

Vice President—Education Report

Report Duration: 15/04/2022- 12/05/2022

Public Holidays: 15-18/04/2022, 25/04/2022

Madison Ainsworth

Guild Meetings

Date	Meeting	Notes
21/04/2022	Representation Board	
26/04/2022	Accessibility Check-in	
26/04/2022	Exec/PM Meeting	
27/04/2022	Higher Ed	
28/04/2022	Womens Check-in	
28/04/2022	Guild Council	
29/04/2022	FBL Check-in	
29/04/2022	Clubs Approval	
03/05/2022	Wellbeing and Communication Workshop	I organised for Kat Clements ran a fantastic workshop for office bearers about open communication and taking care of your wellbeing. This was recorded and distributed.
03/05/2022	Exec	
05/05/2022	Exec	
09/05/2022	Catch up	Met with David and Jo Ann.
10/05/2022	Sci-Eng Catch-up	
10/05/2022	Parking Campaign	Met in preparation for the teams meeting with the university.
11/05/2022	Queer Catch-up	

University Meetings

Date	Meeting	Notes
26/04/2022	Students Voice on Learning and Teaching	First meeting students were invited to, unfortunately the only other student in attendance was Rachel (thank you again for attending). Due to the lack of student attendance we discussed issues that I had been informed of.
29/04/2022	Pulse Check	Discussed the outcomes of the pulse check. Unfortunately low response rate but aside from one comment all replies were constructive and appropriate. Will be collecting feedback from staff and students involved and will be running a second pulse check next semester with a different year group.
01/05/2022	Undergrad expo	Went to the Undergrad expo with February and ran a wheel for gifts along with telling potential Curtin students about the purpose of the Guild.

03/05/2022	Courses Committee	
04/05/2022	Sustainability on Campus	Took this meeting as Theo was on leave, discussed potential projects and statistics on our sustainability at Curtin.
06/05/2022	Ally Training	Took part in an Ally Training session with a number of Guild Representatives.
07/05/2022	Anon Marking	Met with Tara Felton to discuss a paper we have been assigned by LSEC.
07/05/2022	LSEC	
12/05/2022	Sci-Eng Interviews	Was on a panel for a position in the Science and Engineering Faculty.

Executive Summary

This month was fairly quiet due to the number of public holidays and a few university staff being on holiday but Tara and I commenced our work on a paper about Anonymous Marking, the first meeting for Students Voice on Learning and Teaching was unfortunately unsuccessful due to a lack of student interest, we have decided our next steps for the Pulse Check and I took part in the Undergrad Expo and met a few potential students who seemed really interested in our equity departments.

Guild 2022 Key Performance Indicator Mid-Year Review Matrix

Representative:

Date:

Date for KPI Mid-Year Review completion: May Representation Board

This document is to be attached and provided to the reviewed representative.

Key Performance Indicator	Status	Comments
(Number of the KPI & KPI Title)	<p>Completed (KPI has been met and no further work is required)</p> <p>Ongoing (KPI is continuing but is being actively practiced.)</p> <p>Pending (KPI has not been completed and is not under progress)</p> <p>Incompleted (KPI is no longer applicable/was not completed for set task)</p>	<p>Insert any comments on the KPI for updates, to ensure that you can reach your KPI objectives by the end of your term.</p>

Key Performance Indicator	Status	Comments
<p>1. Be prepared for all meetings</p> <ul style="list-style-type: none"> - Submitting reports in a timely and well-done manner -Reading all necessary documents 	Ongoing	This KPI will not be completed until the final review due to its nature
<p>2. Push for Guild awareness to be increased among students</p>	Ongoing	Have discussed with LITEC to have Guild material included in first day "house-keeping" material, needs to be finalised and implemented
<p>3. Supporting office bearers</p> <ul style="list-style-type: none"> - Responding to emails in a timely manner -Be in the office during my posted hours -Attending meetings when requested -Assisting to find solutions -Informing of any relevant information -Meet with office bearers at the beginning, middle and 	Ongoing	For the most part this has been followed, however there have been changes to two of these points—unfortunately due to my weak immune system for a while it has not been safe for me to come into the office, especially with a number of staff out due to COVID related things, and secondly I have been meeting with reps fortnightly rather than only

end of the term for check ups		three times throughout the term to increase the support that I may be able to provide
4. Support the president - Take on any reasonable task that is asked of me - Responding to emails in a timely manner - Assisting in planning events, campaigns and rallies	Ongoing	This KPI will not be completed until the final review due to its nature
5. Use the Guild's collaborative workgroups with LITEC— Students Voice on Learning and Teaching—to include students in the discussion and advocate for student's quality of education - Having standing invites for students who want to attend - Having regulations that give all students the same speaking rights as permanent attendees - Adding student raised issues to the agenda and having the minutes publicly accessible	Ongoing	All of these steps are put in place, I only need interested students
6. Uphold an advocacy space where students can feel comfortable and secure while having the opportunity to contribute to change - Forming a list of student contacts and whether they feel comfortable attending rallies - Having alternative options to rallies for students to voice their concerns	Complete	The list has been established and the form will be sent around again soon to update the list. The Students Voice on Learning and Teaching working group functions as the alternative to rallies
7. Push for increased effort to be directed to rural and regional high school students in hopes of removing the disadvantages associated with not coming to Curtin from the metro area	Complete	R&R students are now included in more services to provide support and several staff have admitted to not considering the difficulties prior, but will now take them into account
8. Strive to ensure that students are receiving quality education that fits their needs	Ongoing	Reluctant to mark as complete because COVID is also ongoing and things may change but I believe that the steps taken by

despite any changes that COVID may bring		the university to keep us safe during our COVID spike was not detrimental to our education
9. Push for more accessible assessments - Clearer unit outlines - Easier access to materials needed for assessments - More access to exemplars	Pending	This KPI has not yet begun to be worked on
10. Ensure student needs are being heard and, where possible, assisted	Complete	The Guild is implementing a trial for the hello@guild email to be used as a triage to ensure that students are being handled in the most effective and responsive way possible
11. Endeavour to be informed on issues that may impact office bearers' portfolio	Ongoing	This KPI will not be completed until the final review due to its nature I use the fortnightly meetings to pass on any information that I have heard regarding the representatives portfolio and also to hear things I may have missed
12. Work toward a better feedback system for tutors and lecturers to understand student wants and needs	Ongoing	The Pulse Check does this

BUSINESS AND LAW – MAY REPRESENTATION BOARD REPORT

Summary of Meetings

Date	Meeting	Comments
22/04/22	Centralised SDP	Successful SDP meeting with the new regulations.
26/04/22	Guild x Student Engagement Pub Quiz Discussion	Finalised the categories and questions for the pub quiz with FBL Student Engagement and February.
28/04/22	FBL Grill the Guild	Hosted my first Grill the Guild BBQ as the new FBL Rep. We also handed out drink vouchers for the quiz night which the faculty covered. Would not have been possible without the help of February and Dylan. Less FBL students at the BBQ than expected.
	Student Guild x FBL Student Engagement Quiz Night	I hosted the FBL Quiz night. Great atmosphere. 20 people in total attended. Turnout was quite low due to such short notice of the event. Was still a great night.
29/04/22	Centralised SDP	Was a successful meeting. We are starting to see more cases each week.
	VPE Check-in	Updated Madison on the portfolio.
6/05/22	SDP	A successful round of cases.
	Ally Training	Ally training was a great opportunity to learn and discuss important topics on how to better support the LGBTQ+ community. I hope to participate in level 2 soon.
9/05/22	FBL PVC recruitment discussion with Jeremy Kilburn	Discussion of the role of the PVC.
10/05/22	Faculty Courses Committee	First meeting with the new Dean of Learning and Teaching chairing the meeting. Lively discussion.
11/05/22	PVC Shortlist Meeting	Successful formation of candidates for the next round of recruiting.
12/05/22	QD PowerPoint Party	Attended the event to support Cass, the QD officer.
13/05/22	Centralised SDP	SDP is soon becoming one of my favourite parts of the role.

Grill the Guild

The Grill the Build BBQ was a great opportunity to talk to students and briefly hear about their experience on campus. The majority of the students that I ended my speaking to were health science students but with the FBL students, I did speak with I was able to introduce myself. FBL Student Engagement gave us free drinks vouchers for the Tav to hand out to encourage students to go to the Quiz Night. I managed to hand out most of the vouchers.

The Guild x FBL Student Engagement Quiz Night

Despite only having a small timeframe to organise the Quiz night it was still a great time. The atmosphere for the event was lively and fun. I was the MC for the event and enjoyed interacting with all the students and staff. There were approximately 20 people that attended. Due to the lower turnout, the faculty did pay for an open bar which was much appreciated by the teams. In future, I would prefer to spend more time planning and marketing the event in the hope of getting better attendance.

TLDR;

Meeting lots of staff and ensuring the student perspective is represented within the faculty. The Grill the Guild BBQ and FBL Pub Quiz were a success!

Guild 2022 Key Performance Indicator Mid-Year Review

Representative: Jasmyne Tweed, Business and Law Representative

Date: 10/05/2022

Date for KPI Mid-Year Review completion: May Representation Board

Key Performance Indicator	Status	Comment
<p>1. Be adequately prepared for all meetings.</p> <p>1.1 I will submit all agenda items in a timely manner and of high quality.</p> <p>1.2. Read and approve all necessary items.</p>	Ongoing	I always ensure to be well prepared for meeting so that I know I am getting the most out of them.
<p>2. Engagement with students.</p> <p>2.1. Aim to post weekly on the Facebook page.</p> <p>2.2. Attend FBL/Club/Guild social events when possible.</p>	Ongoing	I have been posting and interacting with other members' posts of the FB page. I have attended many Guild and FBL events. I need to be attending more club events.
<p>3. Run a minimum of one event for FBL students each semester.</p> <p>3.1. assist with other Guild events when possible.</p>	Ongoing	I have already hosted an FBL quiz night with student engagement and a grill the Guild BBQ. I have assisted with other Fac reps BBQ and fundraisers.
<p>4. Build a relationship between the Guild and Law School.</p> <p>4.1. Represent the Guild at a Law school event.</p> <p>4.2. Aim to secure Guild Representation in semester 2 orientation.</p> <p>4.3. Aim to meet with CSLS and Law school staff and establish how the Guild can better support law students.</p>	Pending	I have yet to reach out to the Law school, but I will be a priority for me going forward.
<p>5. Endeavour to respond to all emails within 48 hours.</p> <p>5.1. prioritise emails from students.</p>	Ongoing	I generally respond to emails within 24hr and I always prioritise student emails.
<p>6. Represent and advocate for all FBL students to the best of my ability.</p>	Ongoing	I have been bringing the FBL student perspective to all meetings with staff, including PVC interview panels.

SCIENCE AND ENGINEERING – REPRESENTATION BOARD REPORT #5

For the Representation Board held on Thursday the 19th of May 2022, A.D.

