



Student Guild of Curtin University

Representation Board – Meeting #03

To be held at 5 30 PM on Thursday 12th of March 2026

In Council Chambers 100.301/305

AGENDA

1. Acknowledgement of the Traditional Owners

The Curtin Student Guild pays our respect to the Aboriginal and Torres Strait Islander members of our community by acknowledging the traditional owners of the land on which the Bentley Campus is located, the Wadjuk people of the Nyungar Nation; and on our Kalgoorlie Campus, the Wongutha people of the North-Eastern Goldfields. We acknowledge and respect their continuing culture and the contribution they make to the life of this university, city and this region."

2. Attendance

- 2.1. Members Present;
- 2.2. Others Present;
- 2.3. Apologies and Leave of Absence;
- 2.4. Absent;

3. Disclosure of any potential or perceived Conflicts of Interest

4. Minutes of the Previous

5.

- 5.1. Previous Meeting Minutes

Motion: That the Representation Board approves the minutes of the previous meeting, held on the 19/02/2026, as a true and accurate record of the proceedings.

Moved:

Seconded:

6. Matters Arising from the Minutes.

7. Public Question Time

8. Reports

- 8.1. President – Submitted
- 8.2. Vice President – Education - Submitted
- 8.3. Vice President – Sustainability & Welfare - Submitted

- 8.4. Faculty of Business & Law Representative– Submitted
- 8.5. Faculty of Science & Engineering Representative – Submitted
- 8.6. Faculty of Health Sciences Representative – Submitted
- 8.7. Faculty of Humanities Representative – Submitted
- 8.8. Student Assist – Submitted
- 8.9. International Students Committee President – Submitted
- 8.10. Postgraduate Students Committee President – Submitted
- 8.11. Queer Officer – Submitted
- 8.12. Women's Officer – Submitted
- 8.13. Accessibility Officer – Submitted
- 8.14. Higher Education Developments – Submitted
- 8.15. Ethnocultural Officer – Submitted
- 8.16. First Nations Officer – Not Submitted

Motion: That the Representation Board notes the reports.

Moved:

Seconded:

9. Items for Discussion and Resolution

- 9.1. Endorse the Walk Together Against Islamophobia

Motion: That the Representation Board:

Endorses the Walk Together Against Islamophobia

Moved: Hadiya Naeemi

Seconded: Sarah Abed

9.2. Solidarity With The People of Iran

Motion: That the Representation Board

1. **Affirms** its solidarity with the people of Iran, including students, workers, and civil society seeking democracy, equality, and fundamental human rights, and condemns the repression of peaceful protest, violence against civilians, and restrictions on freedom of expression.
2. **Recognises** that the future of Iran must be determined by the Iranian people themselves, free from repression and free from foreign military intervention.
3. **Opposes** military escalation in the region, including United States and Israeli strikes on Iran, and expresses concern about the broader civilian toll of conflict across the Middle East.
4. **Condemns** the Albanese Labor Government's deployment of Australian military assets to the region and its support for actions that breach international law, and calls on the Australian Government to prioritise diplomacy, de-escalation, and humanitarian protections, including asylum pathways for Iranian nationals currently in Australia.
5. **Opposes** proposals to restrict Iranian nationals from entering Australia on temporary visas due to the conflict, noting that such measures unfairly target ordinary people seeking safety, education, or opportunity.
6. **Calls** on Curtin University to support students and staff affected by the conflict, including those studying in Australia and at Curtin's international campuses such as Dubai, through appropriate academic flexibility, financial assistance, and wellbeing support.

Moved: Max Zhang

Seconded: Dylan Storer

9.3. Graduate Visa

Motion: That the Representation Board:

Opposes the Federal Government's decision to double the Temporary Graduate (subclass 485) visa application fee from \$2,300 to \$4,600 without consultation with students or their representative bodies.

Moved: Tahsin Ibn Anowar

Seconded: Dylan Storer

9.4. Trade Union Engagement Strategy

Motion: That the Representation Board:

discusses and **notes** the draft Curtin Student Guild Trade Union Engagement Strategy

Moved: Dylan Storer

Seconded: Morgan Mills

9.5. Adoption of New Collectives Policy

Motion: That the Representation Board:

revokes the Guild Collectives Procedure and **approves** the Guild Collectives Policy.

Moved: Morgan Mills

Seconded: Dylan Storer

9.6. Respect At Uni: Combat Racism on Campus

Motion: That the Representation Board:

- Notes the release of the Australian Human Rights Commission's landmark Respect@Uni report, resulting from the Racism@Uni survey, which surveyed over 76000 students and staff last year, making this the largest ever examination of racism in Australian higher education.
- Acknowledges the report's findings that racism is not isolated, but is "deeply embedded" and "systemic" in the higher education sector, with:
 - 70% of respondents experiencing indirect racism
 - 15% of respondents experiencing direct racism
 - High rates of racism experienced by: First Nations, Palestinian, Jewish, (other) Middle Eastern, East Asian, South Asian, Southeast Asian, and African backgrounds, with higher rates of racism experienced by those in these groups that are international students.
- Notes that the report finds current university complaints systems are fundamentally flawed and untrusted, with only 6% of students experiencing racism making a formal complaint, majority of whom reporting being dissatisfied with the process.
- Commends Curtin University for being cited in two case studies in the report as positive examples, being "Decolonising the Curriculum" and "Cultural Capability Framework".
- Acknowledges that Curtin University has stated that "racism, antisemitism, Islamophobia... Or discrimination in any form is unacceptable", and that the university's commitments to fighting discrimination is "not symbolic".
- Endorses the findings and recommendations of the Respect@Uni report in full.
- Calls on Curtin University to implement all 29 recommendations for universities made by the report, at all Curtin campuses, in collaboration with the Curtin Student Guild, and Curtin students, at all steps of the process.
- Calls on the WA state government to implement all 18 recommendations for government.

Moved: Max Zhang

Seconded: Hadiya Naeemi

10. General Business

11. Meeting Evaluation

12. Next Meeting

Notice of the next ordinary meeting of the Representation Board will be held on the 9th of April at 5:30PM in Council Chambers 100.301/305



Student Guild of Curtin University
Representation Board – Meeting #02
19th of February 2026
In Council Chambers 100.301/305

Minutes.

Meeting opened 5.33pm

1. Acknowledgement of the Traditional Owners

The Curtin Student Guild pays our respect to the Aboriginal and Torres Strait Islander members of our community by acknowledging the traditional owners of the land on which the Bentley Campus is located, the Wadjuk people of the Nyungar Nation; and on our Kalgoorlie Campus, the Wongutha people of the North-Eastern Goldfields. We acknowledge and respect their continuing culture and the contribution they make to the life of this university, city and this region."

2. Attendance

- 2.1. Members Present; Hadiya Naeemi, Morgan Mills, Tom Harrowing, Ebony Whitney, Connie Butcher, Zobia Laarayb, Astor Luk, Sarah Abed, Mia Antenucci, Bonnie Walley, Max Zhang, Tahsin Anowar, Dr Jael Wafula
- 2.2. Others Present; Maryanne Shaddick minute taker (online)
- 2.3. Apologies and Leave of Absence; none
- 2.4. Absent;

3. Disclosure of any potential or perceived Conflicts of Interest. Ebony Whitney and Dylan Storer noted a conflict with 8..1

4. Minutes of the Previous

- 4.1. Previous Meeting Minutes

Motion: That the Representation Board approves the minutes of the previous meeting, held on the 13/11/2025 and 01/12/2025, as a true and accurate record of the proceedings.

Moved: Zobia Laarayb

Seconded: Ebony Whitney

Carried

5. Matters Arising from the Minutes. None

6. Public Question Time. None

7. Reports & Key Performance Indicators

- 7.1. President – Submitted. Dylan Storer spoke to issues that were impacting universities including racism. There is protected industrial action currently happening by the NTEU. We have issued public statements condemning both the Bondi terror attack and the Perth Invasion Day attack. Dylan noted the Guild was monitoring the proposed scorecard system from the Special Envoy on Anti-Semitism and the Royal Commission into antisemitism and Social Cohesion. He noted release of the Human Rights Commission report into racism at universities. He noted the adoption of the national code relating to gender-based violence. Dylan reported on a campaign by CAPA to raise stipends and an NUS campaign to reverse the Job Ready package and expand paid placements. Dylan reported capital works being carried out in the Guild precinct. Dylan noted the issue of freedom of speech at universities.
- 7.2. Vice President – Education – Submitted. As read. Hadiya Naeemi noted that there was a lot of work to be done in the academic space noting AI, Assessment 20230 and the possibility of university mergers.
- 7.3. Vice President – Sustainability & Welfare – Submitted. Morgan Mills thanked everyone who was involved in coordinating the temporary prayer space. They also noted that frozen meals were now part of the Student Pantry.
- 7.4. Faculty of Business & Law Representative– Submitted – Ebony Whitney reported that she met with FBL clubs to get to know students in classes that she was not in and introduced herself to a lot of students during O Week. Ebony noted Law students she spoke to were overwhelmed by the timetable.
 - 7.4.1. KPIs – Submitted
- 7.5. Faculty of Science & Engineering Representative – Submitted. Connie Butcher reported that she was focusing on connecting with students in faculty. Connie noted that a survey had 200 responses.
 - 7.5.1 KPIs – Submitted
- 7.6. Faculty of Health Sciences Representative – Submitted. As read. Zobia Laarayb spoke about how the Guild could support mature aged students. Ebony Whitney asked whether we could add space on website for mature aged students. Discussion about website information.
 - 7.6.1. KPIs – Submitted
- 7.7. . Faculty of Humanities Representative – Submitted. As read. Tom Harrowing noted that he could not attend O Day.
 - 7.7.1. KPIs – Submitted
- 7.8. Student Assist – Submitted. Andrew Cameron introduced himself. Mia Antenucci

asked about CAP being referred to student wellbeing. Andrew talked about the case type review. He said that most CAP issues were students identifying that their course coordinator had declined adjustments and students asking how to get a CAP.

7.8.1. February Report

- 7.9. International Students Committee President – Submitted. Tahsin Anowar noted that he had met with international students at various events. He spoke about next Curtin Connect event.

7.9.1. KPIs – Submitted

- 7.10. Postgraduate Students Committee President – Submitted. As read. Dr Jael Wafula noted that equity was very important.

7.10.1. KPIs – Submitted

- 7.11. Queer Officer – Submitted. As read. Astor Luk noted that at O Day students were asking about changing names to preferred name. Students were referred to Curtin Connect. Astor noted that the HIV vending machines were due to arrive soon.

7.11.1. KPIs – Submitted

- 7.12. Women's Officer – Not Submitted. Verbal report. Sarah Abed thanked Morgan Mills for their involvement in the O Day Women's stall. Sarah spoke about the period products initiative noting there was access at the engineering pavilion. The dispenser was moved from the mining building because no-one was using it. It was noted that there were dispensers close by in Creative Quarter as well. Sarah spoke of different events and social engagement goals including Women's Health Week and a stall at International Women's Day. Ebony Whitney asked whether Sarah had any contact with Gender based violence initiatives at Curtin. Ebony said she would like to work with Sarah to have a period product dispenser at Murray St. Dylan Storer said we should add these resources to the website.

7.12.1. KPIs – Not Submitted

- 7.13. Accessibility Officer – Submitted. As read. Mia Antenucci noted that O Day went well. She coordinated a CAP brochure and ran an information session.

7.13.1. KPIs – Submitted

- 7.14. Higher Education Developments – Submitted. As read.

7.14.1. February Report

- 7.15. Ethnocultural Officer – Submitted. Max Zhang said the O Day goal was to get students interested in the collective. Next Max would be working on social media

this year.

7.15.1. KPIs – Submitted

- 7.16. First Nations Officer – Submitted. As read. Bonnie Walley noted that during O Day students queried how they could find out more about indigenous history. Bonnie asked whether Curtin had indigenous Orientation sessions. Dylan Storer said DVC Indigenous had just been appointed.

7.16.1. KPIs – Submitted

Motion: That the Representation Board notes the reports.

Moved: Ebony Whitney
Seconded: Tom Harrowing
Carried

Motion: That the Representation Board approves the submitted KPIs.

Moved: Zobia Laarayb
Seconded: Morgan Mills
Carried

8. Items for Discussion and Resolution

8.1. Endorsement of AMWU Campaign

Motion: That the Representation Board:

That the Representation Board:

- Formally endorses and supports the AMWU's No Closing Gates Without Opening Dates campaign for Collie.
- Commits to supporting union-led campaigns that advance workers rights, climate justice, and a just transition to Net Zero.

Moved: Ebony Whitney
Seconded: Dylan Storer
Carried

It was noted that Ebony Whitney was involved with this campaign when she lived in Collie. A lot of people were employed in the resources industry and needed to find alternative industries. This initiative was about supporting the town. The Federal Government needed to support funding for Collie.

8.2. Express Bus to Curtin Now

Motion: That the Representation Board

Advocate for an express bus to Curtin University that travels between Oats Street Station and Canning Bridge Station.

Moved: Ebony Whitney
Seconded: Hadiya Naeemi
Carried

It was noted that parking bays were under pressure because of car bay losses due to Government changes to the Hockey Stadium.

8.3. The Curtin Student Guild's Engagement in the Union Movement

Motion: That the Representation Board:

Recommends the Executive to come up with a strategy to engage with the broader union movement and Unions WA and for the executive to present it at the next meeting of the representative board.

Moved: Ebony Whitney
Seconded: Tom Harrowing
Carried

It was noted that it was Important that we as a student union supported students joining a union. Dylan Storer spoke about successfully getting Sinnamon off campus. He said that the trade union movement had always been a friend of student union movement. We need to work closely with trade unions. Hadiya Naeemi said important to get students job ready and involved with their movement.

8.4. Western Australia University Merger

For discussion only. Moved to end of meeting

8.5. Condemning the Labor Government and Australian federal police

Motion: That the Representation Board:

1. Condemns the Australian Labor Government for inviting the President of Israel, as Head of State of the Government of Israel, while they commit genocide in Gaza, systemic segregation in the West Bank, and the continued oppression of Palestinian people on Palestinian land.
2. Condemns the New South Wales Police Force for the excessive and disproportionate use of force against peaceful protestors in Sydney, including actions that disrupted a religious observance and the lawful exercise of political expression.
3. Affirms that the right to protest is fundamental in a democratic society, and that students and members of the public must not be restricted from speaking out, demonstrating, or organising in advocacy for human rights and justice.
4. Calls for full transparency and accountability from the New South Wales Police Force, including cooperation with any investigation undertaken by the Law Enforcement Conduct Commission (LECC).
5. Affirms the Guild's commitment to protecting students' rights to peaceful protest, political participation, and freedom of expression.

