Curtin students honour their top teachers

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Eleven Curtin University academics have been honoured with Excellence in Teaching Awards by their students.

The annual awards coordinated by the Curtin Student Guild acknowledges teachers who have displayed excellence in classroom communication, who always make an effort to engage and promote student participation and who display passion and enthusiasm for their teaching area.

The top award for Outstanding Achievement in Teaching Excellence for the 2017 academic year was won by Dr Tomayess Issa, a Senior Lecturer at the Faculty of Business and Law.

This is the third year that Dr Issa has featured in the Excellence in Teaching Award line-up. Last year she won the Postgraduate Coursework Lecturer/Tutor category and the year prior she was recognised with an Honourable Mention as a Postgraduate Research Supervisor.

A renowned academic and author, Dr Issa is interested in establishing teaching methods and styles to enhance the students’ learning experiences and resolve problems that students face.

The Excellence in Teaching Award for Research Supervisor was won by Dr Christina Fernandes with an Honourable Mention for Dr Min Teah.

The Faculty of Science and Engineering Teaching Award was won by Mr Alex Goh with an Honourable Mention to Dr Heather Lonsdale.

The Faculty of Humanities Teaching Award was won by Mr Daniel McKeating with an Honourable Mention to Dr Hiroshi Hasegawa.

The Faculty of Business and Law Teaching Award was won by Ms Christina Do with an Honourable Mention to Dr Billy (Cho Yin) Sung

The Faculty of Health Sciences Teaching Award was won by Associate Professor Jill Sherriff with an Honourable Mention to Mr Adrian Paxman.

According to Curtin Student Guild President Liam O’Neil, the Excellence in Teaching Awards are especially important because Curtin staff are nominated by the student community.

“Great teachers can change the lives of their students and these awards are a thank you to those extraordinary individuals at Curtin who have inspired their students to realise their full potential,” said Mr O’Neill.

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