SUMMARY OF MEETINGS

Meeting	Date	Type of Meeting	Comments
SAE Equity, Diversity and Inclusion Committee	21/04/22	University	<p>Further discussion around name for lecture theatre.</p> <p>Discussion around what events can/have been run to acknowledge different days.</p> <p>Having accessibility as a key feature in new buildings. Ways to get someone with those needs involved.</p>
STAT1005 Survey	21/04/22	University	Discussed with the UC the details of a survey to be sent out to STAT1005 students as the unit has low student satisfaction.
Interview Panels for Stats Lecturer	21 – 22/04/22	University	Interviewed 4 candidates with one candidate being preferred for the role and a second candidate being considered for other teaching opportunities.
Student Consultative Committee	27/04/22	University	<p>The Student Engagement team ran a Student Consultative Committee meeting with 10 students attending in person and representing the opinions of 25+ students.</p> <p>Received both good and bad unit feedback, which has since been sent on to relevant Heads of School. (If you would like to see the report please contact me.)</p>
Interview Panel for Computing/EE Lecturer	27/04/22	University	We interviewed 3 candidates with only one being suitable for the role.
SAE Guild Rep x Dean Learning and Teaching	28/04/22	University	<p>Further discussion about having a student rep on the B-ENG (Honours) steering group.</p> <p>Student Feedback sessions. Idea was floated to have these at either a discipline or school level (look into current MLS/EPS structures for this).</p>

Guild Council	28/04/22	Guild	—
Wellbeing and Communication Workshop	03/05/22	Guild	This was a wonderful upskilling opportunity where I learnt a number of ways to deal with stress, give/receive feedback, and how to have successful meetings.
Learning and Teaching Council Meeting	04/05/22	University	
SAE Faculty Advisory Council	04/05/22	University	This was primarily an industry focused event, with a lot of people from various Sci-Eng industries representing their companies. It was really interesting to see the push for student-industry engagements. Presentation from Provost about the University's strategic plans.
Student Discipline Panel	05/05/22	University	3 cases. Fairly straightforward, all students were found guilty and penalised as a result.
Sci-Eng Check In - VP E	10/05/22	Guild	Routine Check-In.
Learning and Teaching Executive Council Meeting (LTEC)	11/05/22	University	Mostly just discussed unit changes and the work plan.
Student Discipline Panel	12/05/22	University	2 cases, both for contract cheating.
M-Files Training Session	13/05/22	Guild	Thanks to George for running this. I now almost feel confident in using M-Files.

OTHER EVENTS

SAE CLUBS SUNDOWNER

This event was organised by the Student Engagement Team and had clubs volunteer to attend and 'run' an activity. We had a mixture of science and engineering clubs, which was good to see in the Eng Pav. Unfortunately, due to the semester timing we did not have many students attend, however the BBQ that was run out front did manage to draw in a few curious students. A lot of feedback was received about working to hold this event earlier in the semester, i.e. week 2/3 as an extension to the orientation/welcome back activities that generally occur early in semester.

STAT1005 SURVEY

The survey for STAT1005 was emailed out to students with a week deadline. Had a response rate of 14 students across a number of courses/disciplines in Sci-Eng. Quite a number of negative responses, with a lot of students complaining about not having received the marks for their first test. The responses were compiled and sent to the UC, where it was decided to send out a survey at the end of the semester as well, with a follow-up discussion about what can be done to improve the unit.

FINAL NOTES

This report was submitted at 22:22 14/05/22, and the following meetings are scheduled to occur between submission and Reps Board meeting. If you have any questions about the following please ask me, otherwise I will include them in my report next month:

- Guild AGM
- Student Discipline Panel

Having come back from leave and into Easter I had a lot of catching up to do, but also the time to do it. I haven't heard many issues from students but having spoken to a few there appears to be a number of issues that aren't getting reported to me. I think it would be beneficial for the Guild to promote the Reps as being there to deal with complaints.

Science and Engineering KPI Mid-Year Review

KPI	Status	Comments
Be proactive in working with Guild reps, students and staff on projects, in particular the cultural changes project from last year.	Pending	I have spent a lot of time getting used to the routine aspects of this job, and as such haven't had time to start on projects. There are a number of projects that I just need to find the time to start.
Maintain a 3-day response time to student emails (excl. weekends, public holidays, and leave).	Ongoing	This has been successful so far. Follow-up responses have been on the slower side due to involving other staff.
Work towards a united faculty where students identify as 'Science and Engineering' students, rather than as one or the other. Improve communication between Science clubs and Engineering clubs (ideally have collaborative events between clubs).	Ongoing	Have had the first SAE Clubs event this semester!! Hopeful to have it bigger and better next semester to really get this objective met. Focusing on getting this feeling within first years and for students in schools with crossover.
Improve or maintain student engagement via the Faculty of Science and Engineering Facebook group.	Pending	I have struggled to have relevant weekly posts and am not particularly aware of meme culture. I have talked to Madison about having a meme competition through the holidays to encourage students to engage over that time period. (May consider offering a prize for most engaging in the 2 nd semester if that's what it takes.)
Ensure students are adequately and appropriately represented in relevant committees within the Faculty.	Ongoing	I have attended as many of the higher-level committees as possible and have worked to find relevant student reps for other areas, incl. an engineering student on engineering board.
Communicate regularly with Faculty Executive (PVC, Head of Schools, etc.).	Ongoing	I have monthly meetings with Dean L&T and am in frequent email contact with other faculty higher-ups when it is necessary.
Improve student - club relations/engagement (encourage students to attend club events, promote club events through official channels).	Ongoing	There has been a lot of club events posted in the FB group which is good to see. Major collaborative club events have also been promoted through Guild.
Work on improving the atmosphere at University by encouraging students to spend more time on campus. Or in the case of a lockdown, find ways to engage better with students online.	Pending	I think this is something which would be best actioned collaboratively.

<p>Work to maintain a high quality of education for students both in-person and online.</p> <p>Ensure that unit complaints are handled quickly and to a student's satisfaction. Raise concerns with executive staff around existing procedures that don't work for students.</p>	<p>Ongoing</p>	<p>I have been working with the university and escalating where needed to give students a positive learning experience. A major problem I've found is the "one" student complaint, where a student feels specifically slighted by something that works for a majority of other students. In these situations, it's impossible to accommodate that one student.</p>
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Faculty of Health Sciences Report

Amber Hilston (she/her)

Representation Board – 2022

Acknowledgement of Country

As a wadjela woman, I would like to acknowledge the traditional custodians of the land both past, present and emerging. I pay my respects to the Whadjuk Noongar people who continue to endure the effects of colonisation. I recognise that we live on stolen land and that sovereignty was never ceded. This always was and always will be Aboriginal land.

Guild and University meetings, progress and planning

20/04	Meeting with Head of Nursing & Student Assist	<p>I met with Tracey Moroney the new Head of Nursing for Curtin. Tracey appeared very dedicated to resolving current issues with courses and matters within the field.</p> <p>Particularly, I spoke with Tracey regarding the major concerns for Oral Health Therapy students.</p> <p>Tracey confirmed that due to both student and Guild concerns, she has worked with faculty to improve staff disciplinary measures/processes and that she would observe the clinical sites students were on placement at (a small but important win).</p>
21/04	Representation Board	Absent.
04/05	Fortnightly Meeting with Dean of Learning and Teaching	<p>In this meeting, I was advised that due to many staff changes, as well as resignations, there would be a change of D L/T for the foreseeable weeks. This will continue as recruitment processes are ongoing. I have been told that recruitment is running on schedule and roles should be filled by the end of May as planned.</p> <p>This also means that Adrian will be adopting the interim role as deputy Pro-Vice chancellor. Adrian has arranged for Lynne Emmerton. Lynne appears very proactive within the faculty</p>

		and is actively supporting queering education in Health Sciences.
06/05	Guild Ally Training	In this training, myself and other team members joined an Ally training session. I personally learned some in-depth history about the LGBTQIAA+ community that I had not recognised or learnt about being part of the community myself. I recommend this training to anyone looking to further their knowledge and conscious efforts toward allyship.
10/05	Faculty Courses Committee	This was quite a brief meeting given the delicate matters of upcoming resignations in the faculty. Adrian made his new interim position known and introduced Lynne to the faculty. Most of this meeting discussed unit outlines and questions for written assessments that required review. No major items required follow-up.
10/05	Picnic & Chill	<p>I went with February to see Salwa at the event they were hosting. There were many picnic blankets and snacks to enjoy. I had the pleasure of meeting students in-person. Most of the students happened to be part of the health science faculty. One of the students there recognised me from my social media engagement.</p> <p>They also were interested in having a student forum and being more proactive in Guild initiated events. I took this feedback on board, hopefully I can arrange this in line with my Key Performance Indicators.</p>
10/05	GEDIC Bi-Monthly Meeting	<p>In this meeting, Helen advised the panel of her resignation that would occur in a week's time. This means that Adrian among other staff would be leading the working party until recruitment in the faculty has ceased. This meeting was also brief as attendance did meet quorum but many key members were absent.</p> <p>We discussed recent staff matters and the reparations needed to support gender equity among the faculty. I raised my concern about</p>

		how the academic working culture of the university ultimately affects the student learning culture. The panel agreed this is something to note when supporting gender equity on campus.
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TLDR: Due to various public holidays, urgent family matters and falling ill with Covid, I was not able to achieve as much as I hoped this month. I am pleased that some proactive changes have been made for students due to their passion for education and the persistent meetings I have called. There have been many staff changes in the faculty. Recruitment is ongoing, but students are feeling the affects in the quality of their education. Thank you all for your well wishes, birthday wishes and support during this time.

2022 Final Key Performance Indicator Review

Status Key:

- Planning
- In Progress
- Achieved

Name: Amber Hilston	Role: Health Sciences Faculty Representative
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Key Performance Indicators	Status	Comments
<p>1. Introduce myself both in-person at faculty events (O-Day & Wellbeing Fair) and online with posts in the Health Science Faculty group page to build connection with students.</p>	<p>In Progress</p>	<p>Online I have introduced myself with a short bio and have made my main channel of communication clear for students to contact me through email. I have pinned both posts to make them simple to find. There has also been discussion around online Q& A sessions for students.</p> <p>I have also created individual chats on Facebook as casual points of contact, as students seem to use this function more than sending emails. I have introduced myself at each event, including O-Day, Wellbeing Week and Grill the Guild events. Students have recognised me from Facebook while on campus, which has affirmed some of my efforts towards getting to know students.</p>
<p>2. Support Breast Cancer awareness cause through fundraising stall at the Wellbeing Fair on campus.</p>	<p>Achieved</p>	<p>February, Jess and myself have discussed the possibilities of this event. Rather than a stand-alone, this will be a stall that is run during the Wellbeing Fair on campus in April. Current suggestions for donations include small donations for 3x gift bundles to be won through raffle tickets.</p> <p>There will also be games, information and some baked goods that I will source from some personal connections I currently have. February and myself arranged the prizes that students could buy tickets for. A stall was held during wellbeing week, where students collectively raised a total of \$637 toward cancer research efforts. This was more successful than I could have hoped.</p>
<p>3. Interact with students on Facebook through posts, polls and Guild content on the Health Science group page.</p>	<p>In Progress</p>	<p>I have been actively using chat functions and emails to communicate with students. I do post memes and other items on Facebook, however they don't receive much response. I hope to continue engaging with students as best possible. I suspect the algorithms for posts may be influencing their reach.</p>
<p>4. Resource, network and bond with Guild staff to achieve positive changes for students.</p>	<p>In Progress</p>	<p>I have begun building relationships with teammates through meetings and brief lunch breaks from the office. I have been supporting staff causes by attending casual meetings to demonstrate my support. I have also reached out to any relevant guild staff members to follow-through with student concerns or learn more about what to expect within my role.</p>

		I have been volunteering to offer support to my teammates at their events, enjoying the efforts they have put into them.
5. Host one group meeting for Health Science students to voice their concerns (online or in-person).	Planning	I am still needing to host a forum for this group meeting. A student has also given feedback that this is something that would interest them. However, I believe Grill the Guild that is upcoming for Health Sciences could be a good opportunity to chat with students and hear concerns. I could also gauge if a forum would be an event that interests them.
6. Advocate for educational materials regarding queer identities and health for Health Science faculty courses (following up Theodora's initiative).	In Progress	I have been working with academic faculty, raising the importance of queering education for health sciences. This far, I have been advised that this is best achieved through individual course coordinators. I plan on working closely with our new interim Dean of learning and teaching on queering education as this is a passion of theirs.
7. Respond proactively to collective/ student concerns throughout my term via email and in-person or online meetings.	In Progress/Achieving	I have been responding to emails within a 1-3-day period to ensure time-sensitive responses. Most regarding study or fieldwork issues that have arisen for students. I have been working with cohorts of students quite closely that have experienced negative experiences. In some circumstances, I was able to advocate for small wins toward staff disciplinary measures. Students have also provided positive feedback towards my responses and actions as their representative.