Moved: Hadiya Naeemi

Seconded: Sarah Abed

Carried

Hadiya Naeemi said it was important to take a stand. Max Zhang criticized the mainstream media's reporting of these events.

8.6. NUS Conference Reports

- 8.6.1. Dylan Storer – Submitted
- 8.6.2. Noor Fellah – Submitted
- 8.6.3. Connie Butcher – Submitted
- 8.6.4. Hamide Kocer – Submitted
- 8.6.5. Hadiya Naeemi – Submitted
- 8.6.6. Ebony Whitney – Submitted
- 8.6.7. David Phillips – Submitted
- 8.6.8. Mitch Craig – Submitted
- 8.6.9. Tom Harrowing – Submitted
- 8.6.10. Max Zhang – Submitted
- 8.6.11. Emily Lassam – Submitted
- 8.6.12. Jael Wafula – Submitted
- 8.6.13. Tahsin Anowar – Submitted

Motion: That the Representation Board notes the NUS Conference reports.

Moved: Zobia Laarayb

Seconded: Tom Harrowing

Carried

8.7. National Union of Students KPIs

Motion: The Representation Board

recommend to Guild Council the approval of the 2026 National Union of Students Key Performance Indicators and initial affiliation.

Moved: Dylan Storer

Seconded: Morgan Mills

Dylan Storer spoke to the motion and explained the process. He noted that SSAF was not used for NUS affiliation. Dylan said funding came from other revenue with the majority from the Commercial portfolio. NUS was a forum for representing the views and interests of students. Dylan noted that if we did not have an affiliation we would not be involved in national discussions. He said it was unlikely that factionalism in the NUS would be removed and noted that there problems with the NUS. Voluntary student unionism reduced resources to NUS.

Dylan proposed an amendment to 8.7

Amendment to Item 8.7 (National Union of Students KPIs)

Moved: Dylan Storer (President)

Seconded: Morgan Mills (Vice President Sustainability & Welfare)

Carried

Motion: that the Representation Board amend Attachment A to add a new KPI and associated penalty as follows:

Performance Indicator: That the NUS shall not contact or make representations to Curtin University management without prior consultation with and approval of the Curtin Student Guild.

Deadline: At all times.

Penalty: \$5,000 per breach.

Dylan Storer provided some background information to board members in relation to the NUS President writing to the Vice Chancellor without informing the Guild President. The letter raised advocacy points concerning racism, antisemitism and gender-based violence and the framing and context of the correspondence did not reflect the Guild's established advocacy positions or our ongoing advocacy and work with the University on these matters. In the correspondence, the NUS and the NUS President was positioned as the appropriate body for the University to seek advice from on behalf of students for Curtin management. This directly undermined the Guild's role as the established, independent representative body for Curtin students. We have affiliated to and fund the NUS so that it may represent student unions collectively at a national level. Dylan said that mandate did not extend to acting unilaterally on a specific campus. This conduct was unprofessional, not conducive to a strong and coordinated student union movement and has undermined the standing of the NUS on campus. While not particularly controversial or counter to Guild position it was important to establish clear boundaries. Ebony Whitney asked whether the NUS had sent letters to other universities. Dylan said letter were sent to all Vice Chancellors. Dylan confirmed that the vice chancellor was not meeting with the NUS without the Guild being there. There was discussion about communication with NUS if there were breaches in their

KPIs and if we knew which projects the Guild's our affiliation fees go and if there is a breach which funding projects would lose money. Dylan said funding was not tied to specific projects. There was a question about our affiliation fee in comparison to other guilds. Ebony Whitney left at 6.47pm and re-entered the room at 6.49pm.

Motion to vote on the amendment
Moved Ebony Whitney
Seconded Morgan Mills
Carried

9. General Business

Motion to move that the discussion moved in camera.
Moved Dylan Storer
Seconded Ebony Whitney
Carried

Meeting moved out of camera 7.38pm

Ebony Whitney asked if training could be done for MFiles and other administration processes. There was a discussion about a query from Zobia Laarayb regarding an anonymous service about complaining about issues. Dylan Storer commented on the challenges of reporting outdated content. Max Zhabg said he had done course outline reviews as a faculty representative. Hadiya Naeemi noted that Veronika recommended this to be done every two years. There was a discussion about whether Student Assist would consider fast triage stalls. Andrew Cameron said this was a good idea and mentioned the success of the library pop-ups. He noted that staffing availability was a challenge.

10. Meeting Evaluation. Connie Butcher conducted the meeting evaluation.

11. Next Meeting

Notice of the next ordinary meeting of the Representation Board will be provided via electronic mail at least two weeks prior to that meeting by the Chair or minute taker.

The meeting concluded at 7.52pm

REPORT FOR GUILD COUNCIL

Guild President Dylan Storer (he/him)

Period: 14/11/2025 – 19/2/2026

Travel

- NUS NatCon – 3/12/25-13/12/25
- NUS President's Summit – 3/2/26-7/2/26

Leave

- Annual Leave – 21/11/25-24/11/25
- Holiday Closure – 20/12/25-4/1/26
- Annual Leave – 12/1/26-18/1/26

Summary	1
Meetings.....	2
University Meetings.....	2
Guild Meetings	2
Other Meetings/Activities	3
Matters of Representation.....	3
NTEU Industrial Action.....	3
University Merger Feasibility Study.....	3
Bondi Terror Attack	4
Invasion Day Terror Attack.....	4
Special Envoy for Antisemitism & Antisemitism and Social Cohesion Royal Commission	4
NUS Presidents' Summit.....	4
Parking, Transport & Food for Fines.....	5
Guild Operations	5
Precinct Plan & Capital Works	5
Musalla Closure and Temporary Prayer Space.....	5
O-Week	6
Comments from Senator Fatima Payman.....	6
Food Security Initiatives	6

Summary

It has been a strong start to the year for the Curtin Student Guild, with significant advocacy and representation underway across a number of key issues. Protected industrial action by the NTEU is now in effect, with staff seeking to minimise disruption through online delivery during the campus attendance ban. The Guild remains in solidarity with staff and maintains that it is management's responsibility to reach a fair agreement and ensure students are not disadvantaged. We remain alert

to ongoing high-level discussions about a potential university merger, with no formal proposal yet presented, and stand ready to act to protect student representation and governance safeguards. The Guild issued clear public statements condemning both the Bondi terror attack and the Perth Invasion Day attack, standing in solidarity with affected communities and reinforcing our commitment to safety, inclusion and support for students. We are also closely monitoring the proposed university "scorecard" from the Special Envoy for Antisemitism and the Royal Commission into Antisemitism and Social Cohesion, working nationally through NUS to protect student voice, civil liberties and academic freedom. At the NUS Presidents' Summit, national strategy was aligned around cost-of-living pressures, governance reform and coordinated campaigning for 2026. On campus, we continue to advocate for permanent parking and transport solutions following the loss of more than 1,100 bays.

Operationally, momentum across the Guild remains strong. Major capital works are progressing throughout the Guild Precinct, including new equity spaces, expanded Student Assist facilities and planning for Tavern and GC Central refurbishments. During the temporary Musalla closure, the Guild stepped up to establish a dedicated prayer space within the Precinct to ensure students were supported in the lead-up to Ramadan, while continuing to work with Curtin to expedite reopening. O-Week was a vibrant and well-attended success, with strong engagement across all events, including two popular Speed Friending sessions and a large Guild O-Day welcoming thousands of students. Following misinformation regarding stall allocations, the Guild issued a public clarification and Senator Payman has since apologised. Our food security initiatives continue to expand, including a new partnership with Curtin Nutrition and Dietetics that has already delivered 93 ready-made meals to supplement the Guild Pantry, with further cook-ups planned throughout the year.

In solidarity,
Dylan

Meetings

University Meetings

Date	Meeting	Comments
17/11/25	Vice Chancellor	
18/11/25	Global Positioning Committee	
18/11/25	PVC Humanities	Discussion on AI with other Guild Reps
20/11/25	Academic Board Executive	
21/11/25	Director of LITEC	Discussion on joint projects regarding teaching excellence
2/12/25	Curtin Legal & People & Culture	Discussion with Guild staff regarding the HE Code to Prevent and Respond to Gender Based Violence
16/12/25	Dr Sam Owen	Amplified Equity interview
21/1/26	Vice Chancellor	
12/2/26	Director, Assessment 2030	With VPE
18/2/26	Vice Chancellor	
18/2/26	University Council	
19/2/26	Academic Board Executive	

Guild Meetings

Date	Meeting	Comments
20/11/25	Pharmacy 777	Discussion on improving pharmacy services on campus
20/11/25	Guild Council	
15/12/25	Health & Safety Committee	

15/12/25	Executive Committee	
16/12/25	Managing Director	Discussion on PD's for GM Student Services and GM Corporate Services
7/1/26	MD, Governance Officer, Secretary	Introduction meeting
20/1/26	Executive Committee	
21/1/26	GM Student Services Interview	
21/1/26	GM Student Services Interview	
21/1/26	GM Student Services Interview	
27/1/26	Tavern & GC Central Walkthrough	With design firm regarding refurbishment works
29/1/26	Student Assist Manager Interview	
29/1/26	Student Assist Manager Interview	
29/1/26	Student Assist Manager Interview	
30/1/26	Manager, Student Assist	Discussion on Student Assist Cate Type Review with VPE
18/2/26	Chair of Guild Council	
19/2/26	Representation Board	

Other Meetings/Activities

Date	Meeting	Comments
12/1/26	Australia Awards Scholars Welcome	
26/1/26	Invasion Day Rally	
7/2/16	Graduation Ceremony	
9/2/26	O-Week Official Welcome Speech	
9/2/26	Toga Advertising on Promenade	
9/2/26	Guild Survival Guide Presentation	With VPE
10/2/26	Speed Friending	In the Tav for the first time, fantastic turnout

Matters of Representation

NTEU Industrial Action

The industrial dispute between Curtin University management and the NTEU Curtin Branch is continuing to evolve, with protected industrial action now underway and the potential for ongoing disruption across Schools and Faculties. Staff have sought to minimise the impact on students, including attempting to continue teaching online during the campus attendance ban, however management decisions have escalated the situation. The Guild remains in clear solidarity with Curtin staff and maintains that responsibility rests with management to reach a fair agreement and ensure students are not disadvantaged. Representatives are encouraged to stay informed and direct students to the Guild's dedicated Industrial Action page for the latest updates and FAQs:

<https://guild.curtin.edu.au/theguild/projects/standingwithstaff/>

University Merger Feasibility Study

Discussions regarding a potential university merger continue at a high level, however at this stage I have not received any concrete detail beyond indications that further information may be forthcoming in the coming months. There has been no formal proposal, timeline or model presented to the Guild to date. While we await greater clarity, we remain vigilant and prepared to engage immediately should any substantive developments arise, ensuring that student representation, governance protections and the long-term interests of Curtin students are front and centre in any future discussions.

Bondi Terror Attack

Following the terrorist attack at Bondi Beach, the Curtin Student Guild issued a public statement condemning the violence, mourning the harm inflicted on the community, and standing with the victims, their loved ones, and the Jewish community. We made clear that antisemitism and hatred directed at people because of their faith or identity have no place in our society or on our campus. In our communication to students, we acknowledged how distressing this news can be and directed students to Curtin's counselling and wellbeing services, Guild support services, and Lifeline for immediate assistance. We also urged our community to act with care and humanity, asking people not to circulate graphic or intrusive footage that could retraumatise families and cause further harm. Since then, we have reiterated our commitment to campus safety and inclusion and continued working to ensure Curtin remains a place where all students feel safe, respected and supported.

Invasion Day Terror Attack

Following the attack at the Perth Invasion Day rally, the Curtin Student Guild issued a strong public statement condemning the violence and standing in unwavering solidarity with First Nations people. The rally was a First Nations-led gathering for mourning, truth-telling and remembrance, and the act of violence placed thousands in serious danger. The incident has now been declared terrorism. The Guild was in attendance on the day, including myself and other elected representatives, and we had a tent set up providing water, sunscreen and signs in support of attendees. We stand with First Nations organisers, speakers, attendees and students, and we support calls for this act to be treated as terrorism and as a hate crime. I have ensured that all Guild representatives who were present have been provided with referral details for the Guild's Employee Assistance Program, and this incident will be discussed at the next Guild Health and Safety Committee meeting. This has no place in our society. We must call out racism and hatred wherever we see it. It will not deter the Guild from standing in solidarity with First Nations people and their right to gather, mourn and speak truth safely.

Special Envoy for Antisemitism & Antisemitism and Social Cohesion Royal Commission

The Curtin Student Guild is concerned by the proposed university "scorecard" system advanced by the Special Envoy on Antisemitism, which would assess and publicly rate universities on their handling of antisemitism and campus protest. While antisemitism must be confronted wherever it appears, we are deeply cautious of mechanisms that risk conflating legitimate political speech, including peaceful protest against genocide and state violence, with hate speech. Universities must remain places of rigorous debate and protected academic freedom. Any framework that pressures institutions to suppress lawful protest or silence critical scholarship would undermine those core principles. At the same time, we are closely monitoring the development and work of the Royal Commission into Antisemitism and Social Cohesion. It is essential that efforts to address antisemitism strengthen safety and inclusion without eroding democratic freedoms on campus. The Guild is working with other student unions and the National Union of Students on a coordinated national response to ensure student voice, civil liberties and academic freedom are protected.

NUS Presidents' Summit

I attended the 2026 NUS Presidents' Summit held at Swinburne University on 5–6 February where student leaders from across the country came together to coordinate national strategy and share campus priorities. The summit included sessions on the National Student Ombudsman, TEQSA, gender-based violence prevention, SSAF negotiations, media strategy, campaigns, and governance, alongside roundtables with the NTEU and other peak bodies. A strong focus was placed on cost-of-living pressures, reversing Job Ready Graduates, strengthening student union independence, and building national coordination for 2026 campaigns. The summit provided a valuable opportunity to align Curtin's work with national advocacy priorities, strengthen relationships with other Student Union

Presidents, and ensure Curtin students are well represented in the broader national student movement.

