
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)	Assignment Feedback Campaign. Around to 200 responses were collected from students in the Science and Engineering. Specific feedback recommendations were obtained. A meeting with the Dean of Learning and Teaching and Dean of student engagement is planned to further discuss findings.	Complete/ongoing

Completion of handover report for successor	This will be addressed in semester 2	Ongoing
Complete mandatory training within 45 days of being provided the resources/information to undertake the training	All training modules were completed.	
Push to broaden the faculty's mid-semester feedback form to more students in the faculty and advocate for better actioning practices concerning the results.	Assignment Feedback Campaign.	
Work on improving the atmosphere at Curtin, particularly on the south side of campus for sci-eng students, including at least 2 meet and greet stalls.	Grill the Guild. Stall for Assignment Feedback Campaign Lunch.	Complete/ongoing
Maintain or improve student engagement via the Faculty of Science and Engineering Facebook group through consistent posting.	Regular Facebook Posts promoting events and activities. And giving updates. Planning to make regular faculty emails. Pressuring Guild to create Instagram's for the Faculty Reps. To boost student engagement.	Complete/ongoing
Work with the VPA to have a curated sci-eng activation during stress less weeks.	Due to limited time availability due to the high difficulty of units I did this semester I had to cancel plans for a sci-eng activation. With the guild already providing Brinner there	Compromise

	was limited availability of other reps to do an event like this.	
Maintain or improve relations with sci-eng clubs via attending club events and regular communications.	I attended most of the networking events ran by the clubs however didn't attend many social events with can be improved for Sem 2.	Complete/ongoing

Faculty of Humanities Report
Representation Board Meeting – 20.06.24

Guild Meetings

Date	Meeting	Notes
Weekly	VP-E Check In	
20/05	ASPM Review Meeting	Good chance to go over the Assessment and Student Progression Manual (ASPM) and provide feedback that can be submitted for its policy review from both a student's perspective and a Rep's perspective
31/05	Assessment Feedback Planning Meeting	All faculty reps and VP-E caught up to map out where the survey was and plan the next steps for this project.
06/06	Assessment Feedback Survey Catch-Up	Reviewing the results of the feedback survey as a group and highlighting the similarities in responses across the faculties and working out the structure of our report.
12/06	Humanities Rep x Womens Officer	Quick catch up to go over where/how I can potentially help with some of Chloë's campaign ideas – especially how they might align with the work of committees such as HIB.
13/06	Humanities Rep x Accessibility Officer	Review of the Inherent Requirements for education degrees as the school had mentioned wanting to review it with me.

University Meetings

Date	Meeting	Notes
15/05	May MCASI L&T Meeting	Presenting Content Warning Project to the School of Media, Creative Arts and Social Inquiry Learning and Teaching Meeting. Had the opportunity to explain this project overall and what the planned next steps are to the course and major leads within the school and to get their feedback on where we are currently at. I also had a few of them reach out to me during/after the meeting with other information that they believed would be of use from their specific courses.
15/05	Meeting with Pro Vice Chancellor Humanities	Met with Richard Blythe (PVC-Humanities) to bring him up to date on all of my projects and get his insights into

		what is happening. It was great to be further supported by the faculty in the work that is being done.
16/05	Humanities Courses Committee	Mainly focused on AI concerns, continuing the discussion around OUA and the upcoming Comprehensive Course Reviews (CCR's)
16/05	CW LITEC Debrief Planning	Met with Jacqui Kelly, Barbara Whelan and Raelene Tifflin to discuss how we will collect the feedback from the students and staff involved in the content warning pilot. We also discussed the next steps and identified what LITEC can do to support me and this project in the next stage of this project.
16/05	Humanities x Guild Check in	I met with Nicole and we discussed a range of topics including the current status of my projects and where these can potentially link into work that the faculty is doing and/or work the university is doing in general.
22/05	Content Warning Discussion – Humanities and School of Population Health	Met with Jacqui Hendriks from Health Promotion and Sexology, School of Population Health. Jacqui is working with a few others on a credential for Curtin and had been put in touch with me to discuss content warnings and how her and her team can use my Good Practice Guide in the development of this new credential as well as in the wider sexology/health promotion courses and units.
23/05	School of Education Check in meeting	Met with the Directors of Learning and Teaching as well as a few other members from the school about how placements are going as well as support services available to students
04/06	Meeting to Discuss Student Complaint	Productive Discussion with Jo-Ann (Student Assist) and the Complaints lead investigator.
06/06	Humanities x Guild Check In	Met with Humira and Nicole to discuss what's new in the faculty. We touched on issues surrounding universal design, the university's new draft learning and teaching strategy, who in the school of education I can go to with concerns that have risen and an update on the Content Warnings and Assessment Feedback projects.
06/06	Pre-HIB Catch-Up with Chair and Students	Met with the new chair of the committee Madeleine Dobson as well as the two new

		student members of the committee. Good chance to introduce myself to them all and to go over as a group the aims of the committee as well as hearing more about the student's own backgrounds and goals for this committee
07/06	Meeting w/ Madeleine Dobson	Met with Maddie to further discuss my role as Guild Rep in terms of the HIB Committee as well as some initiatives/campaigns that other Guild Reps are working on that I believe she would be interested in knowing about.
11/06	Humanities Inclusion and Belonging (HIB) Committee Meeting	Really productive meeting. We started to discuss the workplan for the rest of the year to allow the committee to achieve its goals and make substantial progress in the areas it is currently focused on (including a RAP for Humanities, Gender Equity and Inclusion and Accessibility)
13/06	Humanities Courses Committee	Long meeting, as it was the last one to finalise changes for semester 1 2025. Lots of adjustments coming out of Comprehensive Course Reviews, all of which seem to be positive and beneficial to students.

Projects

Content Warnings: Now that semester is over the pilot has also finished. I created and distributed two feedback survey's – one for students and one for staff and so far have gotten a number of really great and in-depth responses. Now that I have that feedback I am just waiting for a little bit more feedback from some members of the Humanities Inclusion and Belonging Committee who have shared it with some of their subject area staff for their input also, which is some of the last pieces of feedback that I am waiting for to finish reviewing it all. While the pilot was ongoing I brought this project to the MCASI Learning and Teaching Meeting, the Pro Vice Chancellor Humanities, Curtin Library, and the team working on the credential from Health Promotion and Sexology. It has been really great to see the amount of support there is for introducing content warnings and the amount of staff who have already been asking for resources such as the Guide that we created.