Student Assist – Representation Board report – April 2022

Case statistics for Student Assist is as follows:

	Feb	Mar	Apr
Academic sessions	264	221	106
Financial Counselling sessions	38	63	26
LifeHacks	130	149	121

Academic sessions in the month of April were mainly focused on Assessment Extensions and conflict resolution.

Emergency Relief

Student Assist provided emergency relief to 5 students during the month of April in the form of Student Assist's Hardship Grants.

TL;DR

Nothing significant to report.



ISC president Report Representation board May 2022

Guild and University Meetings

Date	Meeting	Comments
11/4	Secretariat and Guild officers meeting	Discussion regarding LSEC, GCP and Academic board meetings
27/4	DVCG, Guild president, PSC president meeting	Discussion regarding Curtin International projects
09/5	LSEC meeting	Meeting attended by ISC councillor
11/5	GCP meeting	Meeting attended by ISC humanities representative
28/4	Student Leader's Summit Meeting	Curtin International Singapore, Malaysia, Dubai, Sri Lanka, Mauritius meeting.

Upcoming events:

- VISA Workshop

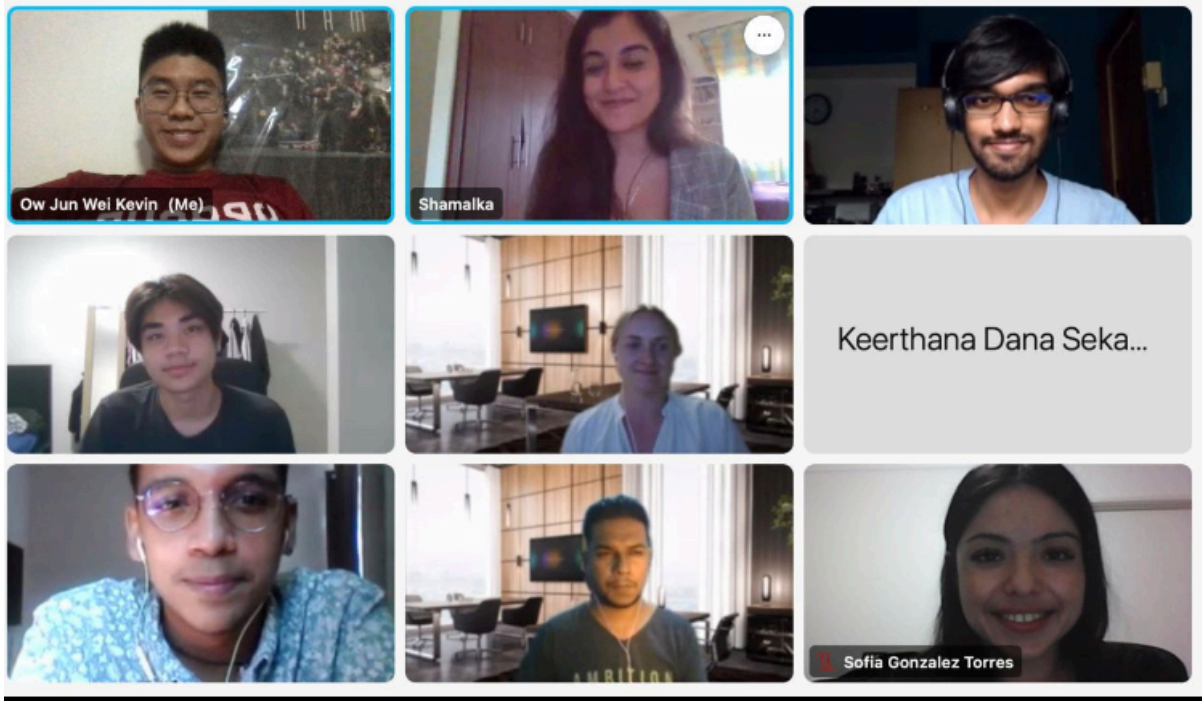
ISC is collaborating with a pathway migration organisation that will provide a free workshop for International Students. The workshop will deliver information regarding VISAS and pathways for their stay in Australia.

- Sexual Health Workshop

ISC is collaborating with WAAC and non-profit organisations that deliver a free educational workshop. The workshop will provide STIs, signs and symptoms, challenging myths, testing procedures, and the essential information to tell doctors/nurses.

Student Leader Summit

- ISC is participating in the Curtin International Student Summit representing Curtin Perth Campus. The project is to collaborate with leaders from other Curtin Campuses, including Singapore, Malaysia, Dubai, Sri Lanka and Mauritius.
- Monthly online meetings are held, and weekly communications through the Telegram app.
- We are proposing a meeting in June in which we will hold a leadership workshop for all students participating in the project. Every student prepared a presentation regarding their campuses, followed by a democratic election to choose the best campus to hold a meeting. The meeting will be held in June, and we are in the process of confirming the dates.



Which campus to host the summit? (Each person 2 VOTES / refrain from voting own campus!) [voting closes on Sunday night]

Poll AA AM

- 6% Curtin College
- 53% Curtin Dubai
- 0% Curtin Malaysia
- 0% Curtin Mauritius
- 66% Curtin Perth
- 53% Curtin Singapore
- 0% SLIIT (Curtin Sri Lanka)

[View Results](#)

Movie Night

- Successful ISC movie night. Delivered free soft drinks and food to international students during the tuition free week.



Kind regards,



SOFIA GONZALEZ TORRES (RN, MNP)
 (She/Her)
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 INTERNATIONAL STUDENTS COMMITTEE
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Ngaala kaaditj Wadjuck Nyungar moort, kura wer yeye, keyen kaadak nidja boodja.

Postgraduate Student Committee acknowledges the Wadjuk people of the Noongar nation as the Traditional Custodians of this land on which Curtin University stands. We pay our respects to their elder's past, present and emerging.

PSC President Report

SUBMISSION DATE: 12/05/2022

FOR MEETING DATE: 19/05/2022

NAME: Hameed Mohammad



POSITION

PSC President, Chair of PSC Board.

GUILD MEETINGS

Date	Meeting	Comments
14/04/22	a) Meeting with State Education Minister Sue Ellery	WA CAPA Affiliate Postgraduate Presidents meeting with the Minister of Education
	b) Meeting with Guild Secretary Mr Botica	Discussion on how State Government can support Curtin Postgraduate Students
21/04/22	a) Meeting with PSC Councillor Ashok	PSC Mentoring Program and CAPA Council meeting.
	b) Representation Board	Monthly Reps Board meeting.
22/04/22	PSC Monthly Pre-board Meeting	Discussion with PSC team about concerns to be raised in monthly board meeting
25/04/22	PSC Monthly Board Meeting	Please see attached minutes noted by PSC Secretary William
27/04/22	a) Meeting with Guild President Theodora	Monthly agreed catch up with DVC Global Seith Kunin
	b) CAPA Board Meeting	Catch up National CAPA affiliates.
	c) Global Curtin Leaders Meeting with ISC President Sofia	Curtin Global leaders' Summit Meeting

09/05/22	a) PSC Mentoring Program Input Meeting b) Meeting with the PSC Health Sciences Representative Candidate	Meeting with postgrad students – feedback on PSC Mentoring Program Proposal Appointment of PSC Health Sciences Representative Chris for 2022
11/05/22	a) Finance & Risk Committee Meeting b) PhD student Concerns	NA Revised school HDR Consumable Funding – please see pg. 12.
12/05/22	a) Meeting with School of Nursing Staff b) Meeting with Health Sciences Postgrad Students c) Meeting with Student Assist	Student concerns on prac and exam clash Health sciences student’s clinical placement and exam clash concerns Student complaints confidentiality discussion
17/05/22	a) Meeting with Digital Engagement Manger/ Deputy Manging Director	Letter to WA Premier & Minster of Health Covid student concerns advise.

UNIVERSITY MEETINGS

Date	Meeting	Comments
14/04/22	Community Pantry Catchup	Student representation insights to the pantry’s operation.
20/04/22	Meeting with Curtin Digital Team	Covid preventative measures filming.
27/04/22	Meeting with DVC Global Seth Kunin, Guild President Theodora & ISC President Sofia	Monthly agreed catch up with DVC Global Seth Kunin & fellow Guild student presidents
27/04/22	Global Curtin Students Leaders’ Summit Meeting	PSC President & ISC President attended Global Student Leaders Summit from Australia.
01/05/22	Research Committee Meeting	PSC Representation – Debs PSC Vice President Research.
09/05/22	Learning & Student Experience Committee Meeting	PSC Representation – Timothy PSC Vice President Coursework.



Student Guild of Curtin University

Postgraduate Student Committee – Meeting #04

To be held at 10am on Monday the 25th of April 2022

Online

MINUTES

Meeting opened at 10.00am.

1. Acknowledgement of the Traditional Owners

“The Curtin Student Guild would like to pay our respect to the Aboriginal and Torres Strait Islander members of our community by acknowledging the traditional owners of the land on which the Bentley Campus is located, the Wadjuk people of the Nyungar Nation; and on our Kalgoorlie Campus, the Wongutha people of the North-Eastern Goldfields. We acknowledge and respect their continuing culture and the contribution they make to the life of this university, city and this region.”

2. Attendance

2.1. Members Present; Hameed Mohammed, Timothy Ian McDougall, Debs Devahuti Chaliha, Mitchell Craig, William Lesmana Setiawan, Siana Wardell, Mitra Elmi, Ashok Radhakrishnan, Alphy Chacko, Carlos Tabora Vilamayor

2.2. Others Present;

2.3. Apologies and Leave of Absence; Avin Sharma, Yawen Liang, Andrew Cameron (Student Assist)

2.4. Absent;

3. Disclosure of any potential or perceived Conflicts of Interest

Debs declared no conflict of interest.

4. Minutes of the Previous Meeting:

RESOLVED PSC #07/22

Motion : That the Postgraduate Student Committee approves the minutes of its meeting held on Wednesday the 25th of March as a true and accurate record of those proceedings.

Moved: Hameed Mohammed
Seconded: Timothy Ian McDougall
Carried

5. Matters Arising from the Minutes

Hameed raised the matter from the last meeting minutes with PSC VP Coursework Timothy. Timothy mentioned about vending machine issues. Timothy said that the vending machines have been fixed. The problem was caused by technical issues (WiFi connection).

6. Verbal Reports

6.1. President

The PSC President has created a written report. Debs asked what Hameed refer to by “team conflict resolution” as noted in the first item of Guild meeting under the PSC President March 2022 Report. Hameed said the conflict resolution was to discuss and solve internal issues with several committee members, such as with the previous PSC VP Research that had much work.

6.2. Vice President – Coursework

Timothy mentioned that he does not have many things to report on, as recently, had to make a career/job change. Hameed asked what Timothy (PSC VP Coursework) wants to focus/work on in his role. Hameed mentioned that the previous PSC VP Coursework created and moderated a postgraduate student Facebook group. Hameed also said that for now, Timothy can help Ashok to create a structured report for the Postgraduate Mentoring Program. Tim asked if it is possible to have a face-to-face meeting with Hameed to discuss about his KPIs.

ACTION: Timothy and Hameed to discuss about Timothy’s KPIs as PSC VP Coursework

6.3. Vice President – Research

Liaise with several stakeholders regarding the next HDR Coffee Chats, which will be held on Wednesday, 27th of April 2022. There was a miscommunication regarding who should create the digital marketing materials, but from now, the materials will be developed by Guild (Digital Team).

Debs (PSC VP Research) asked Mitch to briefly describe how was the event last month. Mitch mentioned last time, the event started with people introducing themselves, then went through what area of research they did, and then people started

discussing and asking questions to later-year students that have similar research areas to them.

Hameed mentioned that we still have leftovers snacks from last time, and we can get vouchers from Dylan to provide snacks for the attendees.

6.4. Secretary

Participated in the Council of Australia Postgraduate Association (CAPA) Extraordinary Council Meeting on 22 April 2022, along with around 10 Postgraduate associations representatives across Australia. The aim of the meeting was to discuss the motion that the last CAPA Committee election was invalid, due to the unprepared nature and the low number of voters (below quorum) in the last election, and to conduct a new election. The meeting was heated and controversial.