Parking, Transport & Food for Fines

Parking pressures on campus continue to intensify, with 520 bays closed due to the B316 project and more than 600 bays removed as part of the WA Government-led Australian Hockey Centre development. While we welcome several positive steps — including the new Curtin Link On Demand free bus servicing the immediate area, the announcement of free parking weeks later in the year, reduced pricing in some yellow-zone multi-deck parks, and Curtin's commitment to open overflow parking — these are temporary measures in the face of a structural problem. Simply asking students to “deal with it” is not good enough. The Guild is calling for urgent planning and delivery of permanent parking solutions, including a large new multi-deck carpark, alongside improved public transport options such as express buses connecting Curtin to Canning Bridge, Oats Street and the CBD via the Murray Street Campus. We will be advancing this work in the coming months. We also acknowledge Curtin's decision, following Guild advocacy, to expand Food for Fines to four times per year. However, with much of the parking pressure driven by the Hockey Centre closures, the WA Government must also step up and commit to proper transport solutions, including express bus services, to address the disruption their project has created.

Guild Operations

Precinct Plan & Capital Works

A number of capital works projects are progressing across the Guild Precinct. Works upstairs in B106F are advancing well, delivering new office spaces and expanded workstations aligned with the new Guild organisational structure approved last year. In B106B and B106F downstairs, approved concept sketches will now move into detailed design before Properties approval, tendering and construction. These projects will establish new equity spaces, including accommodation for the Ethnocultural Department, expand club storage, introduce swipe-card roller door access, and deliver two new shared Student Assist offices, consultation rooms, additional representative work points and an event preparation space. Planning is also underway for the Tavern and GC Central refurbishments, with site walkthroughs and a Request for Proposal process to identify project partners before design commences in Q1–Q2 and staged construction in Q3–Q4. The Clubs Hub capital project has now been finalised with new window decal signage installed, while the Student Kitchen signage project is nearing completion alongside planned installation of a noticeboard and TV screen before Semester 1. Guild Precinct signage updates are ongoing in line with the new branding, and the courtyards have been earmarked for further redevelopment, potentially integrated with the Tavern and GC Central works, to ensure these spaces better meet student needs.

Musalla Closure and Temporary Prayer Space

Curtin Properties has temporarily closed the Curtin Musalla to undertake essential air-conditioning works, with limited alternative prayer spaces available in the lead-up to O-Week and the beginning of Ramadan. In response, the Curtin Student Guild has stepped in to establish a temporary prayer space within the Guild Precinct to ensure students continue to have access to appropriate facilities during this period. The Guild Club HQ Temporary Prayer Space (B106B) includes separate Men's and Women's Prayer Spaces, as well as a dedicated Ramadan Sister Safe Space which will remain open throughout Ramadan. The space will operate Tuesday 3 February to Friday 6 February from 7am to 4pm (closed weekends), and Monday 9 February to Monday 16 February from 7am to 7pm (closed weekends), with any changes communicated via the Guild Ethnocultural Department Instagram page. We are working closely with Curtin to ensure the Musalla reopens as soon as possible and to improve planning and communication around future disruptions so that student and staff needs are properly

supported. We also thank Curtin Multifaith Services for their collaboration during this time. Students may also access the Curtin Multifaith Prayer and Meditation Room (B109), which is available for prayer, meditation and other spiritual purposes.

O-Week

O-Week was a fantastic start to the year, with strong attendance across all events and a vibrant atmosphere on campus. A huge thank you to VPA Thani Rowe for her tireless efforts throughout the entire week — your leadership and energy made it all possible. Highlights included two incredibly successful Speed Friending sessions and a massive Guild O-Day that welcomed thousands of students to campus. A big shout out as well to all Faculty Representatives, and to the PSC and ISC Presidents, who delivered outstanding welcomes on behalf of the Guild. It is shaping up to be a big year ahead, and I am excited for what we will achieve together.

Comments from Senator Fatima Payman

The Guild issued a public statement clarifying the facts regarding stall allocations at Guild O-Day following incorrect claims made by Senator Fatima Payman. The Senator has since apologised to the Guild. We are now working to arrange a meeting with her to rebuild the relationship and will use that opportunity to discuss the Guild's priorities and advocate for the issues that matter most to Curtin students.

Food Security Initiatives

The Guild has launched a new partnership with Curtin Nutrition and Dietetics to cook nutritious meals to supplement the Guild Food Pantry. Our first cook-up produced 93 nourishing meals, which have been frozen and are now available to students accessing pantry support. This initiative strengthens our food security efforts by ensuring students can access ready-made, healthy meals when they need them most. A huge thank you to the student nutritionists who generously volunteered their time, to Dr Rebecca Russell for her leadership in bringing this partnership to life, and to VP Sustainability & Welfare Morgan Mills for coordinating the Guild side of the project. The goal is to continue this partnership across the year, with at least three more cook-ups planned.

Vice President – Education

March Reps Board (12/2/2026 – 28/02/2026)

Hadiya Naeemi (She/Her)

Univeristy/External meetings

Date	Meeting	Comments
26/02/2026	Meeting with education VP at ECU	We spoke about concerns arising at both our universities. There seemed to be shared concerns around housing and potential mergers. Housing in particular appears to be a universal issue, with businesses taking advantage of students and not providing genuine access to basic amenities like air conditioning. I shared some of the work being done by the housing campaign.
27/02/2026	Academic board	During Academic Board there was discussion on a range of matters. Some of the main points raised included the inquiry into antisemitism and racism on campus, parking concerns, and course reviews. There was also a point raised to be actioned for a list of all meetings that student representatives should be sitting on.
27/02/2026	Assessment 2030 x guild meeting	
03/03/26	Courses Committee	
04/03/26	Student success strategy	The focus group is now beginning on narrowing down on a problem statement. A deep dive as to why students are dropping out and a confrontation to why the retention rates are worsening.
05/03/26	Assesment 2030 meeting	
05/03/26	Meeting with the department of education	This meeting was with the State Branch NUS President and included lengthy discussions around teaching

		placements. We spoke about the challenges students are facing in securing placements, how this is impacting them, classroom sizes and quality and whether students are able to access paid placements. There was also discussion around Curtin's online teaching option and how this may be affecting students. .
06/03/26	Unions WA Womens Day Conference	
09/03/26	Learning and student experience committee	
10/03/26	DVCA portfolio introductions	

Guild meetings

Date	Meeting	Comments
24/02/2026	Exec Meeting	
10/03/26	Exec meeting	
10/03/26	PSC catch up	

Updates

Assessment 2030

This project has become increasingly embedded within our education policies. The introduction of secure and insecure assessments continues as AI becomes more integrated into teaching and assessment. However, there remains an ongoing issue of students being misinformed, or not informed at all, about these major changes that directly affect their education and degrees.

Universal Submission Time

There has been an increase in students reporting that their units are not complying with universal submission time. There has been no update on the main page or within Curtin policy regarding submission times due to the initiative still being in a trial phase. However, it has apparently been communicated widely.

Through these discussions I have become increasingly aware of how important it is for students to understand their rights and be informed of major changes, so that they can effectively advocate for an equitable education.

Student Success Strategy

Work is continuing around identifying systemic issues that may be contributing to declining retention rates and understanding why these trends are occurring.

Events

Student Strike for Palestine

On March 11th there will be a student strike for Palestine at 1pm at Forrest Chase. The event has been endorsed by the Guild following Reps Board approval. It is important, particularly in times like these, that we stand against oppression and imperialism that continue to create conflict in West Asia. The genocide in Gaza has now been ongoing for three years, while the death toll continues to rise.

Careers Week

A big thank you to Tahni and the events team for their work during Careers Week. It is important that we continue supporting students in becoming job-ready as they transition into the workforce. Our university should be preparing us for life beyond study, and I especially want to acknowledge the upcoming Unions Day on Wednesday, particularly in light of discussions that occurred at the most recent Reps Board.

UNIONS WA womens day

Thanks to UnionsWA for the invitation to attend a day of discussions on the key issues currently affecting women, as well as the campaigns underway and the work being done by different organisations. It was a great opportunity to meet and connect with a range of unions, particularly the Multicultural Workers Collective.

There was important dialogue around how we can continue supporting one another in our respective spaces and uplifting each other through our work and advocacy. A big thank you to everyone involved, and a happy International Women's Day to all the women who have fought and paved the way for us to stand where we are today.

I would love to share one of my favourite quotes by Rupi Kaur:

“I stand
on the sacrifices
of a million women before me
thinking
what can I do
to make this mountain taller
so the women after me
can see farther”



Vice President Sustainability and Welfare

March Representation Board (20/02/2025 – 12/03/2025)

Morgan Mills (they/them)

University/External Meetings

Date	Meeting	Comments
16/02/2026	RAHU meeting	
12/01/2026	Student meals and food charter	Met with Dr Rebecca Russell regarding the production of frozen meals for the Guild Pantry
15/01/2026	Curtin Sunflower Program launch	Met with Imari regarding Curtin's upcoming Sunflower Program launch
02/02/2026	University Health and Safety	
03/02/2026	Circle 8 smart bin negotiations	
06/03/2026	NUS Environment Officer	Met with Clayton
16/02/2026	RAHU meeting	
10/03/2026	Circle 8 smart bin viewing	
	DVCA portfolio introductions	

Guild Meetings

Date	Meeting	Comments
24/02/2026	Exec meeting	
25/02/2026	VPSW x ISC catchup	
	Housing campaign	Discussion about implementation of cool bags in student accommodation
27/02/2026	VPSW x Women's Officer catchup	
11/03/2026	VPSW x ISC catchup	
12/03/2026	VPSW x Accessibility Officer catchup	
	VPSW x Ethnocultural Officer catchup	
	VPSW x Queer Officer catchup	
	VPSW x First Nations Officer catchup	

Updates

Food Charter

The creation of the food charter has begun, with the initial guiding policies being decided and refined. The guiding principles are Nutrition, Accessibility, Culture, Sustainability, and Education. Below is a brief breakdown of what each of these areas will likely focus on.

Nutrition: This area will investigate ways to ensure our meals are nutritionally balanced and provide a variety of food products from each of the 5 food groups. The intention is to provide

affordable meals that promote balanced diets and help students reach their recommended daily dietary intakes.

Accessibility: Accessibility encompasses factors such as price, food availability at outlets and the opening hours of outlets.

Culture: Culture will aim to look at increasing food options that align with varying dietary requirements, as well as providing foods from a variety of different cultures and cuisines.

Sustainability: Reducing waste and increasing the use of reusable materials are at the forefront of this area.

Education: This area will aim to improve the food literacy of students by providing resources such as recipe cards in the Guild Pantry.

Having these principles as the foundation of the food charter will allow for an expansion and revision of what the Guild is already doing and provide a clear pathway for improving food security for students on campus.

Sister Space for Ramadan

For the length of Ramadan, the old student kitchen has been open for women who need to eat and wish to do so in privacy. This initiative was started by the 2025 VPSW, Razanne, and provides Muslim women with the safety of being able to break fast without judgement. This space is open from 7am-7pm during weekdays.

Smart Bins

The Smart Bins are an ongoing project started by the VPSW in 2024. As of current, a tentative agreement has been made. As of writing this report, we are due to view an example of the bins on upcoming Tuesday.

Events

Careers Week

At the time of writing this report this event has not happened, however I have witnessed many people sign up for the events happening. I trust that this event will be a great success and I look forward to taking part.

Women's Day Morning Tea

As part of celebrating International Women's Day, a morning tea will be held on the 11th of March. I look forward to attending this event.

Faculty of Business and Law Representative

March 2026

Overview

Since last reps board I have continued to focus on student advocacy, club and society support, engagement with students across orientations and major Guild events, and participation in planning processes.

Club and Society Engagement

I have continued to meet with guild clubs and societies to introduce myself and share my goals for 2026. Clubs have continued to raise similar issues around MYOB, uncertainty around the leadership training that is a requirement, and needing an uptake in commitment from their committees. We also discussed that a lot of the concerns are also coming from not having a proper handover from previous club leaders. This is a space I believe the guild can help clubs.

- **Curtin Marketing Association:** Discussed the new training for clubs in depth. Ben, the president of CMA showed me a presentation that he had made based on the guild training, I believe that something like this tailored to all clubs would be great, and a better way to get club leaders to learn the things they need to. Ben also stated that the training should be more specific to each role. Also said that the AGM and Renewal together was a bit confusing due to the different due dates but worked either way. Ben also stated that event applications need to be more flexible and that grants need to be easier to access.
- **Curtin Podcast Society:** Discussed the goals of the club, which was mainly increasing membership and becoming more student friendly. Leaders expressed concern around the formatting of TidyHQ, and that it was in some cases difficult to understand. There were also issues with MYOB that it is not easy to use and they have requested help from clubs support for this.

Date	Meeting/Event	Comment
16/2/26	Meeting W/ Curtin Marketing Association	Discussed difficulties with TidyHQ and club leader training, as above.
23/2/26	Meeting W/ Accessibility Officer	Discussed Accessibility of the Murray St campus, I explained that due to the age of the buildings and their heritage listing, they would be difficult for students with physical accessibility requirements to access. I will be visiting the Murray St Campus with Mia at a later date.

25/2/26	Meeting W/ VPSW to discuss Turn Down the Heat Campaign	I explained the concept of heat stress bags and we agreed that we should investigate distributing these bags to students in housing to help them deal with heat stress.
3/3/26	Presentation at Café Connect	Introduced myself and my role at Café Connect. I also explained the purpose of campaigns and the wins the guild has achieved recently, and encouraged students to reach out.
4/3/26	Clubs & Societies x Student Engagement #2	Discussed upcoming clubs' carnival. There were only 2 clubs present at this meeting, and the meeting ended early.
4/3/26	Meeting W/ Curtin Podcast Society	Discussed difficulties with TidyHQ, as above.

Upcoming Meetings:

Courses Committee: I have contacted the FBL Dean of Learning and Teaching to ensure I am added to the invite list for this year's courses committee meetings. The first meeting will be on Monday 9 March.

Textbook Campaign: last year the essential textbook campaign was closed and noted as successful, however, this semester I have been contacted by students regarding textbooks they don't have proper access to. Depending on how this meeting goes, myself along with other faculty representatives may need to revisit the essential textbook campaign and restart it.

Campaign Involvement:

Housing:

- After explaining the heat stress bags to the VPSW, I have since been contacted by a representative from the RedCross, who is offering to provide guidance on our campaign.
- I will endeavour to set up a meeting with this representative to discuss how we can progress hopefully with the assistance of the RedCross.
- The goal of this element of the housing campaign is to raise awareness of heat stress and inform students of how to stay safe during hot periods.