With the feedback and comments that I have received I am writing up a formal proposal to take to the University for their support in implementing content warnings on a larger scale. At the same time, I will do another round of revision to the Good Practice Guide before having it published through LITEC and the Guild. As a part of this revision and proposal, I will also be reaching out to consult with Indigenous staff on how to communicate the nuances involved when discussing content warnings on First Nations content/materials.

School of Education: Throughout this semester the majority of student concerns/complaints I have had raised to me have been from School of Education units. I recently learnt that there

are staff within the school who also have concerns regarding the Graduate Diploma (GradDip) in Education and have been doing their best to keep an eye on how things progress with it. They were relieved to hear that I have also been paying attention to it, along with Student Assist. When I met with the PVC-Humanities, I gave him a summary of my concerns with the GradDip – namely the concerns around quality of education, student wellbeing and student experience – and how unfortunately there was not much that can do at the moment except watch what is happening and be prepared for if/when problems arise, which he very much agreed with. In my most recent “newsletter” update to students I made a point to highlight for all students (but especially education students) that the Guild is still open during the semester study breaks so that those who are on Special Study Periods are aware that they can still come to me and Student Assist if they have any issues during SSP2.

Assessment Feedback: The survey closed with 684 responses which was great to see. Within Humanities there was an significant amount of responses that said that the feedback they received on assessments was too vague and/or generic. Looking at all of the data together, there were obvious commonalities across the faculties in the type of feedback that students receive and the wants of students. Now we are analysing our faculties data before combining those results into a report to take to the university that will hopefully, allow us to work with the staff on addressing the issues identified through the survey.

Other

Humanities Inclusion and Belonging Committee: The Humanities Inclusion and Belonging (HIB) Committee has begun mapping out what it wants to work towards this year. It has been great to hear all of the work that has already been done prior to the committee being established and what they are all wanting to accomplish. As there is the significant potential for cross-over between the work this committee plans on doing and the work of the Equity Reps and others in the Guild, I have started talking with the Equity Reps about where they’d potentially like me to take things to the HIB committee or where the committee is already talking about projects in line with what the Reps are working on. Overall it is looking like this committee is aiming at achieving a lot this year where they can and make the biggest overall positive impact within the faculty possible.

Imari Morris (they/she/he)

Faculty of Humanities Rep

FACULTY KEY PERFORMANCE INDICATORS

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings		Ongoing
Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs		Ongoing
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)	<ul style="list-style-type: none"> • Running Content Warning Campaign – Ongoing • Working with other Faculty Reps on Assessment Feedback Campaign - Ongoing 	Ongoing
Completion of handover report for successor		Incomplete
Complete mandatory training within 45 days of being provided the resources/information to undertake the training		Completed
Work to Implement Content Warnings on potentially confronting or triggering course and class content	<ul style="list-style-type: none"> • Developed Content Warning Good Practice Guide • Conducted Trial Period within 4 Humanities Units 	Ongoing

	<ul style="list-style-type: none"> • Currently developing proposal to take to University for wider implementation 	
<p>School of Education – stay up to date on issues and advocate for solutions to issues emerging within the school, especially in the face of the current teachers shortages.</p>	<ul style="list-style-type: none"> • Set up regular meetings with SoE Directors Learning and Teaching and Course/Major Coordinators • Talking with the School to say up to date on issues around Placements • Reminders/Coms to students that they can come to me/Guild with any issues 	Ongoing
<p>Timely feedback on assignments – especially presentations</p>	<ul style="list-style-type: none"> • Working with other Faculty Reps on Campaign to address Assessment Feedback • Individually Advocating for students who come to me with issues surrounding when they are receiving assessment feedback • Working with Humanities Dean Learning and Teaching to remind staff/bring awareness to the issues around Assessment Feedback (especially with presentations) 	Ongoing
<p>Humanities Rep Updates - Keep students up to date on what is happening and what I am doing via email “newsletter” updates across the faculty</p>	<ul style="list-style-type: none"> • Semi-regular “newsletters” to humanities students via email, keeping them up to date on current projects/campaigns, giving them opportunities to be involved (such as with Assessment Feedback Survey and School of Education feedback) as well as reminding them of the supports available to them. 	Ongoing

**HEALTH SCIENCES REPRESENTATIVE REPORT
REPRESENTATION BOARD Meeting – June 2024**



Meeting/Project	Date	Comments
Faculty Courses Committee	14/5/24	Discussed: <ul style="list-style-type: none"> - Working with LITEC and administrations to see what courses need reviewing - New midwifery units - Information sessions on course switching - Optional units for BSc Health Sciences
Engaging students towards the assessment feedback campaign	15/5/24	Developing email template and posting the survey on Facebook.
Meeting with President	16/5/24	Meeting prior to rep board about MoU decisions.
IDAHOBIT panel	17/5/24	Panel members consisted of the Queer Officer, gained insights about IDAHOBIT and issues in the community.
Palestine Encampment Rally	17/5/24	Attended the peaceful protest at the encampment to show support for Palestinian students.
Faculty Rep's Meeting with VPE	20/5/24	Reviewing University policies and making notes for adjustments.
SDP	23/5/24	4 cases – mostly AI.
DIB working party	21/5/24	Mainly discussed opportunities for inclusivity within events.
End of Semester Guild Event	24/5/24	Attended the End of Semester social event with members of Guild.
Student enquiries	15/5/24	Responded to 3 student enquiries via email.