William (PSC Secretary) also did some research and provided inputs to help provide a business case for the PSC Mentoring program.

William also volunteered to work on one of the PSC President's KPI, which is to develop a Postgraduate LinkedIn group. Hameed said that once William created the group, it can be advertised via the current Facebook page.

Hameed also asked new committee members to send introduction and photo (to put on website) by Wednesday, 27th of April 7pm.

ACTION: William to create postgraduate LinkedIn group.

ACTION: New committee members to send introduction and photo to Hameed by Wednesday, 27th of April (7pm).

6.5. Business & Law Representative

Hameed asked Timothy (who is studying under Business & Law) to find a temporary replacement for Avin (Business & Law Representative). Hameed said that Avin will be back on Semester 2.

ACTION: Timothy to find a temporary replacement for Business & Law Representative.

6.6. Health Sciences Representative

Hameed mentioned to Debs (previous Health Sciences Representative) that he has received several nominations for the position of Health Sciences Representative. Hameed asked Debs to conduct interview to find the best candidate.

ACTION: Debs to interview candidates for Health Sciences Representative.

6.7. Humanities Representative

Haven't received any emails from students from in the past month. However, there was one important point that she picked up from student group and her own experience. Siana (Humanities Representative) mentioned that to apply for special considerations/assignment extension for students affected by COVID, the University requires not just medical proof, but also proof that the student has partially work/complete the assignment. Siana said that this requirement does not makes sense.

Hameed suggested Siana to send an email regarding this issue to VC Academic John. Last time, the VC asked Hameed to let him know if the University is not doing enough regarding COVID.

ACTION: Siana to send an email (CC Hameed) to VC Academic John regarding the issue

6.8. Science & Engineering Representative

Now joined the Science and Engineering Faculty Board. Haven't had any emails from students.

6.9. Councillors

Carlos mentioned he has nothing new to report on. Currently, involved in the Student Housing Committee. Hameed asked Carlos to be involved in the discussion/project with the nursing student.

Alphy mentioned she has not receive any emails and has nothing to report on.

Ashok mentioned he is now leading the Postgraduate Mentoring program project and will be working closely with Timothy in this project. Ashok will also attend CAPA meeting on Thursday, 28th of April.

Mitra continues to be working on Hameed's KPIs.

ACTION: Carlos to get in contact with Hameed and Dylan regarding project about nursing students

RESOLVED PSC #07/22

Motion: That the Postgraduate Student Committee approves the reports.

Moved: Timothy Ian McDougall

Seconded: Alphy Chacko

Carried

7. Business on Notice

7.1. Post Graduate Mentoring Program

As discussed previously, Hameed said that Ashok will lead on this project, and the committee members need to make the business case points together. Then, Timothy will create a structured report on this.

7.2. PSC workshops

Hameed is working on to organise immigration workshop. Many postgraduate students are international students and need to know information about immigration and visa requirements. Hameed will update the committee about this. Hameed asked the committee members to think of issues/needs of postgraduate students that can be a topic for other PSC workshops.

ACTION: Committee members to think of topics for PSC workshops

7.3. PSC social media takeover from PSC team

Hameed asked if anyone in the committee would like to volunteer to manage PSC social media accounts. Hameed suggested that each committee can take turns in managing the social media accounts. Debs asked what the committee members need to do for this. Hameed said we can create posts, as an example for Facebook, discussed about HDR workshop, then put on background, what we have been working on. Hameed appointed Debs as the first person to start managing the social media account.

Siana suggested that PSC can contact the Curtin Marketing Association asking whether any of the members would like to volunteer to manage PSC social media accounts. Siana mentioned she is willing to help contact them.

ACTION: Debs to takeover social media for the next few weeks, while Siana contacts Curtin Marketing Association

7.4. PSC Councillors working with the President on KPIs

Hameed said that he will have a chat and work closely with the councillors regarding KPIs.

ACTION: Debs to takeover social media for the next few weeks, while Siana contacts Curtin Marketing Association

8. General Business

Hameed asked all representatives (Mitch, Siana, Debs) to send email to their Head of School (CC Hameed in the email) to introduce themselves.

Hameed also requires that each committee member at least attend one Guild Council meeting/ Representative Board meeting in a semester. The aim is to understand how Guild works.

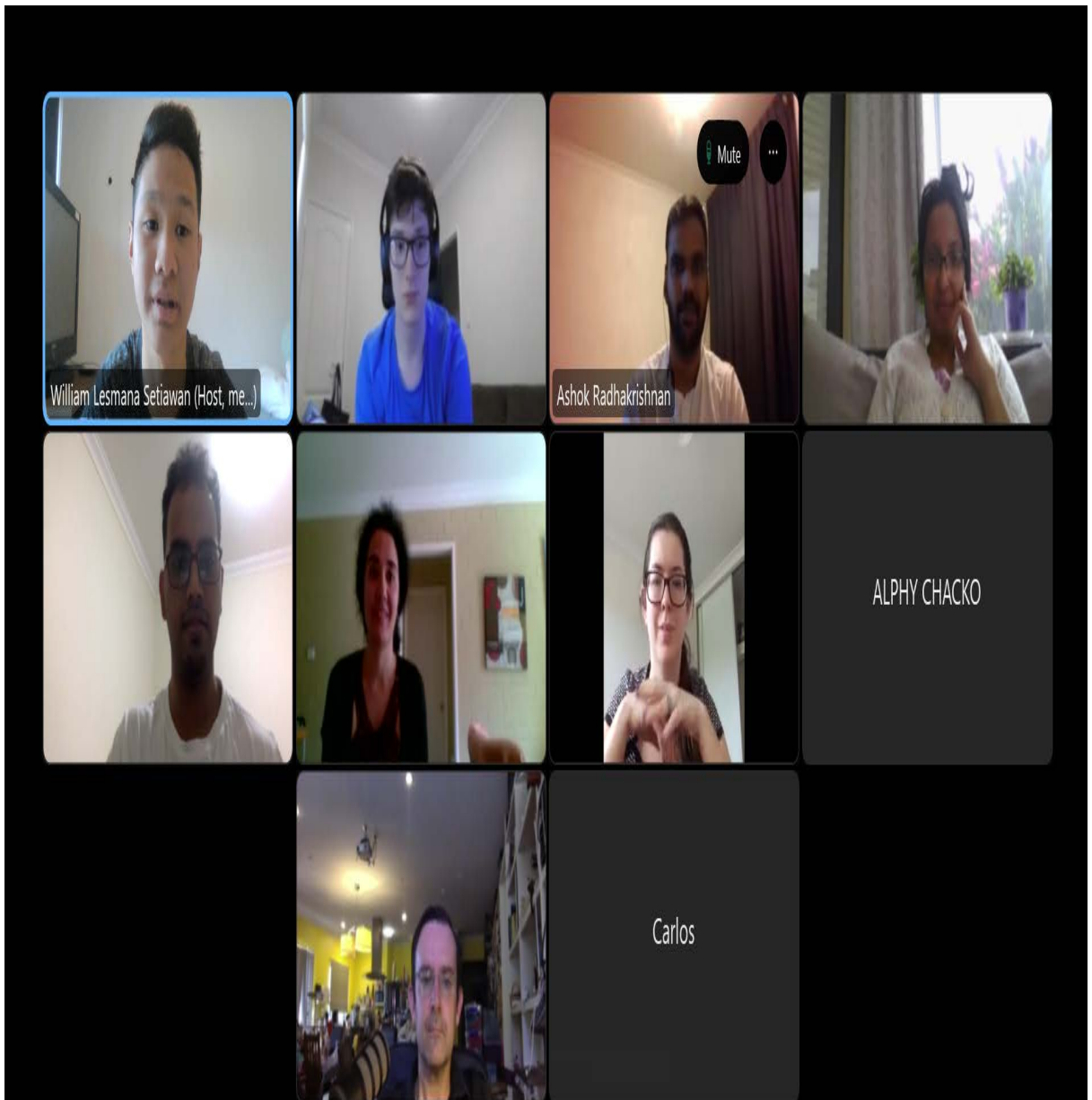
ACTION: All representatives to send email to their Head of School

ACTION: All committee member to attend at least one Guild Council meeting/Representative Board meeting in a semester

9. Next Meeting

The schedule for the next meeting will be arranged soon and the committees will be informed.

Meeting closed at 11.05am.





Student Guild of Curtin University

Monday the 25th of April 2022

Declaration of Approval of Meeting Minutes

I declare that the minutes of the Postgraduate Student Committee held on the 25th of April 2022, have been approved and are true and accurate.

Signed,

A handwritten signature in black ink that reads "Hameed Mohammad".

Hameed
Mohammad
PSC Chairperson

CMS HDR School Funding Revision – May 3rd 2022

Current Situation

- The school provides Biomed & Pharmacy PhD Supervisors \$10,000 additional consumable funds placed in a specific cost centre to support their student(s) from the school (\$2K on enrolment, \$4K at each of M1 and M2)
 - Half of this for MPhil, and pro-rata for part-time students
- Each principal supervisor is limited to three students receiving School top-up by headcount, regardless of course or discipline.
- Desktop computers are provided to the students by the school
- Budgets submitted by the Supervisors after the project is already underway (i.e. at M1)
- At present, the only Research Support Fund (RSF) contributions from GRS made directly to schools in Health Sciences are Biomed and Pharmacy. All other CMS & Health Sciences students access their RSF for eligible expenditure through their Concur accounts.

Revised Guidelines: To Come into Effect Immediately for All New Students

- All PhD and MPhil students within CMS are eligible for School HDR project support.
- School contribution amount will be based on the type of research, as assessed by the Director of Graduate Research and Chair of CMS Research Committee and endorsed by the Research Committee.
- The School will no longer provide computers. Students with a school-issued computer will be allowed to retain use of the computer for the remainder of their candidature.
- CMS HDR project support:
 - is provided to encourage research activity and junior researcher development
 - seeks to offset, and not necessarily fully fund, the cost associated with HDR student research activities
 - seeks to provide equitable support to HDR student projects across all CMS Disciplines
 - recognises that exclusively wet laboratory-based HDR projects (see definition below) are typically more costly than other HDR projects
 - must be rationalised through the provision of a budget provided by the principal supervisor at the time of submitting a project to be considered for advertising in the next RTP round; or at the time of applying to enrol a new student
 - provides guidance regarding the maximum support available. Principal supervisors applying for support relating to HDR student projects that are aligned with projects funded from other sources are required to confirm that the funds outlined in the budget (see above) are not met from existing or alternate funding sources and are required to meet key requirements for HDR student project successful completion
 - Each principal supervisor is limited to three students at any time receiving CMS HDR project support
 - CMS HDR project support is provided only to HDR student projects where the principal supervisor is a CMS employee and where research activities are undertaken within CMS or in association with a Curtin University managed or affiliated wet-laboratory or Institute.
- Level of HDR project support:
 - Amounts outlined below are for a full time PhD student. Half of these amounts will be provided for MPhil students, and the amount will be adjusted pro-rata for part-time students
 - Exclusively wet laboratory-based projects (involving laboratory activity relating to the manipulation of liquids, biological matter and chemicals where all HDR student activities are undertaken in such a laboratory and where no activities

beyond specimen collection occur outside a wet laboratory setting) – a maximum of \$8,000.

- Other projects – a maximum of \$4,000
- Decisions regarding CMS HDR project support, including overall eligibility, amount of support and designation of wet laboratory-based versus other projects, is determined by the Director of Graduate Research and the Chair of CMS Research Committee and endorsed by the Research Committee. The decision of the CMS Research Committee is final
- Support paid as \$1000 on enrolment and the remainder of funds in two equal instalments at approval of M1 and M2.
- The maximum amount of support is subject to change



QUEER OFFICER'S Report

REPRESENTATION BOARD 2022 – 19/05/22

Submitted 12/05/22

MEETINGS

2/05	Meeting regarding issue of someone breaking Safer Spaces agreement
3/05	Meeting regarding issue of someone breaking Safer Spaces agreement
13/05	Catch-up with VP-E

PROJECTS

(what I've been up to)

We All Need To Pee Campaign

Haven't had as much progress with this as I wish.