Science and Engineering Faculty Report

Connie Butcher (She/Her)

Representation Board – 12th March 2026

Date	Meeting/Event	Comments
23/02/26	Monthly Faculty Executive Team Meeting	Listened to a 'Student Mental Health Framework Launch' presentation, and a 'Diversity, Inclusion, Belonging' (DIB) presentation, in which I gained valuable insight into DIB training for staff and spoke to the presenter about promoting the WiSTEM rooms and mental health help.
24/02/26	The Tav Quiz Night	Attended a 'Quiz night' to promote the weekly quizzes held at the Tav to incentivise more students to engage with Guild outlets and events.
25/02/26	Continuing Student Information Session: Navigating Your Studies	Spoke at the 're-orientation' for Engineering students. Re-introduced the Guild and reminded students of events, campaigns and outlets facilitated by the Guild.
01/03/26	EWB Beach Cleanup and Sunset Picnic	Attended the Engineers Without Borders Beach Cleanup, both as a student and as a Rep. I spoke to attendees about club engagement and participation with other Uni events, enabling me to get insight into students I wouldn't ordinarily be able to reach out to.
05/03/26	SAE Faculty Graduate Studies Committee Meeting	At the FGSC meeting, I listened to a presentation about HDR statistics for student enrolment, completion rates and trends over the last decade. This has enabled me to formulate ideas about how I can increase engagement for HDR students in the SAE Faculty.
The following meetings and events will occur between the submission of this report and representation board:		
06/03/26	Careers Fair	I will attend both as a student and as a Rep, to put my face out there and speak to more students.

Date	Meeting/Event	Comments
10/03/26	SAE Health and Safety Committee	

KEY PERFORMANCE INDICATORS

INDICATOR	DELIVERABLES/COMMENTS	STATUS
Attend at least 80% of all required meetings across the year (Guild, faculty & portfolio)	I have attended all meetings so far.	Ongoing
Submission of monthly report to Representation Board that clearly demonstrates satisfactory progress towards each KPI and key issues.		Ongoing
Complete at least 70% of required weekly hours between 9am-4pm on weekdays in the guild office, unless alternative arrangements are approved.	I have completed the majority of my weekly hours between 9am-4pm and on Curtin campus, not necessarily in the Guild Office.	Ongoing
Run and/or provide considerable support for at minimum two (2) events per semester (either portfolio events and/or Guild events)	Can include 'Grill the Guilds', 'Housing advocacy BBQs', 'get to meet your Rep'	Ongoing
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)	Formulation of campaign idea with Health Sciences Rep for lab coat hire system. Analysis of O-day survey results has highlighted most students have issues with timetable layouts and	Ongoing

	assignment planning, which can be a future campaign idea.	
Increase engagement with Sci-Eng students by posting and interacting with content weekly in the Faculty Facebook Group and on the Sci-Eng Instagram account. I will keep students up to date with faculty-wide email updates during key periods in the year.	I have been active on the SciEng Guild Instagram account by reposting/posting club information and opportunities. I am aiming to collab with clubs and reps to make original content to be shared across the different social medias.	Ongoing
Complete mandatory training within 45 days of being provided the resources/information to undertake the training		Ongoing
Improve the atmosphere for Sci-Eng students by running at least 2 meet & greet stalls during the year and using these stalls to promote events, campaigns, and student support.		Ongoing
Maintain strong faculty & club relationships by having regular contact with faculty clubs through ongoing communication and attending club events where possible, to stay familiar with student & academic issues.	I have attended several club events as a student and as a rep and aim to maintain a strong connection throughout the year. I have reached out to several clubs and will continue doing so to stay familiar with student, clubs and academic issues.	Ongoing
Have regular communication with the Dean of Learning and Teaching, and with the		Ongoing

Director of Student Engagement		
Completion of handover report for successor	Will be completed by mid-November and presented mid/late November	Ongoing

Zobia Laarayb

2026 Faculty of Health Sciences Representative

57th Guild Council || Meeting #2 – 12/03/2026

FACULTY KEY PERFORMANCE INDICATORS

(All KPIs are year-wide unless otherwise stated)

INDICATOR	DELIVERABLES	STATUS
Attendance at 80% of required meetings		Ongoing
Submission of monthly report to Representation Board that demonstrates satisfactory progress toward KPIs		Ongoing
Run and/or provide considerable support for at minimum one (1) campaign per semester (either portfolio campaign and/or Guild campaign)		
Completion of handover report for successor	To be put together by mid-November, and presented mid / late November.	

	Includes one-on-one meeting/s with successor.	
Complete mandatory training within 45 days of being provided the resources/information to undertake the training		Ongoing
Increase Instagram following amount	Target amount: 750 followers on @curtinguild.healthsciences account.	Ongoing
Post or collaborate over Instagram with ALL relevant clubs at least twice	Ideally: post on story or upload 'collaborative post' with each Academic Health club (currently 13), at least twice during the year.	Ongoing
Upload post or story on Instagram or Facebook at least once per week	Can include awareness posts, club posts, Representative work updates, relevant domestic or international "health day".	Ongoing
Establish Lab-Coat-Hire Program	Establish program allowing students to hire lab coats for short term usage; or could be strongly setting up this program for establishment in 2027.	
Host at least 1 inter-Representative event	Hosting at least 1 collaborative event with at least 1 other Guild Representative, ideally a Faculty or Equity Representative.	Ongoing
Progress the Paid-Placement campaign	Work with inter-university organisations and unions to secure significant updates and progression for the Paid Placement campaign. Can	Ongoing

	strengthen collaboration with Humanities Rep too on this.	
Talk about, present and/or testify at 3 committees / events with Student Feedback	Examples: at Teaching-Learning Forums, working groups, academic staff conferences.	
Investigate accuracy of Unit Outlines	Conduct an investigation into Unit Outlines and actual Unit progression, especially in terms of lecture hours and assessment expectations	

REPRESENTATION BOARD REPORT

(Table followed by additional notes)

Between the previous Board and this Board, I conducted the following work:

Date:	Meeting / Event:	Comments:
03/03/2026	Call with Simon from Red Cross	<i>See below</i>
04/03/2026	Meeting with FHS Student Engagement Team	Orientation debrief, rough outlook at major events for the upcoming year
Ongoing	Instagram Stories	<i>See below</i>
Ongoing	Establishing links between me and relevant Clubs	Will meet with clubs within next few weeks

Call with Simon from Red Cross (03/03/2026)

This meeting occurred after I had contacted the organisations that contributed to my O-Day stall, thanking them for their support and offering support from my end. Simon (Business Development team) had a chat with me about a new service that Red Cross now provides as funded by the Australian Government; TeleRedi. This service provides verbal check ins and support to vulnerable people in times of major heat warnings, such as heat waves.

We talked about how I could best offer and promote the service to my audience, and I mentioned that I use my Instagram to promote such opportunities.

Currently, I am planning to promote a post from the Guild Accessibility Instagram (labelled Heat and Disability) as well as some of the resources that were sent to me by Simon.

Instagram Stories and General Social Media (10/02/2026 – onwards)

Since the last Reps Board, I've uploaded 5 stories promoting club events and 1 promoting a job opportunity. The club stories were appreciated by the clubs, and 21 students ended up emailing or direct-messaging me in relation to the job. I noted that the opportunity was not affiliated with the Guild nor the University. I wish all those who applied the best of luck.

Things to work on after this Reps Board:

- I intend to sit on my first Faculty Course committee on the 24th of March (pushed back from the 10th of March)

- Get in contact with heads of Schools, relevant other Staff members, and establish a meeting date with them after the month of Ramadan so I am able to be less fatigued when meeting
- Visit and meet with as many clubs as possible, to gain information and offer support

FACULTY OF HUMANITIES REPORT

REPRESENTATION BOARD 12/03/2026

GUILD MEETINGS:

Date	Meeting	Notes
05/03/26	Meeting W/NUS WA Branch President	

UNIVERSITY MEETINGS:

Date	Meeting	Notes
23/02/26	HIB Chat W/Maddie Dobson	
26/02/26	LSEC Meeting	
05/03/26	DLT & DSE Catchup	
05/03/26	Student Disciplinary Panel	

PROJECTS:

Education:

A great start has been made toward solving the teacher's staffing crisis/placement crisis. The president of the WA branch of the NUS has met with representatives from the Dept. of Education. New DoE staff have been hired to seek a long-term solution to the staffing crisis and are very open to working with Guild/NUS representatives. We are organising a working group of relevant reps from WA universities, I'll also be trying to coordinate with the Curtin Education Students Society.

OTHER:

I've been paying attention to a group of students seeking to reboot the anthropology society. Hopefully they can get the club

Tom Harrowing (He/Him)

Faculty of Humanities Representative

March 2026 Representation Board Report – Student Assist

FEBRUARY OVERVIEW

Student Assist staff updates

Student Assist commenced recruitment to backfill the Student Assist Officer position previously held by Andrew Cameron, following his transition into the Manager role. The recruitment process aims to ensure continuity of service delivery and maintain adequate staffing levels to meet high ongoing student demand.

Further recruitment to fill vacant positions is expected to commence in March.

Case type review – update

The number of appointments offered for the seven case types identified in the January 2026 case type review has decreased. This trend indicates that revised triage processes are working effectively, with students successfully navigating existing resources or being directed to the correct services without requiring an initial appointment. The reduction supports the intent of the changes, allowing Student Assist Officers to focus on complex advocacy cases while maintaining positive student outcomes.

Key Focus Areas

The reporting period continued to experience significantly higher session numbers than previous years.

- **Academic Support**

The focus for February was providing guidance to students for terminated status and academic misconduct.

- **Non-Academic Support**

During this period, Student Assist provided emergency relief to **6 students** through various grant programs.

	December	January	February
Academic sessions	307	260	323
Non – academic sessions	73	78	97
Total	371	329	397

Total may not tally as case management system calculates sessions with both case areas as a single session.

Additional Programs:

- **Food pantry**

Total of 21 students accessed the food pantry during the reporting period. 1 of these students was accessing the program for the second time.

- **Loan Laptop Program**

A total of 5 laptops were loaned out to students during the reporting period.

- **Training/ Workshops**

156 students participated across 16 First Aid and CPR training sessions.

International Student Committee Report

Tahsin Ibn Anowar (He / Him)

Representation Board – 12th March , 2026

University / External Meetings:

Date	Meeting	Comments
27 /02/2026	Met an international student regarding failing units	
03/03/2026	Meeting with Beata and Lui (Coordinator of Café Connect)	
05/03/2026	Meeting with Curtin Events Coordinator Athina	Talked about the upcoming Global Village

Guild Meetings

Date	Meeting	Comments
25/02/2026	Meeting with VPSW	
28 /02/2026	Pre Academic board Meeting	
28/02/2026	Academic Board Meeting	

Leave Taken:

None

Further Notes:

Reporting Period: March 2026

President's Report – Postgraduate Student Committee (PSC)

Strategic Orientation and Role Establishment

During this reporting period, I focused on establishing a strong operational and strategic foundation for the role through orientation, consultation, and forward planning. This has involved familiarising myself with PSC operations, reviewing Guild practices, and examining engagement models used at other universities to identify initiatives that may strengthen postgraduate representation and community engagement within the Curtin environment.

Through comparative review, I observed that several universities promote stronger postgraduate student-supervisor relationships through structured initiatives such as research meet-and-greet sessions and **PechaKucha-style presentations**, where students present their research in concise and accessible formats. In this format, presenters typically use a sequence of timed slides that advance automatically, encouraging clear communication of complex research ideas in a short and engaging format.

Several universities internationally have adopted (PechaKucha) research presentations as part of postgraduate engagement activities and research networking events. These sessions help foster academic dialogue, improve research communication skills, and create informal opportunities for students and supervisors to engage beyond formal supervisory meetings.

Such engagement models are currently less visible within the HDR environment at Curtin University. This observation has been raised with HDR student representatives, and I have suggested that similar initiatives could be explored as potential mechanisms to enhance collegial interaction, strengthen research culture, and support a more visible and collaborative postgraduate research community.

Postgraduate Engagement and Community Building

Orientation Day (O-Day) activities were successfully conducted and resulted in some savings within the allocated event budget. In consultation with HDR students, these funds will be redirected towards a **Doctoral Community Get-Together Lunch** to be hosted within the HDR Hub.

The purpose of this initiative is to create an informal environment where HDR students can connect with peers, strengthen academic networks, and build a greater sense of belonging within the postgraduate research community.

While the initial proposal was to hold the event at the campus Tavern, feedback from HDR students indicated a preference for hosting the gathering within the HDR Hub itself. Planning for this event is currently underway and it is expected to contribute to PSC objectives of strengthening postgraduate engagement and community wellbeing.

Engagement with postgraduate students across additional faculties will continue throughout the semester to ensure representation remains inclusive and reflective of the diverse postgraduate cohort.

PSC and Guild Collaboration

Consultation and collaboration with PSC members and the wider Guild team have also been undertaken during this reporting period. This has included one in-person meeting as well as ongoing consultation through email communication.

These engagements have supported early coordination of committee activities, clarification of roles and responsibilities, and alignment of priorities as the committee begins implementing postgraduate initiatives for the academic year.

Overall, this period has been productive in establishing relationships, identifying opportunities for postgraduate engagement, and laying the groundwork for effective PSC activities aligned with committee objectives and Guild priorities.

Student Issues and Representation

A matter currently under observation involves a PhD student residing in postgraduate accommodation who has previously experienced mental health challenges and had reportedly discontinued prescribed medication. The situation is being monitored by residence management.

A related concern has emerged involving ongoing interpersonal conflict between the student and a neighbouring resident. The neighbour reports repeated disturbances involving requests for silence even during routine residential activities.

The neighbour has indicated that the situation is becoming increasingly difficult to manage. The matter is currently being addressed by the residence manager at Vickery House.

A formal complaint was also brought to my office, and I advised the complainant to seek guidance through the Guild's **Student Assist** service so that appropriate support and procedural advice can be provided if the student wishes to pursue the matter formally.

Equity and Access Issue – HDR Hub

A further concern raised relates to restrictions affecting postgraduate students with children accessing the Postgraduate Research Hub. This issue has been identified as a potential **equity and access concern**, particularly for HDR students who balance research commitments with caregiving responsibilities.

Initial observations and student concerns have been communicated to the HDR Hub administration for consideration. Feedback from the Hub management is currently awaited,

and the PSC will continue to monitor the matter with the aim of supporting inclusive access arrangements where appropriate.

Forward Priorities

Key priorities moving forward include:

- Strengthening postgraduate engagement activities within the HDR community
- Expanding communication and representation across faculties
- Supporting postgraduate wellbeing and community-building initiatives
- Monitoring student accommodation and welfare concerns where relevant
- Advocating for inclusive and equitable access to postgraduate facilities

These priorities will guide PSC activities in the coming months as we continue to support the academic experience, wellbeing, and representation of postgraduate students at Curtin University.