SDP	30/5/24	16 cases – mostly AI due to paraphrasing tools.
Meeting with VPE and faculty reps	31/5/24	Discussing our action plan for the assessment feedback project. Task allocation given to each faculty rep, as well as consideration to timelines and further meetings.
Monthly meeting with Student Engagement Manager	27/5/24	Discussed the results of the assessment feedback project and engagement stall with FBL rep.
Faculty courses committee	11/6/24	Discussed: <ul style="list-style-type: none"> - Affect on Curtin college students for course/unit changes - Many comprehensive course reviews - Discussing risk - Government support for placements
DIB working party	18/6/24	I will discuss results related to DIB from the survey with FBL rep.
Developing proposals for Assessment Feedback campaign	5/6/24 – 19/6/24	Working on the campaign.
Analysing data for Assessment Feedback campaign	5/6/24 – 10/6/24	Working on the campaign.
Meeting with Student Assist Officer and VPE	10/6/24	Fortnightly meeting to discuss student issues. Discussed student assist updates and student enquiries.
Meeting with VPE and faculty reps	6/6/24	Meeting to go over our survey analysis, find key themes, draw the winners of the giveaway and discuss next steps.
SDP	13/6/24	14 cases – mostly AI

Nini Siddiqua

2024 Faculty of Health Sciences Representative

55th Guild Council

FACULTY KEY PERFORMANCE INDICATORS

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings	Only missed 3 meetings with given notice within my regular meetings which consist of: Faculty Courses Committee Diversity Inclusion and Belonging Committee Allied Health Advisory Board Diversity Inclusion and Belonging Working Party Student Discipline Panel Monthly meetings with Dean of Learning and Teaching and Student Engagement Manager Representation Board	Ongoing
Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs	Each monthly report submitted on time.	Ongoing

<p>Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)</p>	<p>Working on the Assessment Feedback Campaign.</p>	<p>Ongoing</p>
<p>Completion of handover report for successor</p>	<p>All data, reports and information are kept on one file on my personal laptop, which will be uploaded on M-Files at the end of my term and used to develop the handover report.</p>	<p>Ongoing</p>
<p>Complete mandatory training within 45 days of being provided the resources/information to undertake the training</p>	<p>Completed in December 2023/January 2024.</p>	<p>Completed</p>
<p>Promote student engagement through the Facebook faculty page using posts about guild events and updates, job/research/internship/volunteer opportunities, support services available, and using polls/chats functions on a regular basis</p>	<p>Posting at least once a week to aim towards student engagement on the Faculty Facebook Page.</p>	<p>Ongoing</p>
<p>Host a joint meet and greet with Faculty of Business and Law Representative</p>	<p>Hosted on 20/3/24. Engagement stall effectively showed important quantitative and qualitative results on our survey about student issues,</p>	<p>Completed</p>

	<p>as well as face-to-face discussions about issues facing students in our faculties. Due to its success, another stall in Semester 2 will be discussed.</p>	
<p>Resource, network and maintain regular contact with Guild and Curtin staff to aim for positive changes for students</p>	<p>Aiming to attend the office at least once a week to maintain regular face-to-face contact and contact through informal conversations and emails with Guild Office Bearers. Maintaining regular contact with relevant Curtin Staff through meetings and informal conversations through emails regarding relevant enquiries and discussions.</p>	<p>Ongoing</p>
<p>Respond proactively to collective/student concerns throughout my term via email and in-person or online meetings</p>	<p>Checking emails daily to ensure student enquiries are followed up efficiently. Student enquiries are usually followed up with a request to meet in-person if required.</p>	<p>Ongoing</p>
<p>Host a joint meet and greet with Health Sciences Student Engagement Manager</p>	<p>Hosted on the 1/5/24. As this was a quiet stall due to the end of semester, another stall at the beginning of semester 2 will be discussed.</p>	<p>Completed</p>

<p>Introduce myself both in-person at faculty events and online with posts in the Health Science Faculty group page to build connection with students.</p>	<p>Introduced myself online through the Facebook Faculty Page, coupled with consistent posts. Introduced myself in-person during orientation presentations for undergraduate and postgraduate students, and O-day, as well as during the stalls hosted by all the faculty representatives for the assessment feedback campaign, the engagement stall with Faculty of Business and Law Representative and the engagement stall with the Health Sciences Dean of Learning and Teaching and Student Engagement Manager. I will continue to find opportunities to introduce myself to the cohort.</p>	<p>Completed</p>
<p>Create an online form for students to give feedback about issues within their studies and provide the opportunity to go into the draw to 'Win a St John First Aid Kit' as an incentive for providing feedback.</p>	<p>This has been facilitated through the Qualtrics surveys administered during the Assessment Feedback campaign and the engagement stall with the Faculty of Business and Law Representative. I have engaged students to participate</p>	<p>Completed</p>

	<p>in the surveys through the incentive. I plan on continuing gaining feedback from students throughout the year.</p>	
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June 2024 Representation Board Report – Student Assist

May overview:

Academic sessions were mainly in relation to responding to Academic Misconducts and Terminated Status appeals.

Non-academic sessions were focused on students seeking financial support.

	March	April	May
Academic sessions	178	196	253
Non – academic sessions	58	44	64
Total	233	238	313

Total may not tally as case management system calculates sessions with both case areas as a single session.

	March	April	May
Lifhack participants	135	107	84
Loan laptop	13	15	21

Welfare

Student Assist provided emergency relief to nine students.

Postgraduate Student Committee Reports

Date	Meeting/ Event	Comments
8/5/2024	WASM Postgraduate Event	Joining a Postgraduate event held by WASM Postgraduate Students
14/5/2024	Meeting with WASM Postgraduate	Discussing program plans and updates about postgraduate students at Curtin University
15/5/2024	Postgraduate Student Matters for Research Committee	A meeting with Deputy Vice Chancellor, Research, Melinda Fitzgerald, and Director Research Services & Systems, Hannah Allan, to discuss postgraduate student matters.
15/5/2024	Meeting with Graduate Research Office	A meeting with Richard Norman from Graduate Research Office to discuss postgraduate student issues.
10/6/2024	LSEC Meeting	Joining the meeting with Learning Student Experience Committee
11/6/2024	Meeting with Dean Global, Curtin	A meeting to discuss a collaboration event between Dean Global and PSC about research collaboration between Curtin and foreign universities such as Indonesia.
12/6/2024	Meeting with postgraduate student	Assisting general postgraduate student matters
12/6/2024	Coordination with Research Office	Discussing presentation material and schedule for next HDR

		Orientation that will be held in July 2024.
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Activities, Events, and Students' Academic & General Issues

- Postgraduate Students Association from the Western Australia School of Mines discussed with Curtin PSC regarding program plans and updates about postgraduate students 'progress at Curtin University.
- PSC President has met the Deputy of Vice Chancellor, Research to discuss postgraduate student matters that may be addressed in the Research Committee meeting.
- PSC will be working together with Dean Global of Curtin University to hold an international event between Curtin University and foreign university representatives. It is part of a sister city program between Western Australia and Indonesia. There will be 8 universities from Indonesia that will be participating in a high panel discussion at Curtin in July 2024.
- PSC has communicated and coordinated with the Research Office for the next HDR Orientation in July 2024. The PSC President is asked to deliver a presentation on the HDR orientation.
- International postgraduate students studying in Perth find it very difficult to get accommodation for their family members during their study. The Postgraduate Students Committee is working with DVCR and the Accommodation Program Manager to provide assistance for postgraduate students.
- The PSC President has also consulted with the Guild Executive/ Line Manager in preparing the report for the Committee meeting.