I received the draft brief from Kate Jennings from Corporate Relations, regarding Ally Training. It looks promising and I've attached it with this report.

Furthermore, within the next week, I'll be co-ordinating a poster run event, in which members of the community will go around campus and put up 'WAN2P' posters, in lieu of stickers while that project is ongoing. The plan is to put them up on noticeboards around campus.

Deadnaming in Curtin systems

Have yet to take this up, planning to do so within the next month.

IDAHOBIT Zine

As International Day Against Homophobia, Biphobia, Interssexism and Transphobia (IDAHOBIT) is the 17th May, myself and the Queer Collective are coordinating a community zine project. This was last done in 2020, and I wanted to try it again this year.

I was first in contact with the Curtin Writer's Club in order to see if we could collaborate with them, however, due to slow communications, we weren't able to collaborate as much as I wish, so I have asked if they could share the details on their socials and amongst their members when it is posted, and if anyone would be interested in editing text submissions, they could contact me to get further involved.

At the moment, a couple of collective members are co-coordinating/planning with me, and will continue to do so!

The theme is being voted on by general community members, and the details will be available by the 13th (after submission of this report).

EVENTS

Art, Board Games and Craft

Tuesday 26th April

I'll be setting up times for queer collective members to run their own events. This was the first time that one was run, and it was done so by Elli/Alpine.

It was an event in which those who came could do watercolour painting, play board games or make origami.

About 15 or so people attended, during the 1pm to 3pm time slot. It was a fun event!

Upcycle Markets

Mon 2nd May – Thurs 5th May

I didn't have much direct involvement in this event on the day, only in some of the organising leading up to it.

On the Monday, only members of the queer community could attend, to make it a safe space for them, which was well received. The event was very successful!

The markets raised \$1,763.50 for TransFolk of WA!

Games Night

Wednesday 27th April

On the Discord server, I've been running regular games nights every second Wednesday night from 7pm. We play games such as Jackbox, Gartic Phone and skribbl.io. At each of these events so far, at least 5 people have attended, and at the conclusion of it, all who attended have said they enjoyed it.

I didn't run one on the 12th May due to personal issues.

OTHER

Breaking of Safer Spaces agreement

There was a case I was handling from Monday 2nd May, until Friday 7th May, regarding someone in the QD breaking the Safer Spaces agreement. The person in question has since been removed from the equity spaces for the time being.

I can't elaborate on it in this report, as I'm not handling the case, and it is ongoing.

It is being handled by Dylan (Secretary) and Jo-Ann Naidu (Student Assist). Please contact them if you have any questions.

Queer Collective

We had one of the members of the Collective leave (Nova) due to personal issues. I have also still haven't been able to contact one of the other members (Agnes).

However, I'm still in constant contact with the rest of the Collective via Discord

We have been working on various projects and events, as detailed above.

Minecraft Server

The Minecraft server is still going strong and is being played on frequently

TL; DR

Due to some mental health issues, I haven't done as much I wished, and had about 2 weeks where I wasn't as active as I normally am.

However, community engagement is still great and very active, there are further plans to continue the WAN2P campaign. I'm continuing to communicate and pull together ideas with the Queer Collective, and am planning to have another meeting in the next couple of weeks.

Cassidy Pemberton (she/they)

Queer Officer 2022



Guild 2022 Key Performance Indicator Review Matrix

Representative: Cassidy Pemberton, Queer Officer

Date: 12/05/2022

Date for KPI Review completion: May Representation Board (12/05)

KPI	STATUS	COMMENTS
(Number of the KPI & KPI Title)	<p>Completed (KPI has been met and no further work is required)</p> <p>Ongoing (KPI is continuing but is being actively practiced.)</p> <p>Pending (KPI has not been completed and is not under progress)</p> <p>Incomplete (KPI is no longer applicable/was not completed for set task)</p>	Insert any comments on the KPI for updates, to ensure that you can reach your KPI objectives by the end of your term.
GENERAL	ONGOING	
<p>Be the best transgender ally I can be.</p> <ul style="list-style-type: none"> • Endeavour to incorporate their voices in all I do as Queer Officer. • Directly consult transgender members of the Queer Department where appropriate. 	Ongoing	<p>This is something I'll be doing through the entire year. So far, I have given trans members of the QD opportunities to join meetings and give input on different issues, such as the We All Need To Pee campaign.</p>
<p>Continue to educate myself on queer issues</p>	Ongoing	<p>Whenever something relevant has come up concerning queer issues, I've tried my best to educate myself on it. I will be continuing to do this throughout the year.</p>
ADVOCACY	ONGOING	

	Stay aware of queer news from within the state and around the country	Ongoing	I generally keep an eye out on queer news, and have recently begun sharing them on the socials through stories when I'm able to.
	Promote support and attendance at rallies relevant to the queer portfolio.	Ongoing	I've been to a couple of relevant rallies so far this year, and have even spoken at one.
	Maintain regular contact with other engaged Queer Representatives from around the country.	Ongoing	I'm part of a group chat with other WA Queer Officers, and have kept contact with Jordy Duffy, one of the NUS QOs.
COLLECTIVE		Ongoing	
	Empower and support the members of the Queer Collective to achieve projects or initiatives through the department they would like to.	Ongoing	I've been facilitating different opportunities for members to work on projects. So far, these have been through running their own events, giving opportunities to post on social media and join projects, such as the IDAHOBIT zine.
	Maintain regular contact with engaged members of the Queer Collective.	Ongoing	There is a Queer Collective channel in the QD Discord server, and I message frequently to tell members about projects they could work on etc
COMMUNITY			
	Actively monitor and improve the Queer Department server where needed	Ongoing	I'm on the Discord every day, and have added channels and upgraded aspects since I became the main admin. This includes changing over the bot which helps run the server.
	Ask for community feedback at least once each semester about how the Department has been run.	Pending	I have yet to do this this semester, but will do so before the semester ends.
PROJECTS			

	Review Curtin Ally training, both the content itself and its reach around campus, and how it can best be expanded and improved	Ongoing	I've attended Ally Training in person, and have looked at getting ally training into high schools. I've also been in contact with Sheldon Smith, head of ally training, on a frequent basis.
	Investigate the process of changing your name on campus documentation and facilitate improvements that may need to be implemented	Pending	I've received reports of where this has affected students, but I've yet to begin working on this
	Work to make bathrooms on campus more trans-friendly, such as through the We All Need To Pee campaign, and advocating to increase the number of all-gender bathrooms	Ongoing	I've worked extensively on the We All Need to Pee campaign so far this semester, and plan to continue doing so into the next.

ESSENTIAL

- *Attend at least 80% of required meetings - **Ongoing***
- *Submit monthly reports to Representation Board - **Ongoing***
- *Complete a handover report for my successor - **Pending***
- *Run at least two (2) events each semester- **Ongoing***
- *Run at least one (1) campaign each year - **Ongoing***

IDEATION BRIEF

BUSINESS AREA: Corporate Relations	PROJECT LEAD & POSITION: Kate Jennings / Sheldon Smith
STAKEHOLDERS: PAC – Diversity & Inclusion, Curtin Queer Dept, Curtin Student Guild, Properties - Corp Services, Corporate Relations	SECONDARY CONTACT & POSITION: Val Raubenheimer
CAMPAIGN TYPE: Curtin WA campus community – including students and staff	CAMPAIGN / PROJECT: ALLY – Trans Community Campaign <i>'We all need to pee'</i>
GEO SEGMENT: Curtin Perth, Curtin Kalgoorlie staff and students	MEDIA BUDGET: N/A CREATIVE BUDGET: TBA
STUDY LEVEL:	
DATE BRIEFED IN: April 2022	BRIEF APPROVED BY: Val Raubenheimer

CORE BRIEF

PROBLEM & OPPORTUNITY	<p><i>What is the problem or opportunity we're being asked to solve/leverage?</i></p> <p>Background:</p> <p>Curtin has always proudly considered itself as a university that encourages, supports, and embraces diversity, however, the reality for many in our community is quite different.</p> <p>In particular, the experience of the Curtin trans community has raised several critical issues regarding their safety and wellbeing while studying on our Perth campus.</p> <p>While the Curtin Queer Dept and ALLY community have identified and developed ideas to address the problem, more is needed.</p> <p><i>We all need to pee Campaign</i></p> <p>In 2013 a new bathroom sticker campaign called <i>'We All Need To Pee'</i> was created in Australia by the NUS co-queer officers, Cait Rose and Hiba Casablanca.</p> <p>The aim of <i>'We All Need To Pee'</i> campaign is to raise awareness to the lack of comfort and safety for transgender people in gendered bathrooms and to change the mindset of those who make transgender people feel uncomfortable.</p> <p><u>2015 US Transgender Survey found:</u></p> <ul style="list-style-type: none"> 59% of respondents avoided public restrooms because they were afraid of confrontations of having a negative experience.
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- 32% limited the amount they ate or drank to avoid using the restroom.
- 8% reported have a kidney or urinary tract infection due to avoiding bathrooms.



NUS Campaign (L, M), Curtin Campaign (R)

The Curtin Queer Dept. specific bathroom ‘sticker’ campaign was first rolled out in October 2020. 500 stickers were designed and placed across the Curtin Bentley campus. The campaign was endorsed by the Vice President of Corporate Relations at Curtin in 2020.

The WANP Campaign was rolled out for several reasons:

- To be proactive regarding issues of trans campus safety (specifically trans student safety using gendered bathrooms (if they don’t ‘pass’ as someone who was assigned that gender at birth). In response to historical documented reports that trans students on the Bentley campus have felt unsafe.
- As a visible sign of support - trans students can see that the Curtin Queer Dept and the campaign is trying to address concerns and create a welcoming environment.

Unfortunately, there have been concerns regarding the campaign raised by other Curtin stakeholders and more worrying, the stickers themselves have been defaced causing even greater distress.

Defaced stickers - within a couple of days of the Curtin ‘*We all need to pee*’ campaign’s start, stickers were defaced. Within the first two weeks, about 25% of the 500 initial stickers put up were defaced. Whenever the department was made aware of defaced stickers, they were replaced with new ones, by putting a fresh sticker over the remains of the old one.

While the level of defacement is extremely upsetting and disappointing. One small benefit has been the data relating to location of defaced bathrooms. Highlighting which areas of the campus may experience higher levels of defacement and potentially faculties/areas that may benefit from greater ALLY training.

Costs - the removal/clean-up costs of defaced stickers is high.

Encourages others – there are concerns raised by Properties that a sticker-based campaign encourages other to place stickers in

bathrooms without appropriate approval, leading to further clean up costs.

Despite the range of concerns raised, there is strong merit in the idea of placement within the gendered bathrooms, as this is the most relevant and prominent location to carry the message. However, we risk creating more harm to the trans staff and student community if we don't address the problem of sticker defacement. Also, the acts of transphobia demonstrated by those who chose to deface the stickers, raises more fundamental cultural issue and indication that awareness and education is needed so that we can address these problems within our community.

Student Safety and Sexual Harassment

The recently published 2021 National Student Safety Survey (NSSS), which captured the experiences of 1,138 Curtin students, also identified an even more worrying behaviour within our community against the trans community. Statistics collected through the survey showed that the incidence of sexual harassment (unacceptable for anyone using our campuses) was significantly higher for those identifying as Differently-described gender.

Opportunities:

Current ALLY programs

The Curtin ALLY Community can play an important role in advocating for a more positive culture. There are approx.. 300 active Curtin ALLYs made up predominantly of Curtin staff.

The Curtin ALLY L1 and L2 training is key avenue to recruiting future Curtin ALLYs and expanding this program should be a central to the strategy.