Queer Officer

March Representation Board (20/2/2026 – 5/3/2026)

Astor Luk (they/them)

University/External Meetings

Date	Meeting	Comments
24/2/2026	Intro & Deadnaming working group	
24/2/2026	Deadnaming Working Group	
24/2/2026	Ally Champion	
24/2/2026	Imari advice & pro tips	
25/2/2026	Queer Quarterly Forum	At Lotteries House
25/2/2026	Quick exit on websites	Teams call
3/3/2026	PVC monthly meeting	

Guild Meetings

Date	Meeting	Comments
26/2/2026	Ally Training through Freedom Centre	

Events

- Meet your Queer Officer Kahoot! 4/3/2026

There were 7 people that showed up, only 2 that I knew from last year's events and everything (so 5 new people yay!). Did the Kahoot and finished it within 30 minutes of the event. We then just talked about random things and made a Ven diagram.

Updates

- HIV vending machines

The machines have been collected from WAAC on 24/2/2026 after Morgan picked me up from the Queer Quarterly Forum. Currently, we are waiting for properties to confirm the final location so we can get contractors to install the socket for the machine.

- Ally training

I had a meeting with student engagement regarding Ally training. They are leaning more towards doing these trainings through Curtin Ally than Freedom Centre because they said they can then organise a group training session for students.

The plan is to host the event as a 'CV building opportunity.' Certain clubs who are more likely to deal with different people (eg health sciences etc) will be emailed regarding this training for promotion. This event will be free, and lunch will be provided.

We also recommend having a separate training session for all the reps in the Guild. The session has to be separated from other students due to the limit of students we can have per session.

- Websites quick exit

A quick exit button is a tiny tab on the bottom of webpages that will lead you to a different site quickly when clicked. I believe that a quick exit button is important for students, particularly those who might be from homophobic households, when navigating through different queer resources on both the Curtin and student guild website. I understand that it would be difficult to develop this function as this does not exist anywhere on Curtin websites.

For the student guild website, I have talked to George about the idea, which he loved. He tried to do it for me on the spot but realised that it was not that easy. He then told me to email Maryanne about it to see what the next steps are. In that email, I have included an example of what I want (the SHQ website) and the links that I have identified from the student guild webpage that contains mainly queer resources.

For the Curtin website, I emailed Leanne to propose the idea and asked who to go to for it, she told me to email Digital Student Engagement (DSE). I then had a call with them, they did say that it would take a while to develop and to submit a request through marketing. I couldn't submit it because my staff ID does not belong to any of the faculties, so I got Carlo to do it on my behalf and emailed him with all the relevant information. I also asked Sheldon to mention this for his meeting with Carlo the next day.



Women's Officer Report

March Representation Board (20/2/2026 – 12/3/2026)

Sarah Abed (she/her)

University/External Meetings

Date	Meeting	Comments
N/A	N/A	N/A

Guild Meetings

Date	Meeting	Comments
20/2/2026	Informal meeting with Morgan	Came a week early to the meeting but still discussed brief plans for IWD
27/2/2026	Fortnightly meeting with Morgan	Discussed my plans for IWD in detail, they emailed Tahni regarding them, and I took it from there. Had some issues initially finding an appropriate date because I did not want to be dismissive and not do an event on the 11 th because of a career week clash. Worked things out at the end and we decided on a morning tea on the 11 th (category A), whereas the women's day market which will have multiple stalls (category C) will be on the 26th

Updates

Fortnightly meeting with Morgan

27/2/2026

Met with Morgan regarding my IWD plans. Decided on having two different events, a market on the 26th and a morning tea on the 11th with Tahni's help.

Meeting with Ebony regarding the consent modules that she brought up at last reps board.

9/3/2026

IWD morning tea

11/3/2026

Planned from 9-11am at the haven in club's hub. Emailed Noor about catering for Kirribilli.



Accessibility Officer

***March* Representation Board (19/02/2026 – 12/03/2026)**

Mia Antenucci (she/her)

University/External Meetings

Date	Meeting	Comments
24/02/2026	With UWA Access Officer about Collaborative Event	

Guild Meetings

Date	Meeting	Comments
23/02/2026	FBL and Accessibility Meeting about Murray St Campus	
12/03/2026	UWA Collaborative Event Initial Meeting with Events	

Updates

Universal Accessible Toilets Update

I have flagged several universal accessible toilets which do not appear on the map. These are planning on being fixed soon.

Murray St Campus

Ebony and I are looking into the accessibility of the Murray Street campus, particularly the ramps and toilets. This will allow us to ensure that the maps are correct and highlight areas that are of concern.

Accessible Seating in Lecture Theatres

I have been in contact with Properties regarding the Accessible seating options in lecture theatres. The current solution is a height adjustable table in the front corner of the room. This is not a viable solution for students due to a number of reasons. In the survey the Accessibility Department conducted in 2024, many students expressed they did not feel comfortable attending lectures with the current arrangements. I am looking into including accessible seating as part of the tiered seating to allow them to sit with their peers.

Politician Collaborative Lunch with UWA

I am currently working on an event with the UWA Access Officer to invite several politicians with disabilities or who work in the disability space to Curtin. This event will be a lunch and will be for students with disabilities from various universities. It will be a good opportunity for students to interact with the MP's and each other.

Higher Education Report – March 2026

Summary

1. Tertiary Pathways Reform – “Quicker, Cheaper Degrees”

Recent reporting in *The Australian* highlighted major Commonwealth reforms aimed at expanding and accelerating pathways between TAFE and university. Under these changes, universities that shorten degrees for students holding relevant TAFE diplomas will receive additional public funding. This aligns with the Government's broader tertiary harmonisation agenda.

Minister for Education Jason Clare emphasised that universities should formally recognise prior learning from TAFE so students “don’t have to relearn what they already know,” reducing both course duration and cost. In practice, this means students who complete a free TAFE course could have their first year of university fully credited, effectively making their first year of university study free as well. This sits alongside the Government's commitment to permanent free TAFE.

Examples cited in the article include:

- Western Sydney University, where eligible TAFE graduates in nursing, construction and IT can save up to \$18,000 in HECS/HELP and complete a bachelor degree in two years.
- University of Canberra, which has shortened degrees across seven disciplines, including education, graphic design and nursing.

Industry concerns about the job-readiness of graduates were also highlighted, with employers calling for stronger integration of workplace experience and real-world training. Source: *The Australian* – *Government to fund shorter, cheaper degrees for students with TAFE qualifications*.

Jason Clare media statement:

<https://ministers.education.gov.au/clare/quicker-cheaper-degrees-more-tafe-university-pathways>

2. WA University Demand Trends for 2026

Two recent pieces from *The West Australian* and *WA Today* reported significant application trends across Western Australian universities for 2026.

Key insights:

- Curtin University recorded the highest number of first-preference applications in WA across multiple fields.
- Curtin's Engineering (Honours) program was the most sought-after course in the state, receiving 519 first preferences, followed by Commerce (461).
- Curtin's UniReady enabling program also placed third, demonstrating the continued demand for alternative pathways.

- Health-related degrees (medicine, nursing, physiotherapy, psychology) remain exceptionally competitive across WA institutions.
- Statewide, there was a 4.5% increase in first-preference applications, partly due to a larger Year 12 cohort.

Academics noted that cost of living pressures and job-security concerns are pushing students toward fields perceived as stable and industry-aligned, such as engineering, commerce and health.

There remains concern about declining interest in arts and humanities, despite employers continuing to seek skills such as creativity, communication and design reasoning.

Sources:

- *The West Australian – WA university courses: Engineering, commerce and health degrees most popular courses for 2026.*
- *WA Today – WA's most sought-after university degrees for 2026.*

3. University Research Collaborations and Foreign Interference Concerns

A recent investigation in *The Australian* raised concerns about Australian academics co-authoring research with scientists from China and Iran. Several universities—including UNSW, Edith Cowan University and James Cook University—were named in research collaborations related to secure communications and drone security.

In response, the Department of Education wrote to all vice-chancellors reminding them of their obligations to avoid research partnerships that may expose Australia to foreign interference or dual-use technology risks. The letter emphasised that universities must ensure all international engagement reflects Australia's national interest and complies with existing security, sanctions and export control frameworks.

Foreign Minister Penny Wong had previously directed universities (in early 2023) to halt any collaboration with Iranian entities. The current correspondence reiterates and intensifies that expectation.

Opposition spokesperson Julian Leeser has called for universities to “work shoulder to shoulder with security agencies” to prevent research misuse.

Source: *The Australian – Drone study sparks alarm: Unis ordered to check foreign collaborations in Australia's national interest.*

4. Better Regulation Working Group Established

Jason Clare announced the formation of the Better Regulation Working Group, co-chaired by the Department of Education and Universities Australia.

This body will:

- Reduce duplication in regulatory processes
- Improve reporting efficiency
- Maintain quality assurance standards

- Support the government's work on university governance reform—including transparency around Vice-Chancellor remuneration and consultant spending
- Align with broader tertiary system reforms, including the VET–university credit-mapping work

Membership includes regulators, peak bodies, unions and student representatives. The group will meet monthly from March to December 2026.

5. Respect at Uni: National Study on Racism and Discrimination

The Australian Human Rights Commission has released the final Respect at Uni report, commissioned as part of the Universities Accord recommendations. Over 76,000 staff and students contributed, making it the largest national study of racism ever undertaken in Australian higher education.

Key findings:

- Racism remains prevalent across campuses
- Complaints processes lack consistency and accessibility
- First Nations staff and students reported particularly negative experiences

Key recommendations:

- A national framework for addressing racism
- Stronger accountability and reporting expectations for universities
- Improved support for staff and students experiencing discrimination

This work aligns with current government initiatives, including:

- Establishment of the National Student Ombudsman
- Creation of new University Governance Principles
- A mandatory National Higher Education Code to Prevent and Respond to Gender-based Violence
- Strengthening TEQSA's enforcement powers
- The formation of an Antisemitism Education Taskforce

https://humanrights.gov.au/media/documents-files-PDFs/strategic-communications/Racism-at-Uni-Report_update-2-170226-PM.pdf

6. Sector Submissions and Reports of Note

Universities Australia – Research System Report

From Fragmented to Future Ready outlines the need for long-term restructuring of Australia's research funding system, focusing on sustainability, competitiveness, and knowledge translation.

<https://universitiesaustralia.edu.au/policy-submissions/research-innovations/research-funding-2/>

Group of Eight (Go8) Submission to Productivity Inquiry

The Go8 submission highlights productivity constraints within the university sector and calls for stability in research funding and strong industry-university partnerships.

<https://go8.edu.au/go8-submission-to-the-select-committee-on-productivity-in-australia>

Go8 Statement on Respect at Uni Report

The Go8 welcomed the AHRC report and emphasised its commitment to systemic improvement in safety, inclusion and anti-racism across its institutions.

<https://go8.edu.au/go8-statement-on-the-australian-human-rights-commission-respect-at-uni-report>

FULL ARTICLES

Government to fund shorter, cheaper degrees for students with TAFE qualifications. The Australian

Universities that offer shorter and cheaper degrees for students with a TAFE diploma will be rewarded with extra public funding, under federal government reforms to combine tertiary qualifications.

As industry complains about the subpar training of some university graduates, federal Education Minister Jason Clare on Monday will announce bonus funding for universities that make it “quicker and cheaper for Australians to get the skills and qualifications they need”.

He said universities will be allocated more publicly funded places for Australian students if they fast-track students who have a TAFE qualification in the same field of study.

Mr Clare said the federal government had made free TAFE (technical and further education) courses permanent. He said the “next step is going to make uni quicker and cheaper”.

“If you have a TAFE qualification and you go to uni to study in the same area, the university should count that,” he said.

“They should cut the length of your degree – this will save you time and money.

“It also means that if you do a free TAFE course, your first year of uni is free.”

Federal Skills and Training Minister Andrew Giles said removing the duplication of learning modules in TAFE and university is “good for students and good for productivity”.

“Students shouldn’t have to relearn skills they already have,” he said.

“Their TAFE qualification should count the moment they step on to a university campus.

“This creates a co-ordinated pathway instead of two separate systems that don’t speak to each other.”

Mr Clare said the new Australian Tertiary Education Commission will develop a national framework for universities and TAFE colleges to give credit for study at a different institution.

Hailing the University of Canberra and Western Sydney University as “pacesetters”, he said other universities should also slash a year of study for students with a TAFE diploma.

At WSU, students can save up to \$18,000 in HECS/HELP student loans by studying for two years instead of the usual three years for a degree, if they already have a TAFE diploma in nursing, construction and information technology.

University of Canberra vice-chancellor Bill Shorten – a long-time Labor minister – has also [shortened degrees by one year for TAFE graduates in seven fields, including nursing, early childhood education and graphic design.](#)

Acknowledging that some employers feel the need to retrain university graduates, Professor Shorten told The Australian last week that [universities must do more to make graduates fit for work, and ensure lecturers have “real-world” experience.](#)

As the Albanese government intervenes to force universities and TAFE to fuse their qualifications, a major industry recruiter has revealed concerns over the calibre of some university graduates.

James Cryer, a veteran recruiter who heads JDA Print Recruitment, the nation's largest recruiter for the printing industry, said many graphic design graduates have to be retrained when they start work.

He said he had invited university lecturers to visit modern printing facilities, yet no one had taken up the offer.

He said skills shortages are “wreaking havoc”, especially in small businesses.

“All of the students that would have gone to TAFE and done courses like graphic design and nursing, childcare, aged care – those courses have been hijacked by universities,” he said.

“The universities are giving a worse quality of training than the TAFEs.

“They don’t like the idea of sending their students off to get some work experience.”

Mr Cryer said some job applicants with degrees in graphic design were “absolutely abysmal”.

“They have no workplace experience whatsoever,” he said.

“Massive volumes of graphic design students are being disgorged into the printing industry who have almost no exposure to the real world.

“No one teaches them pre-press, which is a technical aspect of converting graphic design concepts into something that could be printed.

“They think they can set up a file in an hour and a half, but if they go to any printing company it’s got to be done in 10 minutes.”

Jason Clare media statement <https://ministers.education.gov.au/clare/quicker-cheaper-degrees-more-tafe-university-pathways>

WA university courses: Engineering, commerce and health degrees most popular courses for 2026. The West Australian

WA's most popular university courses for this year can be revealed — with degrees in health and sciences attracting more applications from school leavers than arts or law.

Curtin University's engineering (honours) course was the most sought-after, receiving 519 first preference applications from school leavers.

Commerce at Curtin was the second-most popular course, with 461 applications, data from the Tertiary Institutions Service Centre shows.

Interestingly, the third-placed option was not even a degree course, but an enabling program offering an alternative pathway for students who may not have done ATAR exams in Year 12 or did not do as well as they'd hoped.

Curtin's UniReady enabling program received 438 first preferences.