KEY PERFORMANCE INDICATORS

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings	I attend more than 80% of the required meetings.	Complete
Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs	I have submitted my reports to the Representative Board explaining my activities, works and plans.	Complete
Run and/or provide considerable support for at minimum two (2) events per semester (either portfolio events and/or Guild events)	We had a Beach Bonanza event on Monday, 20 March. PSC stall was presented on O-Day. PSC presented HDR orientation event for postgraduate students.	Complete
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)	PSC have been joining Guild campaigns. PSC also campaign for student housing support for student with families.	Complete
Completion of handover report for successor	The handover report will be prepared at the end of the PSC President's term. The format and files are already available from the previous president.	Ongoing
Complete mandatory training within 45 days of being provided	I have completed mandatory training from the Guild.	Complete

the resources/information to undertake the training		
Assisting postgraduate students when presented with issues	I have received some emails from postgraduate students reporting their issues. Then, I have successfully delivered and forwarded those emails and reports from student to the Student Assist	Ongoing
Engaging with external student organisations for the benefit of Postgraduate students, including CAPA	The Curtin Postgraduate Student Committee actively joins some activities related to the Council of Australia Postgraduate Association (CAPA).	Ongoing
Engaging with Curtin internal offices to improve information and processed for postgraduate students	I am communicating and working with some postgraduate teams and staffs from some faculties regarding their programs for postgraduate students such as handbook, orientation and HDR information.	Ongoing

QUEER OFFICER'S REPORT
Representation Board Meeting - June 2024
 Xavier Wileman (they/them)



MEETINGS

Date	Meeting
10th May	IDAHOBIT pre-meeting
10th May	Student meeting
10th May	Meeting with Jacquie (VP-Wellbeing) and Filiz (Accessibility Officer)
15th May	Meeting with Imari (ALLY team) and Jo-Ann (Student Assist)
29th May	Meeting with Elizabeth (GEI Program Coordinator)
29th May	Meeting with Events team
29th May	Queer Collective meeting
31st May	Meeting with Sheldon (PAC)

EVENTS

Date	Meeting
15th May	Peer Support Group #2 – Clay Figurines
17th May	IDAHOBIT panel
31st May	Peer Support Group #3 – Community Blanket
5th June	Queer Study Group #1
7th June	Queer Study Group #2
12th June	Queer Study Group #3
14th June	QD end of semester picnic

PROJECTS

Peer Support Group – Our second peer support group went fantastically! Although I had no facilitators from my Queer Collective to help me out due to sickness, I found the session manageable and enjoyable. The clay figurines were a good activity for the group, we had a few participants who engaged with the clay the whole time. However, it was good to have colouring pages for those who were not interested in the clay due to sensory issues. I will note for the future that when there are sensory elements to an activity that I should ensure I consider alternatives to ensure everyone has an activity they can engage with.

Our third peer support group was also a success. The attendees really seemed to enjoy the community blanket activity, and several people brought fabrics/etc. to use and share. The blanket is unfinished, however, I hope to continue working on the blanket throughout the year to end up with a really cool piece of art!

Gender Affirmation Guide – To accompany the Gender Affirmation Guide, I wrote up a 'roadmap' for affirming students. Rather than suggesting to students that they need to make a gender affirmation plan, the roadmap I have created is instead a resource for students to feel empowered in their gender affirmation journey, providing them with useful information and linking them into Curtin services and supports at different stages.

Queer Prom – I have met with Events, VP-Sustainability, and VP-Activities to discuss the Queer Prom. Some preliminary details have been worked out, and I am currently working on securing funding from an external donor. The event should take place end of November, and I am very excited to keep working on this!

OTHER BUSINESS

IDAHOBIT panel – As part of my involvement with the GEIAG, I was invited to participate in the IDAHOBIT panel alongside other individuals involved in Perth-based LGBTQIA+ community organisations. I really enjoyed the depth of conversation we got to have on the panel, and to connect with some of the LGBTQIA+ staff at Curtin. I was able to share my experiences navigating neurodiversity and gender diversity, and discuss the crossover of these experiences. I also spoke to the importance of practical allyship, and the different ways that staff members can be better allies to students.

Guardian interview - This is not strictly part of my role as Queer Officer, but because it bears relevance to the work I do as QO I thought I'd give it a mention in my report. I was interviewed by the Guardian to share my personal experiences with accessing health care as a TGD person, and shared my thoughts about what makes good healthcare for trans people. The article can be read here, FYI: [insert link when published]

Queer Collective - My QC and I had a very fruitful meeting to discuss many ongoing projects and issues. I led a group reflection on the peer support groups, which led to a great

brainstorming session for improvements and future ideas for the group. To ensure better communication between myself and group attendees, we will strive to set up an announcements channel (perhaps an email list) to alert attendees to any last-minute changes etc. Also, we are outgrowing the Equity Space as the room does not comfortably fit more than a dozen people, so we are looking into moving to Club HQ next semester.

QD Discord Incident - A discord incident was brought to my attention, in which messages in the discord server were shared to others outside of the server. I took time to reflect and consider possible courses of action for this issue, as I really value the online safety of our queer spaces. After discussing the issue with the person affected and with the discord moderators, I made a discord announcement to firmly establish a rule that messages are not to be shared outside of the server. For transparency, I will include the announcement here:

Hi @everyone. This announcement will act as a friendly reminder to clarify the rules of the Safer Spaces agreement you all agree to upon entering this server.