Curtin staff and students who have participated in the Curtin ALLY training has grown slightly (5%) in the last 12 months:

- March 2021-April 2022 = 590*
- March 2020-April 2021 = 560

**As reported in Equal Opportunity Stats [these figures are staff and students]*

Additional targeted student-based ALLY training (Level 1 and 2) has commenced, to help improve student awareness and education. The following areas have been identified, based on relevance to course and career.

- Public Health, HR, PR and early discussions are underway with Pharmacy and Education schools.

In addition to this the Curtin Guild will help facilitate training in Early May for Guild Faculty Reps.

	<p>Level 1 and 2 ALLY training should be extended to additional external stakeholders and partners where possible. There has been some interest from high schools and Curtin Accommodation operational partners should be a priority.</p> <p>A new Curtin ALLY Level 3 touchpoint pilot program has been endorsed and work has commenced to roll this staff program out during Q3 2022 (think Curtin First Aid/Fire Warden type of community across our campus).</p> <p>Other ideas/considerations:</p> <p>Additional related training - consideration should be given to offering Bystander Intervention training for Curtin ALLYs to support them in their role to advocate for and potentially intervene in difficult situations.</p> <p>Bathroom refurbishment program – whilst full refurbishment of Curtin campus bathrooms may not be possible; priority should be given to creating all-gendered bathroom options within future property refurbishment plans.</p> <p><i>Source: The above background information references The 'We all need to pee' Campaign report; Queer Department, Curtin Student 2022</i></p>
<p>ROLE OF COMMUNICATIONS</p>	<p>What are we trying to make our audience do differently as a result of our campaign activity?</p> <p>Curtin needs a comprehensive program to educate staff and students, supported by a campaign to maximise awareness and participation so that we can address the transphobia being expressed by part of the Curtin Perth (Bentley) community.</p> <p>While the 'We all need to pee' sticker/poster campaign should be considered within this, we are also keen to expand the campaign to support the required, more fundamental shift in the beliefs, attitudes and behaviour sitting behind the acts of defacement.</p> <p>The campaign should signal strong University support for trans students and staff.</p> <p>The campaign should elevate awareness and participation in proactive programs that educate our community and challenge transphobia beliefs, attitudes, and behaviours.</p>
<p>MEASUREMENT</p>	<ul style="list-style-type: none"> • Participation in ALLY based programs and training (lifting participation among new and priority groups) • Commitment to future all-gendered bathrooms via refurbishment • Reduced rates of defacement of WANP/campaign messages <p>Contributing to:</p> <ul style="list-style-type: none"> • Improvements in the level of trans student and staff safety and wellbeing (reported via surveys and other mechanism)

TARGET AUDIENCE	To affect the change, we need to see awareness of, access to and understanding of the programs by the broader campus community – priority targets are Curtin Perth staff and students
KEY MESSAGE	To be developed However, <i>We all need to pee</i> works for a bathroom focused tactic
AUDIENCE JOURNEY	TBC – Given ALLY training and programs sit at the core, campaign communication and tactics should drive to relevant registration/participation via the appropriate mechanisms for staff and students (likely to be Staff Portal/website). However, other broader tactics could be considered to increase visibility of trans positive and welcoming messages on our campus. Visibility is important, so consider new spaces and opportunities to have impact (subject to available budget). <i>We all need to pee</i> – targeted placement within gendered bathrooms is critical.
MEDIA CONSIDERATIONS / POTENTIAL CAMPAIGN TOUCHPOINTS	<i>In your experience, what channels do you propose we advertise this campaign? This will give the internal teams an idea of what they are working towards.</i> <u>Core educational program:</u> Curtin ALLY training L1,L2 – staff, students and partners Curtin ALLY Level 3 touchpoint (Advocates) <ul style="list-style-type: none"> • Please note: as at March 2022, 26 ALLY attendees have taken '<i>We all need to pee</i>' posters to manage in their own local areas - a small but good start Once the core ALLY program has been identified and set out. Additional messaging and channels of communication can be used to help lift participation rates (based on message and audience). Alongside this, we should also be identifying and developing plans to visibly celebrate important LGBTQTIA+ days (Transgender Day of Visibility, PRIDE, etc) Channels could include: <ul style="list-style-type: none"> - Relevant academic led discussions/forums/programs – something for our faculties to consider? - Curtin accommodation spaces/channels - Orientation Week / Open Days - Guild events, groups, programs and social channels. - Curtin on-campus channels – lecture screens/computer screens

	<ul style="list-style-type: none"> - Curtin digital and social channels - Internal staff emails channels - Student channels; OASIS, digital screens, social media etc - Billboards/posters and cafés - Social media / podcasts - Gendered bathrooms – <i>We all need to pee</i>
KEY MILESTONE DATES	<p><i>In-market dates, other key dates.</i></p> <p>TBC</p>
CAMPAIGN CONSIDERATIONS	<p><i>E.g. Is a competition being run? Any new platforms we'll be engaging (PIA)? Do you need a Risk Assessment?</i></p> <p>To address the underlying cultural issues raised by the Curtin Queer Dept / Guild report, the best campaign approach may require a longer term and embedded program of work to achieve desired attitudinal change.</p> <p>Along the way, positive communication and messaging will play an important role in demonstrating support and commitment to trans community but shouldn't be relied upon on its own.</p>
BACKGROUND & SUPPORT INFORMATION	<p><i>What other things are you doing to support this project? Has this brief been created as part of a larger project or are there other projects/events taking place that are linked to the brief in some way?</i></p> <p><i>References – other industry references (add link)</i></p> <p>Attach Curtin Student Guild Report</p>

Women's Officer Report - Representation Board

19/05/2022

Type	Date	Name	Comments
University Meetings	28/04/2022	RNA	
Guild Meetings	03/05/2022	Wellbeing and communication	
	28/04/2022	Informal Meeting VPE	
	02/05/2022	Equity officers	
	04/05/2022	Equity Officers	
	03/05/2022	QD Officer	
	03/05/2022	Meeting with VPA	
	12/05/2022	Collective Meeting	
Organisation Meetings	26/04/2022	Sophoromist Public Speaking	Collective member went on behalf of me
Student Meetings			

Projects

Project Name	Updates	Comments
Discord Server	<ul style="list-style-type: none"> • 40 Members • Very Low engagement 	-2
Facebook Group	<ul style="list-style-type: none"> • 1273 Follows • Low engagement 	Same.
Instagram Page	<ul style="list-style-type: none"> • 630 Followers • High engagement 	+12 followers
Equity Space	<ul style="list-style-type: none"> • A lot of use. 	Generally Full, added more stuff recently <ul style="list-style-type: none"> - Share the dignity - Colouring in + colouring in
Respectful Relationships	<ul style="list-style-type: none"> • Discussed in RNA 	Organising meeting with QD & AD and Kai
Language Guide	<ul style="list-style-type: none"> • Waiting on update 	

Events

Event	Date/Time	Location	Activity	Attendance	Comments
Community Event	10/05/2022 12PM-2PM	Sculpture Garden	Week 11, causal meet up.	18	People came and went and different times, too many snacks.
Sophoromist Public Speaking	11/4/2022	Medical building	Competition	20-30 approx	Success.

Notes

- Collective Progress
 - 10 Elected. We have had two meeting so far and mostly have discussing things via social media.

- Collective Meeting 2, minutes attached.

TL; DR

Some routine meetings were attended. Social media presence has increased on instagram. Women's equity space is still popular. Collective is going okay. Overall, everything is going steady.

Salwa Kilzi

Women's Officer 2022

Submitted 12/05/2022

Guild 2022 Key Performance Indicator Mid-Year Review Matrix

Representative: Salwa Kilzi

Date: 12/05/2022

Date for KPI Mid-Year Review completion: May Representation Board

This document is to be attached and provided to the reviewed representative.

Key Performance Indicator	Status	Comments
1. Promote	Ongoing	Promotion through social media is going well and through events hosted as well as making it an important factor mentioned in meetings for example RNA, ongoing as it will continue
2. Maintain and grow the Curtin Women's Community	Ongoing	Women's collective is running well, social media following has increased, events with a good turnout have occurred, the Women's equity space has had a complete makeover, ongoing as it will continue.
3. Aim to make students aware of the services that can support them	Ongoing	Information has been passed via social media, this should increase as we enter Sem 2, this is ongoing
4. Maintain a strong relationship with the women's departments of close universities	Ongoing	Ongoing as, small interactions have been made via social media and through the NUS.
5. Supporting the guild with	Ongoing	The Respectful relationship module has been brought up with the VC and during RNA to change it, it is a work in progress and no information has been given on the language guide.

Accessibility Department

Representation Board Report – 15th April 2022 – 12th May 2022



University Meetings

Date	Meeting	Notes
14/04	NSSS discussion with Harlene Hayne	Discussed NSSS results, Respectful Relationships, other issues
04/05	Accessibility X LITEC meeting	Notes below
10/05	DAIP outcome workshop 1	Discussed strategies for achieving goals raised
11/05	Guild X Curtin Parking	Uni was stubborn

Guild Meetings

Date	Meeting	Notes
20/04	Accessibility Collective Meeting	
26/04	VP-E Meetup	
03/05	Parking meeting	
06/05	Ally training	
10/05	Activities Committee	

Other Items/Additional Information

Accessibility X LITEC Meeting

Discussed various issues around teaching, communication, access, etc. Important notes are:

- LITEC is on our side about lowering parking costs and free parking for students living on campus.
- The first two LITEC Accessibility and Universal design seminars went well! 85+ staff showed up for both the "Understanding CAPS" and "What is Accessibility" sessions. Next up is a session centred around Blackboard Ally Inclusive Design.
- Allegedly Blackboard content accessibility is sitting around 78%. I have no idea how this is calculated, but suspect that it is based around the number of formats that resources are provided in. Not a perfect measure but I need to do more investigating.

DAIP Review Workshop 1 – Services and Events

First workshop to review the results of the DAIP Survey. I missed a fair bit of the workshop due to it not being available online (a fact I find deeply ironic). Anyway, decent discussions were had.

Unfortunately the rest of the reviews are still pending so availability for public comment is delayed – likely until June.

Accessibility Collective

We met, we chose a secretary, we picked a mascot, and now we're naming them.

Events

Pop-up Department – Upcoming May 20th 11-1pm

TL;DR – DAIP results workshops are ongoing, draft due for release in June sometime. Parking has been a focus this month.

Glossary:

- **CAP:** Curtin Access Plan. A personalised document entitling students to reasonable adjustments to their studies enabling equitable access to education for those with specific access requirements.
- **DAIP:** Disability Access and Inclusion Plan. The University plan regarding disability, equity, and accessibility improvements to the Uni. This is sent to the Department of Communities as a legal requirement as an educational institution that receives public funding. It is renewed every 3 years, but the 2020 review was delayed due to COVID.
- **LITEC:** Learning Innovation and Teaching Excellence Centre. The University body that oversees teaching and provides ongoing education for teaching staff. Is also involved in digital modules for students (eg; respectful relationships, Curtin challenge)
- **NSSS:** National Student Safety Survey. An annual survey conducted by the Social Research Centre in collaboration with Universities Australia. Aims to discover SASH rates at universities across the country.
- **RNA:** Respect Now Always steering committee. The University committee tasked with reducing the incidence of sexual assault and sexual harassment at Curtin (including via digital means).
- **SASH:** Sexual assault and sexual harassment.
- **UDWG:** Universal Design Working Group. The University committee tasked with improving disability access across Curtin.
- **VP-E:** Vice President – Education (Madison)

Guild 2022 Key Performance Indicator Mid-Year Review Matrix

Representative: Rey Nairn

Date: 16/05/2022

Date for KPI Mid-Year Review completion: May Representation Board

This document is to be attached and provided to the reviewed representative.