Out of the top 20 courses based on first-preference choices, Curtin had the most on the list with 12, followed by the University of Western Australia with six.

Edith Cowan University had two — registered nursing and its university preparation course.

Health-based degrees such as medicine, nursing, physiotherapy and psychology were all in high demand, meaning applicants for some of the most popular courses would have been left disappointed.

Out of the 272 school leavers whose first choice was the assured pathway to medicine at UWA, around 100 would have missed out on a spot.

A spokesperson for UWA said there had been an overall 4.5 per cent increase in first preference applications to all WA universities this year because of a bigger Year 12 cohort.

UWA's share of first preference applications was up 10.9 per cent on last year's.

"The increase in applications has been driven by growth in engineering, health, psychology and law degrees," the spokesperson said.

"Apart from the ongoing popularity of enabling courses, there is a growing trend across WA for students to choose degrees that offer clear career pathways, such as engineering, medicine and other specialised health-related programs, including nursing and physiotherapy."

Curtin's School of Management and Marketing head Julia Richardson said the rising cost of living was a key reason students were choosing courses they perceived would lead to job security, such as engineering and the sciences.

"We know that young people today are wanting the money, which is important to live, to be able to afford a house," Professor Richardson said. "In addition to money, what's also on their minds is job security."

Many students were also opting for health degrees because they were aware of the diverse range of careers on offer.

"It's not like you have to be a surgeon or a doctor — there are therapists, occupational therapy, podiatry — the options available are so much wider," she said.

Professor Richardson said arts was not attracting as many students because of a myth that arts degrees didn't lead to jobs.

"But we absolutely know that degrees in the arts, creative writing and so forth, are actually in high demand among high tech, digital and advertising companies," she said.

"So I think it's important for anybody selecting a university degree to think more broadly, rather than narrowly, about where a university degree's going to get you."

WA's most sought-after university degrees for 2026. WA Today

Thousands of people – from recent West Australian high school graduates, to mature-aged, interstate and international students – have applied to study at one of the state's five universities in 2026.

Now, Tertiary Institutions Service Centre data has revealed which degrees were the most popular this year, with some receiving close to 2000 applications.

Top 20 courses by total applications

Page 1 of 2 [>](#)

Course name	Institution	Applicants total	First preference applications	Offered
Doctor of Medicine via Bachelor of Biomedicine (Specialised)	University of Western Australia	1,823	726	100
Bachelor of Medicine, Bachelor of Surgery	Curtin University	1,758	1,062	110
Bachelor of Engineering (Honours)	Curtin University	1,518	548	472
Bachelor of Commerce	Curtin University	1,447	501	476
Bachelor of Engineering (Honours)	University of Western Australia	1,361	296	300
Bachelor of Biomedical Science (Assured Pathway to Medicine)	Notre Dame	1,290	118	54
Bachelor of Commerce	University of Western Australia	1,179	340	405
Bachelor of Science (Health Sciences)	Curtin University	1,155	286	468
Bachelor of Science (Advanced Nursing)	Curtin University	1,013	360	211
Doctor of Dental Medicine via Bachelor of Biomedicine (Specialised) (Integrated Dental Sciences Major) Assured Pathway	University of Western Australia	948	138	21

Medicine was clearly the most popular choice, with the number of people applying at both Curtin University and the University of Western Australia sitting at 1823 and 1758, respectively.

But the courses were incredibly selective, with just 5.5 per cent of applicants offered a place in the most in-demand course.

Notre Dame's Bachelor of Biomedical Science offered just 4.2 per cent of applicants a spot, just over 2 per cent were offered a spot in UWA's Doctor of Dental Medicine, and Curtin's Bachelor of Science (Paramedicine) course offered just 1.5 per cent a position.

Curtin University School of Management and Marketing Head Professor Julia Richardson said the courses with the highest interest tended to be ones with two things in common – job security and prospects, and financial stability.

"The cost of living has soared and so the financial imperative is a really important driver in choosing a university course," Richardson said.

"For example, mining is seen as something that will always be there, particularly in WA, and many students are choosing engineering to secure a place within that industry.

"There are also internships available, often through partnerships with universities, which offer a pathway to direct employment in these companies – something that smaller organisations struggle to compete with.

"Word then spreads based on positive experiences which encourages students to apply for the course."

Richardson said commerce was similar, with chances for internships or work on consultancy projects.

"Commerce or business-related courses are really promoted as producing career-ready graduates with transferrable skills, who can adapt to various roles," she said.

Richardson said medical degrees topped the list because they offered multiple pathways and specialisations.

She said the fact thousands of people were applying while knowing few get offered a position was also a reflection of parental support and encouragement from schools.

"These students are performing well academically and have the confidence to think, 'Well why wouldn't I give it a go?'," she said.

While science and business courses were the top choices for students, there was not a single arts or humanities-based course included.

Richardson said that was "sad and unfortunate".

"We need to do a better job at promoting the arts and move away from this really linear view that those courses won't get you a job," she said.

"So many employers are looking for qualities arts courses develop – linguistic skills, creativity, design and innovation.

"If we think about transferrable skills, the arts should top the list."

Richardson said she was a great example – her first degree was in social anthropology, and now she runs the university's business school.

Drone study sparks alarm: Unis ordered to check foreign collaborations in Australia's national interest. The Australian

The Albanese government has warned vice-chancellors of the risk of “foreign interference and espionage”, as it emerged three more Australian universities collaborated with a scientist in Iran.

Engineering researchers from the University of NSW, Edith Cowan University in Perth and James Cook University in Queensland co-authored a research paper on “secure communications” with scientists from China and Iran – published just six months ago by the Institute of Electrical and Electronics Engineers (IEEE) Transactions of Vehicular Technology journal.

One of the authors is a top Australian drone researcher, who previously worked on a research paper with scientists from the Chinese Army's Academy of Military Science in Beijing. Edith Cowan University associate professor Shihao Yan, whose expertise in drone security has won him six government research grants since 2022, worked with Chinese scientists on 15 of his 16 research publications last year.

For a paper on secure communications, summarised on the university's website, his co-authors included Iranian researcher Mohommad Allahbakhsh, an associate professor of augmented intelligence with the Ferdowsi University of Mashhad in Iran. The paper was co-authored by three researchers in artificial intelligence, cyber science and automation from universities in China.

The other two Australian researchers work at the University of NSW and James Cook University.

Intervening in the [growing controversy over Australian academic collaborations with Iran and China](#), federal Education Minister Jason Clare's department wrote to vice-chancellors on Friday to seek their assurance that “there are no current collaborations with Iranian entities”.

The letter said “international engagement also exposes our universities to risk”.

“Universities operate in a contested environment where some seek to exploit Australia's research, data and expertise,” it said. “Foreign interference, espionage and unwanted transfer of sensitive knowledge and technology are among the most serious national security challenges facing Australia. Universities are expected to ensure that international engagement is conducted in a manner consistent with Australia's national interest and Australian law. These responsibilities support, rather than constrain, academic freedom and legitimate international collaboration by sustaining the social licence on which both depend.”

The department said the government expected all universities to continue to strengthen protections for national security.

“This applies not only to institutional arrangements but also to collaboration undertaken by individual researchers, as well as allowing foreign researchers access to facilities and specialised equipment,” the letter said. “Additional attention should be given to research that may appear civilian in nature but has potential dual-use or strategic applications.”

Foreign Minister Penny Wong wrote to vice-chancellors early in 2023 asking them to “put on hold existing co-operation with Iranian entities, including with subnational government entities and universities, and to refrain from any proposed new engagement”.

The Australian revealed this week that [Australian universities had collaborated on drone research with Iranian scientists](#) before Senator Wong asked them to stop.

Researchers from the University of Sydney, University of NSW and Adelaide University worked with Iranians to improve the efficiency of unmanned aerial vehicles, better known as drones, based on academic papers published in 2023 and 2024.

The Australian Research Council has funded Australian academics to collaborate with scientists from Iran, China, Russia and even North Korea on at least 1500 joint research projects over the past decade.

The Australian asked Associate Professor Yan about his academic collaborations with researchers from Iran and the People's Liberation Army of China, but he did not respond. The Australian is not implying his research was untoward.

Drones are among Associate Professor Yan's research interests, listed on the university website as "covert and security in unmanned aerial vehicle networks".

Associate Professor Yan was the only Western scientist named as the author of an academic paper about a "wireless powered jammer", alongside four Chinese scientists in Beijing.

Three of the Chinese researchers worked at the Academy of Military Sciences – the highest-level research institute of the People's Liberation Army.

Their joint research paper, first published by the Institute of Electrical and Electronics Engineers in December 2023, is titled "toward covert communications via a wireless-powered jammer". The manuscript states that Chinese co-authors Yida Wang, Jiain Ge and Yuzhen Huang "are with the Academy of Military Science of PLA, Beijing".

In a statement, Edith Cowan University said Associate Professor Yan had been "contacted by Yida Wang to provide comment on the research manuscript and provided suggestions on the presentation of the paper".

"ECU has no collaboration or involvement with the other researchers," a spokeswoman said.

The paper also states that the research was funded by two Chinese government grant programs, as well as an Australian Research Council Discovery Grant and a German Humboldt research fellowship.

An ARC spokeswoman said on Friday the \$481,000 grant to develop a groundbreaking wireless technology for 6G communication networks had been approved for "two UNSW researchers, in collaboration with one researcher from Edith Cowan University".

"The project did not propose any collaboration with Chinese institutions," she said. "Universities are responsible for managing research collaborations throughout the life cycle of a project and must ensure to protect Australian research, especially in areas of strategic importance."

The Australian asked UNSW, JCU and ECU about their researchers' collaboration with scientists from Iran and China.

A James Cook University spokesman said its researchers' joint publication with the Chinese and Iranian scientists "relates to open, fundamental research in communications technology and reflects routine international academic collaboration between researchers and multiple universities".

"International co-authorship is a normal feature of academic research and is supported where it complies with national regulations and the university's policies," he said.

"The work referenced was undertaken several years ago and prior to the current geopolitical context."

UNSW said its academic "did not work directly with researchers in Iran, they provided editorial oversight of the quality of the research".

"The research was conducted several years ago prior to the current regulations and geopolitical context and does not relate to military research," a spokesman said.

"UNSW takes its security and compliance obligations very seriously (and) conducts rigorous assessments as required by the Australian government's Defence Export Controls Framework".

An ECU spokeswoman said the university “continually reviews its international research collaborations to ensure compliance with the International Compliance Review framework and will undertake a further assessment to ensure these requirements continue to be strictly adhered to”.

ECU said it “undertakes due diligence to identify and manage risks of foreign interference through the International Compliance Review framework, which applies to research collaborations and other engagements with foreign individuals and entities”.

An ECU spokeswoman said “ECU continually reviews its international research collaborations to ensure compliance with the International Compliance Review framework and will undertake a further assessment to ensure these requirements continue to be strictly adhered to.

“Through this process, activities are assessed against relevant Australian legislative and regulatory requirements, including sanctions, defence trade controls and foreign influence obligations, with due diligence checks undertaken and matters referred to the university’s legal and integrity teams where required,” a spokeswoman said.

Federal opposition education spokesman Julian Leeser expressed “enormous concern” over reports of research collaborations with China and Iran.

“Australia’s research program should serve Australia, not our adversaries,” he told The Australian on Friday.

“It doesn’t matter which country we are talking about – our research sector needs to be hardened against foreign interference and it needs to work shoulder to shoulder with the security agencies in deciding whether to collaborate on sensitive research with high-risk jurisdictions.”

Mr Leeser said that if universities had ignored Senator Wong’s 2023 warning to end co-operation with Iran, “then universities and the (education) minister have very serious questions to answer”.

Better Regulation Working Group established. Jason Clare media

The Australian Government has established the Better Regulation Working Group to streamline processes and improve efficiency in the higher education sector.

Co-chaired by the Department of Education and Universities Australia, the Working Group will identify practical, commonsense actions that can be taken while continuing to assure quality and confidence in the sector.

This work happens alongside the Government taking important steps to improve university governance.

This includes improving transparency around Vice-Chancellor pay and money spent on consultants, as well as establishing a National Code to prevent and respond to sexual violence at universities.

This Working Group will look at ways to streamline processes and remove unnecessary duplication, while ensuring that universities meet the standards that the whole community expects.

Members will come from key regulators, peak bodies, unions and student representatives and will meet monthly from March to December 2026.

This work will complement the work being done to join up our tertiary education system to make it easier for students to move between VET and higher education.

Respect at uni: Study into antisemitism, Islamophobia, racism and the experience of First Nations people final report. Jason Clare media

The Australian Human Rights Commission has today released the final report of its national study into Antisemitism, Islamophobia, racism and the experience of First Nations people in the university sector.

The Albanese Government commissioned the *Respect at uni* report in response to a recommendation of the Universities Accord.

The study, led by Race Discrimination Commissioner Giridharan Sivaraman, examined the prevalence and impact of racism in universities and the report provides recommendations to ensure a safe environment for students and staff.

More than 76,000 students and staff across Australia contributed to the study.

The report finds that racism continues to occur in Australian universities and highlights the need for coordinated national action across the sector.

The report's recommendations include:

- establishing a national framework to address racism in universities;
- strengthening complaints processes and accountability; and
- improving support for students and staff who experience racism.

The Government will now consider the report's findings and recommendations as part of its broader higher education reform agenda.

This builds on the Albanese Government's reforms to strengthen student and staff protection and lift standards at universities, including:

- establishing the National Student Ombudsman to provide students with an independent body to raise concerns about a university's handling of a racism complaint;
- establishing a new set of University Governance Principles to strengthen accountability and transparency;
- strengthening the powers of the higher education regulator to step in and act where universities don't;
- Forming the Antisemitism Education Taskforce to ensure the education system prevents, tackles and properly responds to antisemitism;
- establishing a mandatory National Higher Education Code to Prevent and Respond to Gender-based Violence; and
- strengthening the Higher Education Standards Framework (Threshold Standards) to ensure universities demonstrate a commitment to addressing racism.

https://humanrights.gov.au/media/documents-files-PDFs/strategic-communications/Racism-at-Uni-Report_update-2-170226-PM.pdf

From Fragmented to Future Ready. Universities Australia report on Australia's research system

[From Fragmented to Future Ready – Universities Australia](#)

Go8 submission to the Select Committee on Productivity in Australia

[Go8 submission to the Select Committee on Productivity in Australia – Group of Eight](#)

Go8 statement on the Australian Human Rights Commission Respect at Uni Report

[Go8 statement on the Australian Human Rights Commission Respect at Uni Report – Group of Eight](#)



Ethnocultural Officer

February Representation Board (20/02/2026 – 05/03/2026)

Max Zhang (They/Them)

University/External Meetings

Date	Meeting	Comments
05/03/2026	Curtin International Day for the Elimination of Racial Discrimination event meeting	See update given below.