This discord community should be a safe space for everyone. This means everyone should be made to feel respected, safe, and welcome. The Safer Spaces agreement is set up to provide some general rules which help to keep our communities safe places. However, I recognize that this agreement is not extensive, and sometimes there are situations in which the Safer Spaces agreement does not provide sufficient guidance.

*In light of this, I want to make clear that **messages sent in this server are not to be distributed to others outside of this server.** There are several reasons for this:*

- 1. Not everyone is 'out'. Sharing screenshots of messages can potentially endanger their safety and forcibly 'out' them.*
- 2. Sometimes, we share personal and vulnerable information with others here. That is what this server is set up to do - to support our fellow queers through life. Distributing conversations from this server to others violates that person's right to privacy and undermines their right to decide who they share personal information with.*
- 3. It's just generally not a kind thing to do. It doesn't feel good to have your private messages shared.*

This is not being added as a stipulation to the Safer Spaces agreement, as the agreement applies to all in-person and online Guild spaces. However, I am asserting this as a rule on our QD Discord Server. This decision has been made in discussion with the QD Discord moderators, so do know that this is a considered, deliberative decision.

TL;DR: Don't share screenshots from this server to others pls xoxo

KEY PERFORMANCE INDICATORS

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings	Attendance at a majority of Representation Board meetings.	Ongoing
Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs	Submission of all required reports on-time.	Ongoing
Run and/or provide considerable support for at minimum two (2) events per semester (either portfolio events and/or Guild events)	<p>This semester, I have coordinated a number of events for the Queer Department:</p> <ul style="list-style-type: none"> • O-Day stall – provided resources, safe sex packs, and stickers to students • ‘Spill the Tea’ – meet & greet for students to get to know the new Queer Officer over iced tea and some fun activities (puzzles & colouring in) • Peer Support Group – I have run three sessions so far, providing informal support to students with fun activities (designing mugs, making clay figures, and making a community blanket) <p>Currently, I am running several study groups for queer students to study together, and on the 15th June I will be hosting a QD teddy bear picnic.</p>	Complete/Ongoing
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)	<p>Intersex rights campaign:</p> <p>I successfully brought a motion to the Representation Board for the Guild to become a signatory of the Darlington Statement. As a result of this, the Guild is now committed to allyship & advocacy for the intersex community, which has seen a review of the Guild’s policies to ensure they uphold intersex rights. As part of the GEIAG, I have worked on a proposal to SET to see the university sign onto the Darlington Statement, which I am pushing to be more than</p>	Complete//Ongoing

	<p>tokeistic and hopefully get the University to conduct their own policy review.</p> <p>Other campaigns I am working on include the Stop Deadnaming campaign and the We All Need to Pee campaign.</p>	
Completion of handover report for successor	N/A – will complete this KPI next semester	N/A
Complete mandatory training within 45 days of being provided the resources/information to undertake the training	Completed Guild Online Training modules in the required time frame. No other mandatory training, however, I have engaged in voluntary training opportunities such as ALLY Level 3.	Ongoing
Investigate and develop logistics for the implementation of permanent LGBTQIA+ pride flags on campus, followed by the implementation of an established plan	Through meetings with the DVC-A, I gained his support for a pride flag initiative. However, through these meetings I discovered that the logistics of raising flags at Curtin is highly complex; although flags are within the DVC-A's portfolio, the flag poles are in Properties' portfolio. From this, I hoped to set up a meeting with Properties to discuss this project further. However, I am still struggling to set up a meeting after many months of trying. As such, this project is at a stand-still for now, as I await confirmation from Sheldon (PAC) that we can go ahead with a meeting.	Incomplete
Investigate and develop logistics for the creation of an LGBTQIA+ resources hub for teaching staff to access, followed by the implementation of an established plan	<p>A similar issue here has arisen, in which I gained support from the DVC-A for such a project, and he invited me to attend a meeting with the Deans of learning, however, the meeting has been postponed many times and I have still been unable to attend a meeting to further this initiative. I am waiting for the next meeting. In the meantime, I am finding good resources and posters to provide to the Deans of learning once that meeting goes ahead.</p> <p>Some good news is that I have been involved in refining the Curtin Affirmation Guide has involved developing resources for teaching staff to access, particularly the 'how to be an ally' part of the Guide.</p>	Incomplete
Continue advocating for the 'We All Need To Pee' campaign and lobby the University to commit to a plan for more gender-inclusive bathrooms on campus.	I consulted with my collective to create a survey to be used in the Guild bathrooms student audit. I have a list of bathrooms, adapted from the Properties' matrix of bathrooms. Additionally, I went through MazeMaps to make a list of all of the all-gender and accessible all-gender bathrooms they list on there. Both of these lists	Ongoing

	<p>are being cross-checked as the audit progresses. Realising that an entire-campus bathroom audit is simply out of scope, I am streamlining the auditing process to just focus on all-gender bathrooms, as this is the priority. In the upcoming weeks, a student task force will be completing this audit.</p> <p>I've spoken with numerous individuals who have been willing to offer their expertise on the bathrooms campaign. I spoke with Samantha Hall from Campus Institution (who is interviewing universities across Australia regarding their bathroom inclusivity), and will be meeting soon with Robert Wells from the School of Allied Health, who is currently working on a school-specific bathrooms project.</p>	
<p>Investigate and develop logistics for facilitating a regular drop-in space in the QD's Equity Room, and strive to be regularly available for discussions & meetings with students</p>	<p>After investigating the logistics of facilitating a QD drop-in space, I took my project proposal to the Guild executive & Guild president, and received their support to move forward with my project. I created a budget outline for the project, which I then took to the Guild secretary for approval. I recruited peer facilitators from my collective to support the drop-in space, and we co-created a plan for each proposed session for Semester 1. The groups have been a major success, with great turnout at sessions, and I endeavour to expand the group next semester into a bigger space.</p> <p>I have been able to support students through social media DMs, emails, and in-person meetings with various study and personal issues.</p>	<p>Complete</p>
<p>Seek to develop good working relationships with LGBTQIA+ services across Perth, to facilitate connecting students with relevant community supports</p>	<p>I have been continuously adding to the Queer Department's resources, and currently I have a lovely collection of pamphlets and resources for students to access, available in the Queer Equity Space.</p> <p>Through email exchanges, I have been able to establish & maintain organisational connections with numerous LGBTQIA+ services, and used my social media platform to promote events and initiatives in the community.</p>	<p>Ongoing</p>