Key Performance Indicator	Status	Comments
Meetings – 1. I will prepare for meetings in advance and take accurate notes during meetings wherever possible. 2. I will follow-up on items discussed during meetings with the relevant parties. 3. I will be proactive in organising meetings when it is relevant.	Ongoing	
Events – 1. I will look out for opportunities to promote intersectionality by collaborating on events with other representatives/external organisations where possible.	Ongoing	
Campaigns – 1. I will run a campaign aimed at improving the experience of disabled students at Curtin	Ongoing	Collaboration and discussion with collective ongoing
Social Media – 1. I will post to Accessibility Department social media accounts. 2. I will promote Guild initiatives and other Equity Department content where relevant to my portfolio.	Ongoing	

<ol style="list-style-type: none"> 3. I will promote education about disabilities and the acceptance of disabled people. 4. I will launch and maintain the Accessibility Department Discord server. 		
<p>Accessibility Collective</p> <ol style="list-style-type: none"> 1. I will encourage student participation in the Accessibility Collective 	<p>Completed</p>	<p>Collective is active, meetings are ongoing</p>
<p>General –</p> <ol style="list-style-type: none"> 1. I will maintain contact with relevant parties 2. I will maintain the AD as an accessible and functional space 3. I will respond to all emails within 48 hours, giving myself appropriate time to research and give the best possible response 	<p>Ongoing</p>	<p>RE: Emails –</p> <p>Many emails have not been answered in the 48 hour limit. I have set up an automatic responder to inform senders that there can be delays in my response due to my disability.</p>

Higher Education Report May 2022

Three top Chinese universities reject international rankings

Several top-tier Chinese universities reportedly will withdraw from international university rankings as Beijing vows to build “world-class universities with Chinese characteristics”.

Nanjing University, Renmin University of China, and Lanzhou University – all members of the prestigious “project 985” group that benefits from extra state funding to propel them to international excellence – have stopped co-operating with world university ranking agencies, according to the state-owned China National Radio. In a separate commentary, China National Radio provided an explanation of the decision.

Nanjing University, in particular, is highly regarded internationally.

Nanjing University has numerous links to Australian universities. It is a partner of the University of Melbourne’s Confucius Institute, and has student exchange agreements with Monash University and the University of NSW. However, according to a Chinese Education Ministry database, neither Nanjing, Renmin or Lanzhou universities currently operate joint courses with Australian universities.

Nanjing is ranked 105th in the world by the Times Higher Education World University Rankings and 131st by QS World University Rankings.

A merger of the three SA public universities could bring efficiencies

South Australia’s new Premier, Peter Malinauskas, has proposed creating a commission to investigate merging the state’s public universities.

As he said in his pre-election policy statement: “Our universities (Adelaide, Flinders and South Australia) are crucial for our state’s economy ... However, each of our universities alone is too small and too undercapitalised to make it into a list of top international universities. This is holding our state back.

“(We) will establish a university merger commission to chart a path for the future ... Its task will be to determine how the state can be best served by the university sector and determine the path toward a successful merger.”

Appointments

Duncan Maskell has been given a second term as vice-chancellor of the University of Melbourne.

The ABC’s Stan Grant becomes a part-time industry professor at UTS. He has previously been a professor of global affairs at Griffith U and presently has a vice chancellor’s chair at Charles Sturt U.

University of Melbourne condemns student union motion, labels it ‘anti-Semitic’

The University of Melbourne has condemned a motion passed by its student union, which pledged support for the anti-Israeli Boycott, Divestment and Sanctions movement, labelling it anti-Semitic.

After concerns were raised by Jewish leaders in response to the motion, which condemned Zionism as a “racist colonial ideology” and urged the university to endorse an academic boycott, the university released a statement in support of Jewish students.

Stating the University of Melbourne student union “operates as a separate entity to the university”, a spokesman said “this anti-Semitic motion, narrowly passed in a vote by 16 members of the UMSU Students Council, is not the position of the University of Melbourne; nor is it one that is endorsed or supported by the university”.

“We are proud of our relationships with the Jewish community in Australia and across the world, and our academic partnerships with Israeli universities and scholars,” the spokesman said.

Australian/Israel and Jewish Affairs Council executive director Colin Rubenstein welcomed the university's "principled statement on the motion ... especially the fact that the university has correctly identified the appalling UMSU motion as anti-Semitic".

Zionist Federation of Australia president Jeremy Leibler thanked the university for its "strong leadership on this matter".

"The statement sends an important message to Jewish students at Melbourne University that they are welcome and are free to express their Jewish identity without fear of intimidation," he said.

Zionism Victoria president Yossi Goldfarb welcomed "the support expressed for Jewish students and for academic partnerships with Israeli universities and scholars".

All three Jewish leaders called on the university to adopt the International Holocaust Remembrance Alliance definition of anti-Semitism.

"Doing so would empower university staff and students to call out anti-Semitic conduct when it occurs and send a strong message of support and inclusion to Jewish students," Mr Leibler said.

Delivering the campus of the future PwC Report

<https://www.pwc.com.au/important-problems/integrated-infrastructure-building-australia/delivering-the-campus-of-the-future.html>

Until now, the investment mix (of universities) has been around 90 per cent into physical infrastructure and 10 per cent into digital assets. The right mix in the future looks to be more of an even split

The cost of whole-of-life digital infrastructure will escalate, as the technology typically has a 5 to 7 year useful life compared to the 40 year useful life of physical infrastructure

the physical campus – while likely to shrink – would continue to play a key role.

Education No big issue in social media ad spends

<https://campusmorningmail.com.au/news/education-no-big-issue-in-social-media-election-spends/>

Only 11 per cent (\$154K) of the spend for accounts including major parties and Climate 200 over the last month has meaningfully mentioned education.

Both UAP (15 per cent of spend) and the Greens (a third of spend) have had major ads running with almost the same key messaging of making university and TAFE free, along with wiping student debt.

"Funding education and training" is a line that is used by Labor when combined with other key messages, and notably around \$61K of their spend was on ads that heavily featured "fee-free TAFE" as a key message.

Strike at Uni Sydney

The industrial action follows an all but unanimous vote for protected industrial action by National Tertiary Education Union members as part of bargaining for a new enterprise agreement.

The union nominates maintaining the existing 40 per cent of time for research by continuing academics, work from home rights for professional staff and continuing jobs for now casual staff as among core issues (CMM April 14).

This is unlikely to be the beginning and end of industrial action by what is one of most militant NTEU branches in the country. Management will undoubtedly watch how many staff actually go out – but the union will stick to bargaining tough.

Monash U in no rush to relax pandemic rules

The university tells staff **state government changes**, to remove vaccination requirements for students and visitors and end the isolation rule for household contacts of infected people are, “a significant shift in the COVID 19 landscape.”

“As such the university will be taking time to gain a greater understanding of the impact on our community” and its **existing rules remain** (including vaccination and facemasks).

Management mentions **consultation** with the **OHS committee, health and safety reps** and staff.

The caution may be as much **political as epidemiological**. There was considerable controversy over opening campuses at the beginning of the year (CMM February 16).

Universities used the pandemic to restructure staff

According to **Frank Larkins** (Melbourne Centre for the Study of Higher Education), all but three universities reduced their FTE numbers in 2019-20, with **casuals accounting** for 65 per cent of the 11,143 departures, despite being 14 per cent of total employed staff.

“Faculties and departments have been restructured, subject offerings reduced and other curriculum reforms implemented to very significant staff reductions in some universities,” **Professor Larkin writes** in a new paper for MCSHE.

He identifies **15 institutions with the highest FTE staff decreases**. For total losses **Murdoch U** and **UTS** lost least, with 10 per cent each, **Bond U** (19 per cent) and **La Trobe U** (20 per cent) had the **highest departures overall**. Of the 15, **Charles Sturt U** reduced casual staff by the lowest per centage, 19 per cent. The three highest reductions of casuals were at **Uni Wollongong** (48 per cent), **Bond U** (51 per cent) and **La Trobe U** (59 per cent). “On a headcount basis the proportion of casual staff terminates is considerably larger,” he states.

Professor Larkins also examines **changes in staff numbers, net financial position, student fees** and **investment returns** in 2019-20 to find no consistent pattern. **ANU**, for example had a 22.9 per cent decline in its net financial position but reduced staff by 5.9 per cent whereas **Western Sydney U** finances were down 0.4 per cent with a staff cut of 18 per cent.

The **sector average** was a **4.5 per cent decline in net financial position** and an **8.1 per cent reduction in staff numbers**.

As to the overall institutional impact of reductions in casual staff, Professor Larkins points that, “these reductions represent major changes to operational teaching and research and administrative delivery profiles within universities.

MCSHE publishes Professor Larkins’ comprehensive analysis [HERE](#)

Canberra’s visa rule change endangers Australian research reputation

Recent changes have been made by the Home Affairs Minister to the visa conditions of international students undertaking their PhD or masters by research at Australian universities.

New visa regulations under the Migration Amendment (Protecting Australia’s Critical Technology) Regulation 2022 means international PhD students must receive approval by the Home Affairs Minister to change their course of study, thesis or research topic from July 1 this year.

The new conditions will require students, supervisors and institutions to email an application to the minister to approve this change each and every time a topic changes.

There are about 20,000 international PhD students in Australia – they comprise around one-third of our total number of higher degree by research enrolments.

This change in visa regulations will add a significant administrative burden to universities.

Higher education and research are key to a productivity boost, says UA

Universities have asked the Productivity Commission to make broad findings that affirm the value of higher education and research in its five-yearly review, now under way, of Australia's productivity performance.

In a submission to the inquiry Universities Australia has asked the commission to affirm overarching principles including that universities are "a fundamental driver of Australia's productivity growth" and that "the funding framework for government-subsidised university places should be adequate to meet future student demand due to changes in population and the labour market".

The submission's specific recommendations, which are focused on certain areas, include a call for:

- All indigenous students (not just those from regional and remote areas) to have unlimited access to subsidised university places
- Extension of the Higher Education Loan Program to students enrolled in a micro-credential that is not a recognised qualification.

It also called on the commission to "consider whether Australia's research and development effort would be better supported through shifting the balance between direct support programs and indirect schemes like the R&D tax incentive".

While the UA submission makes no detailed recommendations for changing the university funding system, it does point out that per student subsidies for teaching will fall by 5.8 per cent on average when the Morrison government's funding scheme – the Job-ready Graduates package – is fully implemented.

WA Agriculture Minister Alannah MacTiernan unveils \$25m for partnership with CSIRO and three WA universities

WA Agriculture Minister Alannah MacTiernan has unveiled a \$25 million funding boost to underpin the creation of a new research partnership between the State, CSIRO and three WA universities.

The partnership would have a strong focus on providing opportunities for the next generation of leading scientists by supporting doctorate students, creating postgraduate positions and early career pathways for researchers.

The funding will be used to create a new WA Agricultural Collaboration — abbreviated to WAAC — between the Department of Primary Industries and Regional Development, the Commonwealth Scientific and Industrial Research Organisation, the University of WA, Curtin University, and Murdoch University.

the WAAC would strengthen research, development and extension capabilities to help future-proof the sector and position the State to receive more national research funding by stimulating "further investment" for WA-based research and the agrifood sector.

Morrison government university fee hikes drive up inflation

Education costs surged a massive 4.5 per cent in the first quarter of this year, driven up by sharp rises in university fees as the impact of the Morrison government's fee increases took effect.

According to the Australian Bureau of Statistics, the government's Job-ready Graduates package which boosted university tuition fees is responsible for a 6.3 per cent increase in tertiary education costs that was the main contributor to rising education prices in the March quarter.

The ABS inflation data said that schooling costs also rose, with the cost of preschool and primary education up 4.5 per cent in the March quarter, driven up by the end of free preschool education in Victoria. The cost of high school education was up 3 per cent in the quarter.

Under the Coalition's complicated university funding changes, fees for some courses fell while those for other courses rose.

While most students are now paying lower fees, a minority are paying much more. For example tuition fees for law, commerce and the humanities rose by 113 per cent, and the stiff price hikes mean average fees are also rising fast.