Guild Meetings

Date	Meeting	Comments

Updates

Curtin Musalla Closure and Temporary Prayer Space Project

This space was closed after Monday the 16th of February, as the Musalla was reopened. The former student kitchen was kept open as a space for female students who may need to break their fast during the day, for a private space to do so. This will remain open during weekdays, 7am to 7pm, until March 30th.

Curtin IDERD (Harmony Day) event meeting

This meeting was quite concerning on multiple levels. I have already communicated my concerns to Dylan and Morgan as well. For an event specifically for the International Day for the Elimination of Racial Discrimination, not only was the event centred on religion instead of racism, there was also not-so-subtle tones of racial discrimination within the meeting. The Guild and myself will not be participating or promoting this event due to these reasons.

Cultural Education Campaign

Ongoing

I am continuing on with this campaign on Instagram, and have begun exploring options for physical posters or flyers to be printed and distributed around campus. I am mostly basing my list from the Home Affairs website, and will continue to try and put out higher quality, educational content.

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57th Guild Council - 03 / RB

REPRESENTATION BOARD – 12/03/26**Endorse the Walk Together Against Islamophobia**

Submitted: Hamide Kocer (Guild Councillor)
Moved: Hadiya Naeemi
Seconded: Sarah Abed

Preamble:

Islamophobia is rising in society. In response, Students for Palestine and Socialist Alternative members are organising a “Walk Together Against Islamophobia”. The purpose of this event on campus is to say that muslims and migrants are welcome, racism is not. It is to unite students together against Islamophobia. In response to an increasingly islamophobic climate in society, we must endeavour to foster an antiracist culture on campus.

Motion:

That the Representation Board:

Endorses the Walk Together Against Islamophobia

Actions:

1. That the Representation Board
promotes the Walk Together Against Islamophobia event by a range of means.

Background:

Islamophobia is getting worse in Australia. The ABC reported that Pauline Hanson said on Sky News there are no “good” Muslims. The Islamophobia register has recorded a 619% increase in reported Islamophobic incidents since October 7, 2023. Sensational and Islamophobic media coverage has reported on abandoned Australians in Syria - the so-called “ISIS brides” - in a disgraceful and dehumanising way. The US and Israeli war on Iran further risks making the muslim identity a target in the West. In this context, student activists are organising a “Walk Together Against Islamophobia event” on Wednesday the 25th of March. The purpose of this activist event is to unite students against Islamophobia.

Attachment/s:

<https://www.abc.net.au/news/2026-03-02/coalition-votes-against>

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REPRESENTATION BOARD – 12/3/2026

SOLIDARITY WITH THE PEOPLE OF IRAN

Submitted: Dylan Storer (President)

Moved: Max Zhang (Ethnocultural Officer)

Seconded: Dylan Storer (President)

Preamble:

The Curtin Student Guild stands in solidarity with people around the world seeking dignity, democracy, and fundamental human rights. Students at Curtin come from diverse communities, including many with personal, family, and cultural ties to Iran and the broader Middle East. The Guild recognises the importance of responding to international conflict with a clear commitment to protecting civilian life and supporting affected students and communities.

Motion:

That the Representation Board:

1. **Affirms** its solidarity with the people of Iran, including students, workers, and civil society seeking democracy, equality, and fundamental human rights, and condemns the repression of peaceful protest, violence against civilians, and restrictions on freedom of expression.
2. **Recognises** that the future of Iran must be determined by the Iranian people themselves, free from repression and free from foreign military intervention.
3. **Opposes** military escalation in the region, including United States and Israeli strikes on Iran, and expresses concern about the broader civilian toll of conflict across the Middle East.
4. **Condemns** the Albanese Labor Government's deployment of Australian military assets to the region and its support for actions that breach international law, and calls on the Australian Government to prioritise diplomacy, de-escalation, and humanitarian protections, including asylum pathways for Iranian nationals currently in Australia.
5. **Opposes** proposals to restrict Iranian nationals from entering Australia on temporary visas due to the conflict, noting that such measures unfairly target ordinary people seeking safety, education, or opportunity.
6. **Calls** on Curtin University to support students and staff affected by the conflict, including those studying in Australia and at Curtin's international campuses such as Dubai, through appropriate academic flexibility, financial assistance, and wellbeing support.

Actions:

Actions recommended as part of this item include:

1. That Guild Representatives remain informed on developments and that the Curtin Student Guild advocates for the positions outlined above.

Background:

Iran has experienced sustained protest movements in recent years, including the Woman, Life, Freedom movement, where many people have peacefully called for democratic reform, gender

equality, and greater personal freedoms. These movements have frequently been met with repression by the Iranian authorities, including arrests, violence, and restrictions on freedom of expression. Many Iranian workers, students, and civil society groups continue to advocate for fundamental rights and democratic participation.

At the same time, recent military escalation involving strikes on Iran has increased the risk of wider regional conflict and civilian casualties across the Middle East. Ordinary people across the region frequently bear the consequences of both internal repression and international military confrontation.

These developments have implications for students and communities in Australia. Australia hosts many Iranian students, workers, and families, and policy responses to the conflict must prioritise humanitarian considerations. Concerns have also been raised about proposals to restrict visa access for Iranian nationals due to fears of overstaying, which risks unfairly targeting ordinary people seeking safety, education, or opportunity.

Curtin University operates across multiple locations internationally, including through its campus in Dubai. As a result, regional instability may directly affect Curtin students and staff both in Australia and abroad. Universities therefore have a responsibility to ensure that students impacted by war or conflict are supported through appropriate academic flexibility, wellbeing support, and financial assistance where necessary.

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REPRESENTATION BOARD – 12/3/2026

OPPOSITION TO TEMPORARY GRADUATE VISA FEE INCREASE

Submitted: Dylan Storer (President)

Moved: Tahsin Ibn Anowar (ISC President)

Seconded: Dylan Storer (President)

Preamble:

International students are an important part of the Curtin community and contribute significantly to the intellectual, research, and cultural life of the university. Many international students come to Australia with the intention of gaining world-class education and applying their skills in professional and research environments after graduation.

Recent changes to migration policy have created significant concern among graduating international students across Australia. The Curtin Student Guild recognises the importance of fair, predictable and consultative policy settings that support students who wish to contribute their skills, knowledge and experience to Australia following their studies.

Motion:

That the Representation Board:

Opposes the Federal Government's decision to double the Temporary Graduate (subclass 485) visa application fee from \$2,300 to \$4,600 without consultation with students or their representative bodies.

Actions:

Actions recommended as part of this item include:

1. That the Curtin Student Guild continue public advocacy and communication with the Australian Government regarding the Temporary Graduate visa fee increase and the need for consultation with students and their representative bodies on future policy changes affecting international students.

Background:

The Temporary Graduate (subclass 485) visa allows international students who have completed an eligible qualification in Australia to remain temporarily in the country to gain professional experience related to their studies. The visa is an important pathway for graduates transitioning from university into employment and professional practice.

In early 2026, the Federal Government increased the application fee for this visa from \$2,300 to \$4,600. The scale and sudden nature of this increase has generated significant concern among international students and graduates across the higher education sector.

International graduates contribute to Australian universities through research, innovation and collaboration, and many seek to apply their training within Australia's workforce and professional sectors. Policy changes that materially affect international students should therefore be implemented with transparency and appropriate consultation with students and their representative bodies.

The Curtin Student Guild represents a large international student community and regularly engages with policy issues affecting international students at the institutional, state and national level. This motion affirms the Guild's opposition to the fee increase and supports continued advocacy on behalf of Curtin's international student community.

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REPRESENTATION BOARD – 12/3/2026

TRADE UNION ENGAGEMENT STRATEGY

Submitted: Dylan Storer (President)
Moved: Dylan Storer (President)
Seconded: Morgan Mills (Vice President – Sustainability & Welfare)

Preamble:

Curtin students are not only learners but also workers, with many undertaking casual or part time employment while studying. As the representative body for Curtin students, the Guild has a role in supporting students in understanding their workplace rights and advocating for fair and safe employment conditions. Engagement with the trade union movement can strengthen the Guild's ability to support student workers and advance shared advocacy on issues affecting them.

Motion:

That the Representation Board:

discusses and notes the draft Curtin Student Guild Trade Union Engagement Strategy,

Actions:

Actions recommended as part of this item include:

1. That the Guild Executive consider feedback and formalise the strategy.

Background:

At the previous meeting of the Representation Board, members discussed the Guild's engagement with the union movement and the opportunity to adopt a more structured approach to this work. Representatives noted that Curtin students are employed across a wide range of industries and that stronger engagement with unions could help improve awareness of workplace rights, support joint advocacy on issues such as paid placements and insecure work, and create opportunities for students to engage with the broader labour movement. The Curtin Student Guild Trade Union Engagement Strategy has therefore been developed to provide a clear framework for this engagement.

Attachment/s: Curtin Student Guild Trade Union Engagement Strategy

Curtin Student Guild Trade Union Engagement Plan

The Curtin Student Guild represents students who are not only learners, but also workers. A significant proportion of Curtin students work casual, insecurely, and low-paid employment while studying. Strengthening relationships with the broader union movement will help the Guild advocate more effectively for fair work, safe workplaces and better economic outcomes for students.

Objectives

1. Improve awareness of workplace rights, protections, and pathways to support.
2. Strengthen partnerships between the Curtin Student Guild and the union movement.
3. Advance shared advocacy on issues affecting student workers.
4. Provide opportunities for student engagement with the union movement.

Key Activities

Building and Maintaining Relationships	Establish regular liaison meetings between the Guild and Unions WA as the peak body for trade unions in WA. Maintain active relationships with unions representing sectors where Curtin students commonly work or study into. Ensure that the Guild is across key developments in union campaigns and that the Guild is representing its views and campaigns to the broader movement.
Joint Campaigns and Advocacy	Continue collaborations with unions on campaigns such as paid placements, fair workplace conditions and against the exploitation of students. Support union advocacy on issues including the cost of living, insecure work, wage theft and fair employment standards. Work with unions where there is alignment on issues affecting Curtin students and express our solidarity with union campaigns across all sectors.
Student Education and Training	Host workshops and information sessions on workplace rights and navigating casual employment Provide opportunities for student representatives and club leaders to undertake training related to industrial relations and advocacy Promote resources that help students understand their workplace rights and where to seek support
People-To-People Engagement	Facilitate guest speakers, panels, and networking opportunities between students and the union movement Encourage collaboration between unions and relevant student clubs or professional societies Support student participation in labour movement events such as May Day or other campaigns where appropriate

Practicing What We Preach

The Guild's engagement with the union movement should be reflected in its own workplace practices. As a major student employer, the Guild should lead by example in upholding strong labour standards.

The Guild already maintains practices consistent with these values, including not paying junior rates and ensuring student workers are paid fairly regardless of age. The Executive, Guild Council and Management will continue to uphold fair wages, safe working conditions and responsible employment practices across Guild operations.

Maintaining strong workplace standards internally strengthens the Guild's credibility when advocating for better conditions for students as workers.

Consultation

The Guild will consult with student representatives through the Representation Board, relevant Guild portfolios, affiliated clubs and societies, and Guild staff where appropriate in developing and implementing engagement activities.

Review & Reporting

The Executive will provide updates to the Representation Board on engagement activities and outcomes, with the strategy reviewed periodically to ensure it remains relevant to student needs.

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REPRESENTATION BOARD – 12/03/2026

ADOPTION OF NEW COLLECTIVES POLICY

Submitted: Morgan Mills (Vice President – Sustainability & Welfare)
Moved: Morgan Mills (Vice President – Sustainability & Welfare)
Seconded: Dylan Storer (President)

Preamble:

This motion revokes the existing Collectives Procedure and replaces it with a new, strengthened and clearer Collectives Policy outlining the implementation, structure and functioning of the Guild's collectives under their respective Officers. The updated policy has been developed following the establishment of the Ethnocultural Collective and to better reflect the way collectives currently operate within the Guild.

The aim of this motion is to provide clearer guidance to Officers responsible for collectives and to better define the role collectives play within the Guild's representative structures. In doing so, it seeks to reinvigorate collectives as active forums for student engagement, advocacy and representation for students at Curtin.

Motion:

That the Representation Board:

revokes the Guild Collectives Procedure and **approves** the Guild Collectives Policy.

Action:

Actions recommended as part of this item include:

1. Officers Responsible for Collectives and the Vice President Sustainability & Welfare will implement the new policy, including through re-establishing Collective Tidy HQ pages to manage memberships.
2. The Guild President and Executive will monitor the implementation of the new policy and assess whether the policy is working as intended.

Background:

The existing Collectives Procedure was adopted in 2022, with a review scheduled for 2023. This review did not occur and, over time, the procedures and information contained in the document fell out of alignment with how collectives have been operating in practice. As a result, several elements of the procedure became outdated and were no longer consistently implemented across the Guild's collectives.

The updated Collectives Procedure introduces a clearer and more practical framework for how collectives operate. It provides a more defined structure while maintaining autonomy for the relevant Officer and collective members to determine their priorities, activities and direction. The revised

document clarifies responsibilities, simplifies procedures, and better reflects the way collectives currently function within the Guild.

The new policy also introduces a clearer membership model by allowing collective membership to be managed through TidyHQ, ensuring that students can join collectives year round. It further establishes the ability for each collective to form a small collective committee to assist the Officer Responsible with events, campaigns and communication with members.

To strengthen the representative role of collectives within the Guild, the procedure also requires each collective to hold at least one general meeting per semester. These meetings will be minuted and included in the relevant Officer's report to Representation Board, ensuring that collective discussions and priorities are formally recorded and fed into the Guild's representative decision making structures.

The updated policy also includes guidance on the management of online spaces and chatrooms associated with collectives, following discussion at Representation Board last year regarding the governance, safety and moderation of these spaces. This ensures clearer expectations for how collective online communities are administered and maintained in a way that supports safe and constructive engagement for members.

Attachment/s:

Attachment A: Guild Collectives Procedure

Attachment B: Guild Collectives Policy

Collectives Policy

Category: Representation

1. LEGISLATION/ENTERPRISE AGREEMENT/POLICY SUPPORTED

Student Guild (Guild Council) Regulations 2018
Student Guild By-Laws
Curtin Student Guild Code of Conduct

2. ROLE OF COLLECTIVES

2.5. The role of each Collective is to:

- 2.5.5. Promote and support educational, welfare, social and cultural activities for the students represented by the Collective.
- 2.5.6. Support the Officer Responsible in the performance of their duties, where appropriate, and in accordance with Guild Rules, Regulations and Policies.
- 2.5.7. Advocate for and defend the rights of students to ensure an education system free from discrimination, including discrimination based on the characteristics and lived experiences of the students represented by the Collective.
- 2.5.8. Provide a forum for the exchange of information, concerns and perspectives relevant to the students represented by the Collective.
- 2.5.9. Enhance the academic and social experience of the students represented by the Collective.