WOMEN’S OFFICER’S REPORT

Representation Board Meeting

Chloe/Clo Maslen (She/They)

GUILD MEETINGS

Date	Meetings	Notes
06/06/2024	Introduction to the role	Location: Women’s room Who: Jacquie Why: Take me up to speed about the role

Expanding on notes:

Main topic:

The main thing I wanted to incorporate this semester is expanding the subject to men as well. “Make men better partners, better friends” Is a motto I will try to make aware of this semester which is a big task to do for 4 months in this position but hopefully I will be able to hand it to the next person. It is a topic I will brainstorm with my line manager and any other representative who wants to be a part of this initiative.

Events brainstorm:

Jacquie and I started brainstorming the events I could bring next semester. With little time, I will have to create efficient events. Pop-up stalls with information and activities will be one of the pillars of an event I will be organising, among this will be a learning/education-based event with stimulus on the side such as painting or other forms. I would also want to make a beginning-of-semester brunch with my collective to be able to meet everyone and have a fresh start.

Events I will be a part of next Semester:

- Period Poverty Project
- Sexual Health Week (previously named Love Week last year)

Social media:

I was able to get social media access and I am planning on re-vamping it with an introduction post and collective applications. This process will be spread over the holidays.

WD Room:

Jacquie and I discussed ways to improve the room and I started looking at Kmart and other places that can offer some comfort in this room. We also changed the layout of the room to be more open and comfortable, having two couch sections and then a single sofa for more personal space. There will be small changes such as heating packs to lend but that is still yet to be brainstormed.

KEY PERFORMANCE INDICATORS

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings	So far, I have attended 80% of required meetings	Partially Completed
Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs	So far, I have provided all my reports	Partially Completed
Run and/or provide considerable support for at minimum two (2) events per semester (either portfolio events and/or Guild events)	Only ran 1 event last semester which was the Meet & Greet	Partially completed
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)	Sensory Space	Ongoing
Completion of handover report for successor		N/A
Complete mandatory training within 45 days of being provided the resources/information to undertake the training		Done

<p>Sensory Room</p> <p>Advocate for a dedicated sensory room at Curtin and ensure diverse disabled students' input when it's implemented.</p> <p>Design surveys to get student input of what they would like to see in a sensory room</p> <p>Research what other universities have done in similar spaces</p>	<p>This project is backed up by Debbie the from AccessAbility services.</p> <p>Debbie and I visited ECU Campus's Sensory Room to get ideas.</p> <p>Currently Debbie is in contact with properties about a potential location for the sensory space.</p> <p>I have been advocating for it at many committee's and have been getting support from staff for the initiative.</p>	<p>Ongoing</p>
<p>Social Media</p> <p>Increase Instagram followers from 426 to 1000 by the end of my term.</p> <p>Create highlights which inform students of some of the more commonly asked questions.</p> <p>Make posts regularly that are designed with a cohesive appearance.</p>	<p>New Reels: Counselling, ADHD, CAP Plans</p> <p>Regular posts & stories regarding various topics of interest</p> <p>Initial Followers: 426</p> <p>Current Followers: 531</p>	<p>Ongoing</p>
<p>Accessibility Room Makeover</p> <p>Overall Aim: Improve the functionality of the space to be more sensory friendly</p>	<p>Painted Cupboard & re-decorated/re-organised inside</p> <p>Bought 2 cushions, blanket, lap table, colouring pencils, pride flag, diffuser, candles</p> <p>Designed new colouring pages</p>	<p>Done</p>
<p>Collective</p> <p>Overall Aim: Engage with and build a supportive collective, through consistent communication and consultation.</p>	<p>Created a Facebook messenger group for the collective and have been engaging with them on a weekly basis. Collaborate with and seek advice from the collective on accessibility matters.</p>	<p>Ongoing</p>



Representation Board Report
June 2024

UNIVERSITY & COMMITTEE MEETINGS		
Date	Meeting	Notes
16.05.2024	DIBC Meeting	<ul style="list-style-type: none"> - Official Reporting system is currently being re-designed and should be implemented early next year - Curtin Gender Pay Gap Aim: +/-5% Last year aimed to go down 3% but didn't achieve it and the same is set for this year
17.05.2024	Meeting with Sylvanna	
20.05.2024	Meeting with Aaron Norrish	

GUILD MEETINGS		
Date	Meeting	Notes
16.05.2024	Reps Board Meeting	

EVENTS		
Date	Event	Notes

OTHER		
Date	Topic	Notes

Higher Education News June Representation Board Meeting

Government Response to the Australian Universities Accord

Budget summary

Media release

The Government will:

- Make Higher Education Loan Program (HELP) system fairer by changing the way indexation is calculated, wiping around \$3 billion in student debt from more than 3 million Australians.
- Introduce a Commonwealth Prac Payment for teaching, nursing and midwifery and social work students undertaking mandatory placements.
- Deliver FEE-FREE Uni Ready courses to provide more students with an enabling pathway into higher education. This is expected to increase the number of students undertaking these courses by 40 per cent by 2030 and double the number of students by 2040. This will give more Australians the skills they need to get into the course they want.
- Develop a new Managed Growth Funding System for Commonwealth supported places to meet student demand, maintain sustainable growth and increase opportunity for people from underrepresented backgrounds.
- Make Needs-Based Funding a core component of funding for higher education teaching and learning.
- Establish an Australian Tertiary Education Commission (ATEC) as a steward of the tertiary education system.
- Improve tertiary harmonisation, including by supporting better student pathways between VET and higher education, reducing red-tape for dual sector providers.
- Fund Charles Darwin University to establish and operate a new medical school in the Northern Territory, subject to finalisation of exploratory work.
- Commission an independent strategic examination of Research and Development across government.
- Establish an independent National Student Ombudsman.
- Establish a National Higher Education Code to Prevent and Respond to Gender-based Violence.
- Undertake a study into antisemitism, Islamophobia, racism and the experience of First Nations people in the university sector.
- Mandate that higher education providers allocate at least 40 per cent of their Student Services and Amenities Fee revenue to student-led organisations.
- Develop an International Education and Skills Strategic Framework to deliver sustainable growth in international education over time and drive quality and integrity within the sector.

Government study into a study into antisemitism, Islamophobia, racism and the experience of First Nations people in the university sector.

The study will examine the prevalence and impact of racism in universities and develop recommendations to ensure a safe environment for students and staff.

The study will consult with students, stakeholder groups and education providers.

The Commissioner will establish a reference group of respected leaders from the Jewish community, Muslim community, First Nations Australians and CALD communities with experience studying, working in, and leading universities.

The study will provide an interim report to be delivered by 31 December 2024 and a final report by 30 June 2025.

Education Services for Overseas Students Amendment (Quality and Integrity) Bill 2024

Education Minister Jason Clare won't use full powers on student caps. The Australian

The federal government will take a middle course in applying its controversial policy of capping the number of international students in Australia and promised not to use its interventionist powers to the fullest extent.

Education Minister Jason Clare said the government would focus on giving each university and college a cap on the overall number of international students it enrolls but would refrain from regulating the number of international students in each course.

"In a sense that's a reserve power," Mr Clare told Sky News.

"I'm expecting the focus here and the work that we'll do will take place over the next three months to set what those caps are, but the focus will be on the caps for the institutions rather than the courses."

Legislation that is before parliament will, if passed, give Mr Clare wide-ranging powers to limit international student enrolments individually for each of the approximately 1400 universities and colleges that are licensed to enrol students from overseas. Mr Clare justified the caps – which are hotly opposed by an overwhelming majority of universities, colleges and the international education industry generally – saying international students returned faster than expected after the pandemic.

"There's about 10 per cent more international students in our unis today than before the pandemic, and there's about 50 per cent more international students in our vocational institutions than before the pandemic," he said.

Not mentioned by Mr Clare is that the vocational education sector has been hit particularly hard by the government's decision last December to restrict international student visas. In the 2023-24 year (up to the end of April) 15,400 student visas were issued for vocational college students arriving in Australia, compared with 130,426 for higher education students.

Mr Clare said "many universities" had asked for caps on international students.

"So a lot of universities, in particular the smaller universities, have said to me, 'We'd prefer a different system where you set a level or a cap for us each and every year,' and that's what this legislation does."

In April University of Tasmania vice-chancellor Rufus Black backed limits on international student numbers saying the way they are "distributed around the nation" needs to be managed.

Tasmania is a university that is struggling to enrol international students, and its support for caps stems from a hope it would benefit from them.

It is understood that the government has decided not to put caps on the number of international students in schools, English language colleges, and non-award courses (which don't lead to official qualifications). It also has told the education industry that exchange students won't be capped.

QS warns student visa blitz could harm Australian university rankings. The Australian

Global rankings agency QS has warned the Albanese government's push to cut international student numbers could hurt Australian universities' competitiveness, even as it reveals its latest list showing nine Australian institutions holding their place in the world's top 100.

QS, one of the “big three” global ranking systems, said three universities – Melbourne, Sydney and UNSW – had retained their place in the world’s top 20 in the 2025 world university rankings released on Wednesday.

Other universities in the top 100 are the Australian National University at 30th, Monash at 37th, Queensland at 40th, Western Australia at 77th, Adelaide at 82nd and UTS at 88th.

Curtin University has achieved its highest-ever rank in the prestigious QS World University Rankings (QSWUR) released today, climbing nine places to 174th in the world and 13th in Australia.

QS ranks Australian universities far more generously than its two competitor global rankings agencies, Times Higher Education and ShanghaiRanking. QS caused a stir last year when it controversially changed its methodology in a way that favoured Australia, propelling Melbourne, Sydney and UNSW into the top 20, ahead of renowned international institutions such as Columbia, the University of California Los Angeles, King’s College London and the University of Tokyo.

However, QS chief executive Jessica Turner warned that the Albanese government’s tough clampdown on international student visas in response to migration concerns was putting at risk the future competitiveness of Australian universities in the global rankings.

QS also warned Australian universities were vulnerable on some of the inputs that contributed to the QS ranking. It said that the low staff-to-student ratios in Australian universities dragged down their performance. Not a single Australian university was in the top 300 universities in the world on this measure of teaching capacity. It also said that 82 per cent of Australian universities recorded a lower year-on-year score in the QS employment outcomes indicator.

The 2025 edition, which evaluated more than 1,500 institutions worldwide, is based on an extensive analysis of more than 17 million publications and almost 176 million citations.

QSWUR [website](#).

International student numbers fall amid looming sector caps

The number of [international students granted visas](#) to come to Australia has plummeted amid an Albanese government push to [curb net migration](#), with overseas enrolments in universities down 28 per cent from a year ago.

The number of international student visas approved for the higher education sector in April was 11,908 compared to 15,498 last year, the first insight into the impact of a string of new measures including tougher English language requirements and a new genuine student test.

The vocational education and training sector has borne the brunt of Labor’s crackdown on international students, with 11,614 visas being issued between January and April compared to 40,750 last year, a fall of 71 per cent.

Pro-Palestine students storm Curtin engineering building. WA today

To Curtin University, where pro-Palestinian student protesters have taken over the campus’ engineering building, urging the university to cut alleged ties with weapons and technology companies that arm Israel.

The protesters marched on the building and renamed it “Najwa’s Pavilion” after a young girl in Gaza who had reached out to the Curtin Gaza encampment, which was set up at the start of the month, mirroring similar campsite protests at universities across the nation.

Ahead of Wednesday's protest, Erin Russell from Students for Palestine WA claimed the Curtin vice chancellor had refused to address the group publicly.

"We will be protesting to say that this is not good enough, we demand more, and we are willing to escalate," she said.

Pro-Palestinian encampments have sprung up at university campuses across Australia, modelled on similar protests in the United States and elsewhere overseas, calling for the end to Israel's war in Gaza and urging western governments and institutions cut ties with the nation.

However, tensions are rising, with the University of Melbourne on Monday warning protesters occupying a building on its Parkville campus that [police would be called and students may be expelled if they did not pack up their encampment](#).

La Trobe University has also announced it will begin misconduct proceedings against students still camping at its Bundoora campus after ordering last Friday that they leave.

In a statement, a Curtin spokesperson said the university was "extremely disappointed":

Curtin's first priority is the health and safety of our students and staff.

We are extremely disappointed at today's escalation of protest activities by a small group from the Bentley encampment.

Since the beginning of this protest, Curtin has repeatedly advised the protestors that only peaceful and lawful activities that did not disrupt University life for students and staff would be tolerated.

Today's move inside our buildings was an unacceptable breach. Curtin supports freedom of speech and discourse, but only when it is civil and respectful of others.

We urge all staff and students to consider how their words and actions may impact others.

As always, we are prioritising the safety and wellbeing of our community members and will continue to update them.

Pro-Palestine students 'occupy' Engineering Pavilion following weeks-long encampment. The West Australian

A pro-Palestine "occupation" of a building at Curtin University turned violent as studying students tore down banners and confronted the group that had seized the area, with the institution calling the entry into the study area "an unacceptable breach".

About 100 student-protesters poured into the study area of Curtin's Engineering Pavilion and called for it to be renamed Najwa in honour of a young Palestinian girl who thanked Curtin students for the encampment.

But students studying tore down a banner erected by the rally and pushed and tussled with protesters.

About a dozen police arrived soon after, with security directing students out of the building.

A Curtin spokesperson said the university was "extremely disappointed at today's escalation of protest activities by a small group from the Bentley encampment".

ANU expelled two students and referred four to police. The Australian

The Australian National University has referred four of its students to police after pro-Palestine protests, and has expelled two students since October last year in relation to protests about the conflict in the Middle East.

The university had also sent a “show cause” notice to the student association following the use of alleged Nazi-inspired gestures at one of its meetings where Jewish students tried to address anti-Semitism.

The Senate estimates committee also revealed that the Australian Research Council had consulted Macquarie University numerous times in relation to one of its staff members, Randa Abdel-Fattah, to express concerns about her behaviour given grants she received that together exceed \$800,000.

University of Sydney orders pro-Palestine encampment to pack up. The Australian

The University of Sydney has ordered the pro-Palestine encampment protesters on its campus to vacate, looking to end the protest after almost two months. The university says the encampment was now impeding the university’s preparations for next semester.

University security briefing on foreign agents. The Australian

Intelligence officials and the Australian Federal Police are briefing universities on the dangers of foreign interference and extremist involvement and how to protect social cohesion after months of nationwide campus pro-Palestinian protests and encampments.

Security officials and the AFP will brief universities on Friday as part of the Universities Foreign Interference Taskforce, established in 2019 to monitor foreign government interference in research.

In February this year, as pro-Palestinian protests spread at universities in the US and Britain, the issue of how to protect “social cohesion” was added to the taskforce’s terms of reference.

The issue of the safety of students from foreign agents became apparent earlier when there were tensions between China and Hong Kong, and students in Australia from Hong Kong were facing sinister online monitoring from mainland students.

The universities have sought a security briefing with a focus on social cohesion as “a priority” after pro-Palestinian protests, anti-Jewish campaigns, the occupation of university buildings, encampments on campus, fears for the safety of Jewish academics and students and some violence in the past two months.

It is understood university officials were warned to bring the encampments and occupations to end because there were security fears that the danger to Jewish students and staff and the chance of violence would increase.

After anti-Israel protests at universities overseas, there were protests and encampments in Australia including Deakin University, Sydney University, Melbourne University, RMIT, Australian National University, Monash University, University of Adelaide, University of Wollongong, Curtin University and the University of Queensland.

The warnings to universities came as federal MPs were advised of Islamist extremist involvement in blockades and demonstrations outside parliamentarians’ offices and at public demonstrations.

University of Sydney faces class action by Jewish students and staff. The Australian

Law firm Levitt Robinson and barrister Adam Butt have issued a call-out to Jewish students and academics, saying “the sustained and toxic nature of the attacks on Jews at Sydney University have had a grave effect on the psyche of students and academics alike”. They left open the prospect of bringing claims against other institutions but specifically named the University of Sydney.

They alleged “breaches of the Racial Discrimination Act 1975, including racial vilification (sections 9 and 18C ...), breach of duty of care owed to academics and students, breaches of contract between academics and students, and occupational health and safety breaches”.

HECS debt to increase on June 1 as new indexation applied – The Australian

More than three million Aussies with a higher education loan will be paying more when the second-highest indexation increase on record is applied from June 1.

Unpaid HECS-HELP loans will jump by 4.7 per cent on Saturday, which is annually indexed to the consumer price index (CPI).

It'll mean more pain for those repaying their students loans after already an expensive year in 2023 when the 7.1 per cent indexation hike came in.

However, the federal government is planning to reduce the financial headache by cutting about \$3bn in student debts.

The measure will tie the indexation rate to whichever is lower of the CPI or wage price index (WPI).

WPI is expected to overtake the CPI by 2025.

Education minister Jason Clare said once the new legislation passes “later this year”, people will see their loans backdated to June 2023 in order to implement the new changes.

“If you’ve got an average HECS debt of \$26,000, you’ll see it drop by about \$1,200,” Mr Clare said.

“If you’ve got HECS debt of \$45,000, it’ll drop by about \$2000.

“We’re building a better and a fairer education system and the changes that were’ making to HECS indexation are a big part of that.”

Mr Clare said the “old, unfair system” will be fixed with the new legislation and prevent future indexation from blowing out again like it did in 2023 and 2024.

UNIVERSITY DEBT SAVINGS

HELP Debt	Estimated credit
\$15,000	\$675
\$25,000	\$1120
\$30,000	\$1345
\$35,000	\$1570
\$40,000	\$1795
\$45,000	\$2020
\$50,000	\$2245
\$100,000	\$4485
\$130,000	\$5835

Last financial year, the average HELP debt of \$26,500 jumped by \$1881.50.

If the new rules had applied in 2023, student debts would have been indexed at 3.2 per cent – or \$848- rather than 7.1 per cent.

Nearly three million Australians have student loans.

Australians owed a combined \$78.2 billion in HELP debt during the 2022-23 financial year.