Although the new fee regime began last year, it has only now had an impact on inflation because, rather than implement the fee changes immediately in 2021, the government allowed current students whose course fees were going up to continue to pay the existing fees under a “grandfathering” arrangement until the end of their course.

Those whose course fees were falling immediately benefited from the new lower fees, and this masked the impact of fee rises in last year’s inflation data.

However this year, as more new students start courses under the new fee structure, the higher overall cost of university fees is pushing up the inflation rate.

University of Sydney student April Neale is feeling the sting because she is studying archaeology, a course for which she pays the maximum fee level of \$14,630 a year. However, her friend Oliver Morgan-August, who started a year earlier and benefits from the grandfathering provision, is paying only \$6865 a year.

“My degree will cost more than double just because I enrolled 12 months later and rate hikes have gone up so dramatically,” Ms Neale said.

Tertiary union in push for 30 days of transgender leave

The university workers’ union is demanding up to 30 days of gender-affirmation leave across the nation’s campuses for staff who are gender transitioning.

Generous amounts of leave are already offered at top campuses including the University of Sydney, which offers 30 days to workers who are gender transitioning.

Workers at the University of Melbourne in the past fortnight have campaigned for gender affirmation leave to be included in pay negotiations.

Major companies and banks including Westpac and Allianz also now offer some form of gender affirmation leave.

The NETU is in a dispute with the University of Tasmania which has rejected the union’s call for gender affirmation leave and instead is offering 10 days of special leave for all staff.

1980s Higher Education reformer dies

Peter Noonan, one of Australia’s most influential education policy makers, has died aged 67.

As higher education adviser to Hawke government education minister John Dawkins, Professor Noonan shaped the landmark 1980s higher education reforms which created the current university system and the Higher Education Contribution Scheme.

He also played key roles in the two most recent major education policy shifts. He was a member of the 2008 Bradley higher education review which led to the demand-driven system, and advised the 2011 Gonski review of school education on the school resource standard, which was the basis for the recommended allocation of funding to schools.

Both sides of politics called on Professor Noonan’s expertise.

Australia Institute urges free university and a boost to research

The next federal government should pump an extra \$6.9bn a year into Australia’s universities to provide free undergraduate education, boost research funding and hire extra academics, a new report from the Australia Institute says.

The extra funding would lift public spending on higher education to 1 per cent of GDP, says the report, titled [At the crossroads: What is the post-Covid future of Australia's public universities?](#) The report's author, and Australia Institute economist, Eliza Littleton, said the new investment would facilitate a stronger economy, social mobility and an enhanced democracy, while creating high-quality careers for thousands of Australians.

Guild 2022 Key Performance Indicator Mid-Year Review

Representative: Jasmyne Tweed, Chair of the Representation Board

Date for KPI Mid-Year Review completion: May Representation Board

Key Performance Indicator	Status	Comment
1. Attend 80% of meetings I am invited to.	Ongoing	I have continued to prioritise attending meetings and I have been doing so successfully. I will continue to do so.
2. Endeavour to respond to all emails within 48hrs of receiving.	Ongoing	My response time is faster than 48hrs. I still prioritise email responses by I answer them ASAP. I will continue to do so.
3. Be well prepared for all meetings I attend. 3.1. Submitting any necessary documents before the deadline. 3.2. Reading agenda and reports for the meeting.	Ongoing	Being prepared for meetings ensures that I get the most out of them, especially with meetings with staff. I will continue to do so.
4. When possible, complete my Guild related work in the Guild Office. 4.1. Updating my calendar weekly to show when I will be in the office.	Ongoing	I complete all of my Guild work in the office to help contribute to a thriving office environment. I have been updating my calendar with times that I am not available.
5. Contribute to the making of the agenda for the Representation board. 5.1. Learning how to make the agenda and store it on Mfiles. 5.2. Distribute the agenda in a timely manner.	Ongoing	I have learnt how to make and save the agenda and will continue to do so for the rest of my term as CoR. I still aim to distribute the agenda in a timely manner, but I am often delayed by factors out of my control. I have opted to send out the agenda and just send out any added items separately.
6. Participate in at least one on-campus event each semester as the Wellbeing Officer. 6.1. Participate in events that are related to mental, emotional, and physical wellbeing.	Pending	Stressless week is approaching, and I am helping run all of the activities/events. I will participate in more events related to wellbeing.
7. Advocate for improving the approach to teaching and learning to reduce stress, anxiety, and depression.	Pending	I have yet to do this actively, but I am contacting the CSLS who are surveying the well-being of Law students who have participated in clerkships. I will use this information to aid with the

		investigating of student placements.
8. I endeavour to make the Student ID uploadable to mobile devices.	Pending	Has been postponed until July, when the university will be taking on new projects.



Student Guild of Curtin University

WOMEN'S EQUITY COLLECTIVE

Meeting #2

To be held at 11:00am on Thursday 12th of May 2022

Women's Discord Server

MINUTES

Meeting opens at 11.05am

1. Acknowledgement of the Traditional Owners:

"The Curtin Student Guild would like to pay our respect to the Aboriginal and Torres Strait Islander members of our community by acknowledging the traditional owners of the land on which the Bentley Campus is located, the Wadjuk people of the Nyungar Nation; and on our Kalgoorlie Campus, the Wongutha people of the North-Eastern Goldfields. We acknowledge and respect their continuing culture and the contribution they make to the life of this university, city and this region"

2. Attendance:

- 2.1. Members Present; Imari, Olivia, Veronika, Sarah, Salwa
- 2.2. Others Present;
- 2.3. Apologies and Leave of Absence: Piper, Aleena
- 2.4. Absent; Syn, Tara, Bayan

3. Disclosure of any potential or perceived Conflicts of Interest

- NIL

4. Minutes of the Previous Meeting

4.1. Previous Meeting Minutes:

Motion: That the Women's Collective approves the minutes of the previous meeting, held on 26/03/2022, as a true and accurate record of the proceedings.

Moved: Imari

Seconded: Salwa

5. Reports

5.1. Women's Officer gives verbal report

- Salwa has been meeting up with the Curtin RNA.
- Last month was sexual assault awareness month and Salwa also met up with RNA in regards to promoting sexual assault awareness month.

Motion: That the Women's Collective notes the report.

Moved: Veronika

Seconded: Sarah

6. Significant Items for Discussion

- No significant items for discussion.

7. Collaborative Brainstorming

7.1. Events for next semester

- Host charity events and raise money for different charity organisation instead of holding retreats. Charity organisations include UN Women's Australia as suggested by Sarah.
- Submit to Sarah one charity organisation they would like to pick out for fundraising.
- Veronika asks what the WD did for charity events last year and Sarah collaborated with last year's women's collective officer in the hosting of the online fundraising event for UN Women's Australia.
- Salwa wants to do more stuff for next semester and Imari suggested a gold coin entry event (fundraising).
- Veronika suggested hosting a fundraising event at the cat café as well.
- Imari suggested to sell stuff at the cat café to garner funds from there. Salwa also suggested to host an event where people will have to pay for tickets to come in (e.g. movie night).

8. General Business

8.1. Button Pins for Women's Collective Update.

- Thinking of getting button pins soon for event.

8.2. Positions;

- i. Social Media: Bayan
- ii. Events: Syn, Saba, Veronika, Sarah
- iii. Equity: Liv, Imari, Tara
- iv. Secretary: Sarah

9. Next Meeting

The next meeting of the Women's Equity Collective is to be held in the next two weeks.

Submit documents and motions to be included in the next meeting's agenda no later than three days before the meeting to women@guild.curtin.edu.au.

Members: Veronika Gobba, Sarah Ong, Aleena Shaji, Piper Williams, Oliva Kay Williams, Syn Stirling, Imari Moris, Tara Comer, Saba Mehdi, Bayan Bean Alfosail, Salwa Kilzi (Women's Officer),

Meeting closes at 11.17am.



Student Guild of Curtin University

ACCESSIBILITY EQUITY COLLECTIVE

Meeting #1

To be held at 12:00pm, Wednesday 20th April 2022

Microsoft Teams

MINUTES

1. Acknowledgement of the Traditional Owners:

“The Curtin Student Guild would like to pay our respect to the Aboriginal and Torres Strait Islander members of our community by acknowledging the traditional owners of the land on which the Bentley Campus is located, the Wadjuk people of the Nyungar Nation; and on our Kalgoorlie Campus, the Wongutha people of the North-Eastern Goldfields. We acknowledge and respect their continuing culture and the contribution they make to the life of this university, city and this region”

2. Attendance:

2.1. Members Present; [Rey Nairn](#), [Imari Morris](#), [Brianna Watts](#), [Kelly Moes](#), [Taraneh Comer](#),
[Syn Stirling](#)

2.2. Others Present; [Zoe Wing](#)

2.3. Apologies and Leave of Absence: [Taylor Reudavey](#)

2.4. Absent:

3. Disclosure of any potential or perceived Conflicts of Interest

[Nil disclosed](#)

4. Minutes of the Previous Meeting

4.1. N/A

[Nil past minutes to approve.](#)

5. Reports

5.1. Accessibility Officer's Report

[Imari asked about good Sammy donation sites on campus](#)

Motion: That the Accessibility Collective notes the report.

Moved: [Syn Mettale](#)

Seconded: [Imari Morris](#)

[Carried unanimously](#)

6. Significant Items for Discussion

6.1. Collective Constitution (***document sent with agenda***)

Motion: That the Accessibility Collective notes that they have read through the Accessibility Collective Constitution and understand it.

Moved: [Brianna Watts](#)

Seconded: [Syn Mettale](#)

Carried unanimously

6.2. Secretary nominations

[Imari Morris](#) self-nominated

Motion: That the collective approve Imari Morris as the Accessibility Collective Secretary

Mover: [Imari Morris](#)

Seconder: [Kelly Moes](#)

Carried unanimously

6.3. The Guild's structure

Rey described vague structure of the guild and noted who to contact about specific issues

Taraneh Comer arrived at 12:25

Imari Morris offered to share the distinctions between GC and RB

No further questions

7. Collaborative Brainstorming

7.1. AO's ideas for the collective

[Nil mentioned at this meeting](#)

7.2. Collective member's interests

Syn – Ramps and elevator access

Kelly – Broader campus mobility, Campaign about Social Model of disability

Taraneh – noted the security refused to assist them getting across campus

Imari – Awareness of services that are available, website accessibility, increasing transparency, student advocacy

7.3. General brainstorming

[Kelly suggested a campaign educating about the Social model of disability](#)

[Imari suggested increasing student awareness of services](#)

[Zoe emphasised importance of captions. Zoe asked about the possibility of a student petition for captions](#)

[Syn asked about 24/7 Safer communities escorts and mobility help](#)

[Kelly noted the need for campus shuttle and mobility solutions.](#)

Imari asked about campaign about asking for help with mobility. Rey noted that for many disabled people not asking for help can be partly due to internalised ableism which is a difficult issue for the Accessibility Department to address.

Rey raised idea of wheelchair relay to increase general campus awareness of inaccessibility to wheelchair users. Kelly notes that the concept of having abled students 'pretend' to be disabled for a time is problematic, and raised the "F*CK STAIRS campaign" as an alternative.

Kelly Moes left at 12:59

8. Department Mascot

Motion: That the collective nominate and conform a mascot

Discussion about the requirements of a mascot was had. It was determined that an ideal mascot should be large, huggable, and not represent a commonly fear-inducing animal.

Djungelskog [Bear] was unanimously chosen
Name will be chosen via poll in Accessibility Discord

Moved: Syn
Seconded: Taraneh
Passes unanimously

9. General Business

Syn notes building access is annoying

Zoe mentions severe lack of quiet spaces on campus. Particularly library spaces
Rey notes they will speak to properties to find quiet spaces
Imari notes lack of power on level 5 in 418

10. Next Meeting

Meeting closed 1:16pm.

The next meeting of the Accessibility Equity Collective is to be determined and will be communicated to the Collective members at a later date.

Submit documents and motions to be included in the next meeting's agenda no later than three days before the meeting to accessibility@guild.curtin.edu.au.