3. ESTABLISHMENT OF COLLECTIVES

- 3.5. Collectives exist within the Curtin Student Guild as representative bodies established in accordance with this Policy.
- 3.6. The collectives established, and their respective Officer Responsible, are set out in *Schedule 1: Established Collectives*.
- 3.7. The Representation Board may, by resolution, establish or disestablish a Collective by adding or removing a Collective in *Schedule 1: Established Collectives*.

4. MEMBERSHIP OF COLLECTIVES

- 4.5. Membership of a Collective is open to all current Guild Members who fall within the representative population of that Collective.
- 4.6. Curtin College students may be admitted as non-voting Associate Members of a Collective.
- 4.7. Membership of Collectives is to be facilitated through the Guild's approved membership platform, TidyHQ.
- 4.8. All individuals seeking to join a collective must confirm that they identify as a member of the group or groups represented by that Collective and agree to the following declaration:

"In becoming a member of this Collective, I agree to be bound by the Curtin University Act 1966, the Statute No. 4 – Student Guild, and all other provisions of the Guild Statute Book, as well as the Guild Code of Conduct and Guild Policy. I further agree to act in the best interests of the Guild and all Guild Members in the performance of my duties."

- 4.9. Eligible Guild Members who apply for membership of a Collective are taken to be accepted upon joining via TidyHQ.
- 4.10. Where the Officer Responsible for a Collective seeks to refuse or revoke a person's membership, that decision must be approved by the Vice President - Sustainability and Welfare and may be appealed to the Guild President. The decision of the Guild President is final.
- 4.11. A member of a Collective may be suspended from participation and/or membership of a Collective by the Vice President Sustainability & Welfare on the recommendation of the Officer Responsible. Any suspension must be immediately reported to the Guild President. The decision of the Guild President is final.

5. RESPONSIBILITIES OF THE OFFICER RESPONSIBLE

- 5.5. The Officer Responsible has oversight of the relevant Collective and is accountable to the Representation Board for its effective operation.
- 5.6. The Officer Responsible must:
 - 5.2.1. Oversee the work, activities and governance of the Collective to ensure compliance with Guild Rules, Regulations and Policies.
 - 5.2.2. Work collaboratively with members of the Collective to advance its objectives and support its advocacy, engagement, and community-building activities.
 - 5.2.3. Chair all General Meetings of the Collective and meetings of the Collective Committee.
 - 5.2.4. Provide regular updates to the Representation Board on the work and activities of the Collective.
 - 5.2.5. Include the minutes of all Collective General Meetings as part of their Representation Board report.

6. COLLECTIVE GENERAL MEETINGS

- 6.5. Each Collective must hold General Meetings to provide advice within the scope of the Collective's role.
- 6.6. General Meetings must be open to and invite all members of the Collective and serve in an advisory capacity to the Guild through the Officer Responsible and the Representation Board.
- 6.7. Each Collective must hold at least one (1) General Meeting per semester but the Officer Responsible may call more as required.
- 6.8. At least fourteen (14) days' notice of a General Meeting must be provided by email to all members.
- 6.9. Members may propose agenda items prior to the meeting.
- 6.10. Each General Meeting must:
 - 6.10.5. Receive a verbal report from the Officer Responsible.
 - 6.10.6. Permit discussion of matters within the Collective's role.
 - 6.10.7. Allow members to vote on recommendations.
 - 6.10.8. Follow the procedure as set out in the Guild Council Standing Orders.
- 6.11. Recommendations of a General Meeting are advisory only and must be reported to the Representation Board by the Officer Responsible.
- 6.12. The quorum for a General Meeting is ten (10) members.

7. COLLECTIVE COMMITTEE

- 7.5. Each Collective may have a Collective Committee to assist the Officer Responsible in the administration and operation of the Collective.
- 7.6. Members of the Collective Committee are appointed by the Officer Responsible following an Expression of Interest (EOI) process and must be confirmed by the Vice President – Sustainability and Welfare.
- 7.7. The Collective Committee:
 - 7.7.5. Exists solely to assist the Officer Responsible in the management of the Collective, including campaigns, events, and activities.
 - 7.7.6. Has no decision-making authority and cannot make recommendations on behalf of the Collective.
 - 7.7.7. Operates under the direction and guidance of the Officer Responsible.
- 7.8. Members of the Collective Committee are not Guild Officers, must not represent themselves as speaking on behalf of the Guild and must not represent the Guild externally.
- 7.9. The Collective Committee may meet as required at the discretion of the Officer Responsible.
- 7.10. Roles within the Collective Committee may include, but are not limited to:
 - 7.10.5. Administrative Assistant, to assist with meetings and administration.
 - 7.10.6. Communications Assistant, to assist with drafting communications and content.
 - 7.10.7. Events Assistant, to assist with organising and delivering events and activities.
 - 7.10.8. General Committee Members, to assist with the general work of the Collective.
- 7.11. The Officer Responsible retains overall responsibility for the governance and activities of the Collective and its Committee.

8. ACTIVITIES OF COLLECTIVES

- 8.5. All activities of a Collective must be conducted under the oversight of the Officer Responsible and in accordance with Guild Policy.
- 8.6. Collective events may only be conducted through the Officer Responsible and the Vice President – Sustainability and Welfare and must comply with the event procedures established by the Vice President – Activities.
- 8.7. Collective campaigns and advocacy initiatives must be conducted through the Officer Responsible and the Vice President – Sustainability and Welfare.
- 8.8. The maintenance, use, and oversight of any Equity Collective room must be managed through the Officer Responsible in consultation with the Vice President – Sustainability and Welfare and the Guild Secretary.
- 8.9. The Officer Responsible may establish online spaces for a Collective with the endorsement of the Vice President – Sustainability and Welfare. Any Collective chatroom or online community:
 - 8.9.5. Must be governed by the Guild Safer Spaces Agreement.
 - 8.9.6. Must only include current registered members of the Collective.
 - 8.9.7. Must be moderated by individuals appointed by the Vice President – Sustainability and Welfare.
 - 8.9.8. Moderators must receive training to a standard that the Vice President – Sustainability and Welfare is satisfied with.

- 8.9.9. A breach of the rules governing a Collective chatroom may result in:
- 8.9.9.1. Immediate suspension from the chatroom for a period of up to thirty (30) days; and
 - 8.9.9.2. Upon a second breach, immediate removal from the Collective.

8.6. Any social media account associated with a Collective must be maintained and accessed solely by the Officer Responsible.

RELATED DOCUMENTS/LINKS/FORMS

Policy Manager	Guild President
Contact	Guild President
Approval Authority	Representation Board
Review Date	1 March 2028

REVISION HISTORY

Revision Ref. No.	Approved/ Amended/ Rescinded	Date	Committee/Board	Resolution Number
New				

Schedule 1: Established Collectives

Name of Collective	Responsible Officer	Representative Population
Accessibility Collective	Accessibility Officer	Enrolled students that are disabled.
Ethnocultural Collective	Ethnocultural Officer	Enrolled students that are culturally or linguistically diverse.
First Nations Collective	First Nations Officer	Enrolled students who are Indigenous.
Queer Collective	Queer Officer	Enrolled students who are queer and questioning.
Women's Collective	Women's Officer	Enrolled students who are women.

Collectives Procedure

Category: Representation

1. LEGISLATION/ENTERPRISE AGREEMENT/POLICY SUPPORTED

Student Guild (Guild Council) Regulations 2018

Student Guild By-Laws

Curtin Student Guild Code of Conduct

2. IMPLEMENTATION PRINCIPLES

2.1. Open and Grassroots Representation

The Guild is responsible for ensuring that its promotion of the interests of the diverse range of students it represents is accurate and that its activism is delivered through collective action. One mechanism for achieving true representation is the establishment and promotion of Equity Collectives. The role of collectives is to:

- Promote and assist in educational, welfare, social and cultural activities for students represented by its collective.
- Assist the Equity Officer in their duties where appropriate within the Rules and Regulations of the Guild, and when requested by the Officer.
- Defend the rights of all students to ensure an education system which is free from discrimination of any kind, specifically discrimination based on the characteristics of students it represents.
- Act as a medium for the exchange of information regarding the concerns and activities of students it represents.
- Strive to enhance the academic and social lives of students it represents; and
- Consider at each meeting a verbal report from the Equity Officer who convenes the collective.

3. PROCEDURAL DETAILS

3.1. Establishment of Collective

A collective of the Guild may be established by resolution of the Representation Board. A collective must have a dedicated Officer for which the collective is the responsibility of. Only one collective may be held by one Officer at any time. The President and Secretary may not have responsibility for any collective.

The decision to establish a collective may only be made where there is sufficient budget to allow for its activities.

3.1. Participation

All Guild members within a collective's representative population are entitled to join a

collective, the collective may also accept nominations of other similar individuals as members (e.g a collective may choose to allow a Curtin College student to join) provided that most members are Guild members.

A call for expressions of interest must be announced at the commencement of semester one each year. Collectives may choose to then open further expressions of interest as the case requires or leave expressions of interest open indefinitely.

All individuals wishing to join a collective must agree that they identify as a member of the group(s) represented by that collective and that:

“In becoming a member of this collective, I agree to be bound by the Curtin University Act 1966, the Statute No.4-Student Guild and all the other provisions of the Guild Statute Book, as well as the Guild Code of Conduct and Guild Policy. I further agree to act in the best interests of the Guild and all Guild Members in the performance of my duties”

All eligible Guild members nominating for a collective membership are to be taken as accepted unless the convenor of the collective objects, in which case it will be referred to the President for consideration.

Members of collectives may be suspended from their duties for suspected misconduct by the responsible Officer. The Officer must **immediately** report this suspected misconduct to the President.

A member of the collective may be removed by the Executive Committee.

3.2. Additional Collective Positions

A collective and its convenor may agree to establish additional voluntary roles within its structure. This may include allocating members responsible for: engagement, campaigns, events, activities or administering the business of the collective and its relevant department more broadly.

These additional collective positions must be specifically delegated any responsibilities by the convenor.

Voluntary roles within collectives are unable to speak on behalf of the Guild, any department of the Guild or otherwise execute duties and responsibilities provided to an Officer or Staff member.

3.3. Recognition

All enrolled students who participate as active members of a collective should be eligible to receive Curtin Extra. The Guild should apply for collectives to be eligible programs for Curtin Extra recognition.

3.4. Convenor and Chair

All collectives should be chaired by the Officer who will also be responsible for convening its meetings and business. Collectives should have a minimum of two meetings per semester. If a collective has not met its minimum meeting requirement it may be recommended to be dissolved.

The convening officer **must** report to the Representation Board on the activities of the collective within their portfolio. This may or may not be through formal minutes incorporated into their regular reports.

The Vice President – Education and Chair of Representation Board must be invited to all meetings of any collective.

3.5. Activities

The Vice President – Education and Chair of Representation Board must be invited to all meetings of any collective.

A collective has only the power to provide recommendations and serves in an advisory capacity to the Representation Board.

4. RESPONSIBILITIES

In addition to responsibilities identified above, the following responsibilities are given:

4.1. Convenor (Responsible Officer)

The Convenor is responsible for:

- Ensuring expression of interests have been called for, reviewed, and accepted.
- Setting out the meeting times and locations and distributing to members.
- Overseeing the conduct and order of meetings.
- Increasing engagement and participation of the collective.
- Promoting the role set out in the implementation principles.
- Report on the activities and assume primary responsibility for the collective.

4.2. Secretary

The Guild Secretary is responsible for ensuring that the conduct and performance of duties by collective members and the collective itself are appropriate and reported on.

The Secretary is responsible for keeping a register of collectives and their members.

The Secretary will be the program coordinator for the purposes of Curtin Extra Recognition.

4.3. Representation Board

The Representation Board is responsible for monitoring and responding appropriately to the

needs of the collectives it establishes.

4.4. Collective Members

Collective members are responsible for being active participants in the business of the collective. Members must always act honestly and transparently within their role. Collective members may not purport to be an Officer of the Guild.

5. SCOPE OF PROCEDURE

This procedure applies to all employees, officers and collectives with the Curtin Student Guild.

6. DEFINITIONS

RELATED DOCUMENTS/LINKS/FORMS

Policy Manager	Guild President
Contact	Guild President
Approval Authority	Representation Board
Review Date	1 November 2023

REVISION HISTORY

Revision Ref. No.	Approved/ Amended/ Rescinded	Date	Committee/Board	Resolution Number
New	Approved	20/10/22	Representation Board	RB#56/22

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57th Guild Council - 03 / RB

REPRESENTATION BOARD – 12/03/26**Respect At Uni: Combat Racism on Campus**

Submitted: Max Zhang
Moved: Max Zhang
Seconded: Hadiya Naeemi

Preamble:**Motion:**

That the Representation Board:

- Notes the release of the Australian Human Rights Commission's landmark Respect@Uni report, resulting from the Racism@Uni survey, which surveyed over 76000 students and staff last year, making this the largest ever examination of racism in Australian higher education.
- Acknowledges the report's findings that racism is not isolated, but is "deeply embedded" and "systemic" in the higher education sector, with:
 - 70% of respondents experiencing indirect racism
 - 15% of respondents experiencing direct racism
 - High rates of racism experienced by: First Nations, Palestinian, Jewish, (other) Middle Eastern, East Asian, South Asian, Southeast Asian, and African backgrounds, with higher rates of racism experienced by those in these groups that are international students.
- Notes that the report finds current university complaints systems are fundamentally flawed and untrusted, with only 6% of students experiencing racism making a formal complaint, majority of whom reporting being dissatisfied with the process.
- Commends Curtin University for being cited in two case studies in the report as positive examples, being "Decolonising the Curriculum" and "Cultural Capability Framework".
- Acknowledges that Curtin University has stated that "racism, antisemitism, Islamophobia... Or discrimination in any form is unacceptable", and that the university's commitments to fighting discrimination is "not symbolic".
- Endorses the findings and recommendations of the Respect@Uni report in full.
- Calls on Curtin University to implement all 29 recommendations for universities made by the report, at all Curtin campuses, in collaboration with the Curtin Student Guild, and Curtin students, at all steps of the process.
- Calls on the WA state government to implement all 18 recommendations for government.

Actions:

Background:

Attachment/s:

